**Year 4 English Writing Overview** 

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| **Autumn 1** | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Manfishhttps://pictures.abebooks.com/inventory/md/md31090803527.jpg | Leafhttps://pictures.abebooks.com/isbn/9781911171737-uk.jpg | The Whalehttps://pictures.abebooks.com/isbn/9781783701711-uk.jpg | Arthur and the Golden Ropehttps://pictures.abebooks.com/isbn/9781911171690-uk.jpg | The Lost Happy EndingsThe Lost Happy Endings: Amazon.co.uk: Duffy, Carol Ann, Ray, Jane:  9780747581062: Books | The Journeyhttps://pictures.abebooks.com/isbn/9781909263994-uk.jpg |
| **Writing Outcome and Purpose****Fiction** |
|  Narrative: Invention Narrative Purpose: To narrate |  Narrative: Outsider Narrative Purpose: To narrate | Narrative: Setting Narrative Purpose: To narrate | Narrative: Myth Narrative  Purpose: To narrate | Narrative: Twisted Narrative  Purpose: To narrate | Narrative: Refugee Narrative Purpose: To narrate |
| **Non-Fiction Curriculum Focus** |
| **History: Highgate Cemetery** Fact file on notable people buried in Highgate cemetery | **Geography: Rivers and Water Cycles** Explanation of a water cycle | **Science: Living Things** Non-chronological report  | **History: Gordan Brown** Diary entry of Gordan Brown Trip | **History: Ancient Egypt**Instructions on how to mummify  | **Geography: North America** A persuasive letter to the president of the United States |
| **Oracy/ Current Affairs** |
| Drama recount  | News Report  | Debate  | Spoken letter to an authority figure  | PowerPoint Presentation  | Rap/Song  |
| **Grammar: Word** |
| Build on previous units & focus on: Verb inflections (we were instead of we was) | Grammatical difference between plural and possessive -s | Verb inflections (we were instead of we was)  | Grammatical difference between plural and possessive -s  |  Build on previous units & focus on: Grammatical difference between plural and possessive -s  |  Build on previous units & focus on: Verb inflections (we were instead of we was)  |
| **No Nonsense Spelling** |
| Common exception words from Year 2Prefixes and suffixesRevise prefix ‘un’.New prefixes: ‘pre-’, ‘dis-’, ‘mis-’, ‘re-’.Revise suffixes from Year 2: ‘-s’, ‘-es’, ‘-ed’,‘-ing’, ‘-er’Rare GPCsThe /eɪ/ sound spelt ‘ei’, ‘eigh’, or ‘ey’The /ɪ/ sound spelt ‘y’Words ending with the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘-que’ (French in origin)Homophonesbrake/break, grate/great, eight/ate, weight/wait, son/sunApostropheRevise contractions from Year 2 | Strategies at the point of writing.Suffixes from Year 2 (‘-ness’ and ‘-ful’, with aconsonant before)Prefixes and suffixesPrefixes: ‘sub-’, ‘tele-’, ‘super-’, ‘auto-’Suffixes ‘less’ and ‘ly’Rare GPCsThe /ʃ/ sound spelt ‘ch’ (mostly French in origin)The /k/ sound spelt ‘ch’ (Greek in origin)Homophoneshere/hear, knot/not, meat/meetApostropheRevise contractions from Year 2 | Strategies for spelling at the point of writingVowel digraphs from Years 1 and 2Prefixes and suffixesSuffix ‘-ly’ with root words ending in ‘le’ and ‘ic’Previously taught suffixesRare GPCsThe /ɪ/ sound spelt ‘y’ other than at the end ofwords (gym, myth)The /ʌ/ sound spelt ‘ou’ (young, touch)Homophonesheel/heal/he’ll, plain/plane, groan/grown, rain/rein/reignApostropheRevise contractions from Year 2 |
| **Grammar: Sentence** |
| Build on previous year & focus on: Fronted adverbials | Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials  | Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials | Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials | Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme  |
| **Grammar: Text** |
| Build on previous year & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme | Build on previous units & focus on: Paragraphs to organise ideas around a theme | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme  | Build on previous units & focus on: Paragraphs to organise ideas around a theme | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme |
| **Grammar: Punctuation** |
| Build on previous year & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials | Build on previous year & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials | Build on previous year & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials | Build on previous year & focus on: Apostrophes for possession (plural nouns) | Build on previous year & focus on:  Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials  | Build on previous year & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials |
| **Terminology for Pupils:**  |  Determiner, pronoun, possessive pronoun, adverbial |