**Year 1 English Writing Overview** 

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| **Autumn 1** | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Major Glad, Major Dizzy** | **Rapunzel**  C:\Users\DRoberts\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CC318DD7.tmp | **The Secret of Black Rock** | **Hermelin** | **Where the Wild Things Are** | **The Last Wolf** |
| **Writing Outcome and Purpose**  **Fiction** | | | | | |
| Narrative: Discovery  Purpose: To narrate | Narrative: A Traditional Tale   Purpose: To narrate | Narrative: A Return  Story   Purpose: To narrate | Narrative: A Detective Story   Purpose: To narrate | Narrative: A Portal Story  Purpose: To narrate | Narrative: A Hunting Story  Purpose: To narrate |
| **Non-Fiction Curriculum Focus** | | | | | |
| **History:**  **My Family**  Information: Fact file | **Geography:**  **Our Local Area**  Instructions | **History:**  **The Greatest Explorers**  Diary/Recount | **Science:**  **Materials**   Explanations | **Science: On Safari**  **Geography: Animal and their Habitats**  Persuasive writing (animals in zoo's) | **History: Great Transport Inventions**   Persuasive writing (which invention was better) |
| **Oracy/ Current Affairs** | | | | | |
| Drama recount | Conscious Ally | Rap/ Song | Presentation | Poster | Debate |
| **Little Wandle Phonics** | | | | | |
| Phase 3/4 recap (3 weeks)  Week 1 review Phase 3 GPCs  ai ee igh  oa oo ar  or ur oo  ow oi ear  Week 2 air er /z/ s –es  Week 3 Phase 4: CVCC CCVC CCVCC CCCVC  Phase 4 with long vowels  **Phase 5**  New graphemes for reading:  Week 4 /ai/ ay play  /ow/ ou cloud  /oi/ oy toy  /ee/ ea each  Week 5 review longer words  Week 6 /ur/ ir bird  /igh/ ie pie  /oo/ /yoo/ ue blue rescue  /yoo/ u unicorn  Week 7 /oa/ o go  /igh/ i tiger  /ai/ a paper  /ee/ e he  Week 8 /ai/ a-e shake  /igh/ i-e time  /oa/ o-e home  /oo/ /yoo/ u-e rude cute  Week 9 /ee/ e-e these  /oo/ /yoo/ ew chew new  /ee/ ie shield  /or/ aw claw  Week 10 Grow the code:  /igh/ ie i i-e  /ai/ ay a a-e  /oa/ oa o o-e  /ee/ e ie e-e ea  /oo/ /yoo/ ew u-e u ue | | Week 1 /ee/ y funny  /e/ ea head  /w/ wh wheel  /oa/ oe ou toe shoulder  Week 2 /igh/ y fly  /oa/ ow snow  /j/ g giant  /f/ ph phone  Week 3 /l/ le al apple metal  /s/ c ice  /v/ ve give  Week 4 /u/ o-e o ou some mother young  /z/ se cheese  /s/ se ce mouse fence  /ee/ ey donkey  Week 5 Grow the code:  /oo/ u ew ue u-e ui ou oo fruit soup  /ee/ ea e e-e ie ey y ee  /s/ c se ce ss  /z/ se s zz  /oa/ ow oe ou o-e o oa  Week 6 /ur/ or word  /oo/ u oul awful would  /air/ are share  /or/ au aur oor al author dinosaur floor walk  Week 7 /ch/ tch match  /ch/ ture adventure  /ar/ al half  /ar/ a father  Week 8 /or/ a water  /o/ a want  /air/ ear ere bear there  Week 9 /ur/ ear learn  /r/ wr wrist  /s/ st sc whistle science  Week 10 /c/ ch school  /sh/ ch chef  /z/ /s/ ce se ze freeze | | Week 1 ay play  a-e shake  ea each  e he  Week 2 ie pie  i-e time  o go  o-e home  Week 3 ue blue rescue  ew chew new  u-e rude cute  aw claw  Week 4 ea head  ir bird  ou cloud  oy toy  Week 5 i tiger  a paper  ow snow  u unicorn  Week 6 ph phone  wh wheel  ie shield  g giant  Week 7 /ai/ eigh aigh ey ea eight straight grey break  /n/ kn gn knee gnaw  /m/ mb thumb  /ear/ ere eer here deer  Week 8 /zh/ su si treasure vision  /j/ dge bridge  /i/ y crystal  /j/ ge large  Week 9 /sh/ ti ssi si ci potion mission mansion delicious  Week 10 /or/ augh our oar ore daughter pour oar more  review  Week 11 review | |
| **Grammar: Sentence** | | | | | |
| Build on previous year & focus on:  Combining words to make sentences  Joining words and clauses using-and | Build on previous units & focus on:  Combining words to make sentences  Joining words and clauses using-and | Build on previous units & focus on:  Combining words to make sentences Joining words and clauses using-and, because, so, but | Build on previous units & focus on:  Combining words to make sentences Joining words and clauses using-and, because, so | Build on previous units & focus on:  Combining words to make sentences Joining words and clauses using-and, because, so, but | Build on previous units & focus on:  Combining words to make sentences Joining words and clauses using-and, because, so, but |
| **Grammar: Text** | | | | | |
| Build on previous year & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives |
| **Grammar: Punctuation** | | | | | |
| Build on previous year & focus on:  Separation of words with spaces  Capital letters  Full Stops | Build on previous year & focus on:  Separation of words with spaces  Capital letters  Full Stops | Build on previous year & focus on:  Separation of words with spaces  Capital letters  Full Stops  Question mark  Exclamation mark | Build on previous year & focus on:  Separation of words with spaces  Capital letters  Full Stops  Question mark  Exclamation mark  Capital Letters for names and personal pronoun - I | Build on previous year & focus on:  Separation of words with spaces  Capital letters  Full Stops  Question mark  Exclamation mark  Capital Letters for names and personal pronoun - I | Build on previous year & focus on:  Separation of words with spaces  Capital letters  Full Stops  Question mark  Exclamation mark |
| **Terminology for Pupils:** | capital letter, letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation | | | | |