**Year 1 English Writing Overview** 

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| **Autumn 1** | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Major Glad, Major Dizzy**  | **Rapunzel** C:\Users\DRoberts\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CC318DD7.tmp | **The Secret of Black Rock**  | **Hermelin**  | **Where the Wild Things Are**  | **The Last Wolf**  |
| **Writing Outcome and Purpose****Fiction** |
| Narrative: Discovery  Purpose: To narrate  | Narrative: A Traditional Tale Purpose: To narrate  | Narrative: A Return Story Purpose: To narrate  | Narrative: A Detective Story Purpose: To narrate | Narrative: A Portal Story Purpose: To narrate  | Narrative: A Hunting Story Purpose: To narrate |
| **Non-Fiction Curriculum Focus** |
| **History:****My Family**Information: Fact file |  **Geography:****Our Local Area**Instructions | **History:****The Greatest Explorers**Diary/Recount | **Science:****Materials** Explanations | **Science: On Safari** **Geography: Animal and their Habitats**Persuasive writing (animals in zoo's) | **History: Great Transport Inventions** Persuasive writing (which invention was better) |
| **Oracy/ Current Affairs** |
| Drama recount  | Conscious Ally | Rap/ Song  | Presentation  | Poster  | Debate  |
| **Little Wandle Phonics** |
| Phase 3/4 recap (3 weeks)Week 1 review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi earWeek 2 air er /z/ s –esWeek 3 Phase 4: CVCC CCVC CCVCC CCCVCPhase 4 with long vowels**Phase 5**New graphemes for reading:Week 4 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Week 5 review longer wordsWeek 6 /ur/ ir bird  /igh/ ie pie  /oo/ /yoo/ ue blue rescue  /yoo/ u unicornWeek 7 /oa/ o go  /igh/ i tiger  /ai/ a paper  /ee/ e heWeek 8 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cuteWeek 9 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw clawWeek 10 Grow the code:  /igh/ ie i i-e  /ai/ ay a a-e  /oa/ oa o o-e  /ee/ e ie e-e ea  /oo/ /yoo/ ew u-e u ue | Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulderWeek 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phoneWeek 3 /l/ le al apple metal /s/ c ice /v/ ve giveWeek 4 /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkeyWeek 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oaWeek 6 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walkWeek 7 /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a fatherWeek 8 /or/ a water /o/ a want /air/ ear ere bear thereWeek 9 /ur/ ear learn /r/ wr wrist /s/ st sc whistle scienceWeek 10 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze | Week 1 ay play a-e shake ea each e heWeek 2 ie pie i-e time o go o-e homeWeek 3 ue blue rescue ew chew new u-e rude cute aw clawWeek 4 ea head ir bird ou cloud oy toyWeek 5 i tiger a paper ow snow u unicornWeek 6 ph phone wh wheel ie shield g giantWeek 7 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deerWeek 8 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge largeWeek 9 /sh/ ti ssi si ci potion mission mansion deliciousWeek 10 /or/ augh our oar ore daughter pour oar morereviewWeek 11 review |
| **Grammar: Sentence** |
| Build on previous year & focus on: Combining words to make sentences Joining words and clauses using-and  | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and  | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but  | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so  | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but  | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but  |
| **Grammar: Text** |
| Build on previous year & focus on: Sequencing sentences to form short narratives  | Build on previous units & focus on: Sequencing sentences to form short narratives  | Build on previous units & focus on: Sequencing sentences to form short narratives  | Build on previous units & focus on: Sequencing sentences to form short narratives  | Build on previous units & focus on: Sequencing sentences to form short narratives  | Build on previous units & focus on: Sequencing sentences to form short narratives  |
| **Grammar: Punctuation** |
| Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops  | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops  | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark  | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I   | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I  | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark    |
| **Terminology for Pupils:**  |  capital letter, letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation |