

# *Year 1*

## *Welcome Meeting*





# *Our School Prayer*

*This is our school.*

*Let peace be found here.*

*Let the rooms be full of happiness.*

*Let love abide here.*

*Love for one another, love for God.*

*Let us remember, that as many  
hands build a house, so many  
hearts make a school.*

*Amen.*

# Year 1 Staff

Mr Cox (Orange Class Teacher)



Mrs Grimes (Orange Class TA)



Mr Woolcott (Amber Class Teacher)



Mrs Lynch (Amber Class TA)



Mr Forbes covering Amber class on Thursday

# *Other Members of Staff*



*Miss Suliga  
Computing Teacher*



*Ms Sophia  
Environmental Teacher*



*Mr Grant  
PE Teacher*



*Mrs Walsh  
Music*



*Mrs Collins  
Extended School Manager*

# Staffing Structure



# *Year 1 Expectations*

- ▶ *As a Catholic school we strive to uphold our Catholic ethos.*
- ▶ *Being role models for EYFS*
- ▶ *Fostering greater independence*
- ▶ *Children taking responsibility for their learning (homework) and behaviour*
- ▶ *Children taking pride in their appearance and presentation of their work*
- ▶ *Keeping the classroom tidy and respecting resources*
- ▶ *Rules and values agreed to ensure clear expectations*
- ▶ *Dojo point awards*
- ▶ *Traffic light system – amber to gold*

# Year 1 Classroom Expectations

- We have clear rules to help everyone feel safe, happy, and ready to learn.
- Kind hands, kind words, and kind choices are expected from everyone.
- We listen carefully, follow instructions, and show respect to our staff and peers.
- We take care of our classroom and the things we use.
- Good behaviour helps us have more fun
- We work hard, try our best, and celebrate each other's efforts.
- Learning is exciting! We want school to be a place where everyone can smile, play and enjoy being together!

# Year 1 Daily & Weekly Routines

- ▶ 8:35 Soft Start, 8:50 register
- ▶ It is important students arrive on time for Soft Start and Register to ensure a smooth transition into the daily schedule/ routine
- ▶ Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- ▶ Library session each week. If books aren't returned it is a £5 charge.
- ▶ School Phonics book will be changed weekly on a Friday.
- ▶ Pupils' reading books must be in school **EVERY DAY**.
- ▶ Word of the Week.
- ▶ Our P.E. days are Mondays and Fridays.



# Homework

- ▶ Set on Fridays on Google Classroom.
- ▶ Phonics Home Learning sheets.
- ▶ Reading every night at home for at least 20 minutes. Parents should record and sign their child's reading in their purple Teachers will monitor these records, and teacher records will be kept in school.
- ▶ We are introducing Comprehension, SPaG (Spelling, Punctuation and Grammar) and Maths Homework Books. Completed activities in these books to be brought back on the following **Friday**.
- ▶ Topic/Science and RE project work on the current topic completed for each half term.

# How parents can help?

- The best help is interest taken in learning and progress.
- Record the wonderful learning that takes place at home on Google classroom.
- Supporting homework.
- Good communication between the school and home.
- Getting a good sleep on a school night!
- Arriving to school **on-time** and being in class at 8.30am with 8:50 being the latest.



# *How can I help with Reading?*

- ▶ *Have an involvement with your child's reading. Read with your child everyday. Promoting the love of reading at home and in school.*
- ▶ *Children should be exposed to a range of genres – fiction/non-fiction/ poetry/magazines.*
- ▶ *All children are encouraged to practise phase 2,3 & 5 sounds and phonics daily/ weekly.*



# Phonics

- ▶ Phonics plays a vital part of the Year 1 Curriculum.
- ▶ The phonics Screening Test is a statutory assessment that takes place in June. It tests children's decoding skills.
- ▶ In Year 1 we use the Little Wandle Letters and Sounds scheme which builds upon your child's Phonics learning from Reception.
- ▶ Phonics workshops will take place on the 9<sup>th</sup> of October.



# *How can I help with Maths?*

- Number bonds to 1 and 200.
- Place value with tens and ones
- Counting from any number forwards and backwards to 100.
- Counting in 2s, 5s, 10s.
- Timetables Rockstars – Numbots (log ins to be handed out)

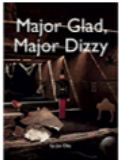







# Curriculum Overview

Curriculum Overviews will be on the website with further information.



## Year 1 English Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Major Glad, Major Dizzy</b> 	<b>Rapunzel</b> 	<b>The Secret of Black Rock</b> 	<b>Hermelin</b> 	<b>Where the Wild Things Are</b> 	<b>The Last Wolf</b> 
<b>Writing Outcome and Purpose</b> <b>Fiction</b>					
Narrative: Discovery Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
<b>Non-Fiction Curriculum Focus</b>					
<b>History: My Family</b> Information: Fact file	<b>Geography: Our Local Area</b> Instructions	<b>History: My Family</b> Information: Fact file	<b>Science: Materials</b> Explanations	<b>Science: On Safari</b> <b>Geography: Animal and their Habitats</b> Persuasive writing (animals in zoo's)	<b>History: Great Transport Inventions</b> Persuasive writing (which invention was better)
<b>Oracy/ Current Affairs</b>					

# A full Curriculum

- At least 2 Religion lessons per week, daily collective worship and whole school masses.
- Class and phase assemblies.
- Geography / History topic switching half termly – this term we are studying My Family History.
- Science topic focus each half term – this term we are studying about the Human Body.
- Music lessons will be carried out weekly on Monday Morning.
- PE, Art, Music and Computing class delivered by specialist teachers each week. One library session per week.

# School Procedures

- Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label ALL items. It is super important that all items of clothing are **labelled**.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.



# Uniforms

## MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

# PE Kits and Uniforms

## MAIN SCHOOL PE

Lime Green T shirt with logo\*

Navy jogging bottoms or navy shorts no slogans

Trainers

**Jewellery** - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

**Hair** - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

**Nail varnish** - is not permitted in school.

## OUTERWEAR ALL YEARS

School coat with logo\* Optional

**Plain** navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo\* (No other hats permitted)

# Communication

- *Google Classroom*
- *Class blog on school website*
- *Pick ups*
- *Parent / Teacher meetings*
- *ParentPay*
- *Please arrange an appointment via email directly to the school office*

# *Dates for your Diary*

- *Thursday 9<sup>th</sup> October – Phonics Workshop*
- *Tuesday 25<sup>th</sup> November – Amber Class Assembly*
- *Thursday 27<sup>th</sup> November – Orange Class Assembly*
- *Monday 1<sup>st</sup> December Year 1-3 Advent Assembly*
- *Wednesday 21<sup>st</sup> January – Orange Liturgy of the Word*
- *Friday 23<sup>rd</sup> January – Amber Liturgy of the Word*

*Any questions about the curriculum?*

*If you have any queries throughout the year  
please do not hesitate to book an appointment  
through the school office or ask at pick up.*