

# Year 2 Welcome Meeting





# Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house,  
so many hearts make a school.

Amen.



# No photographs please

This presentation will be uploaded to Google Classroom.

# Year 2 Staff



Miss Duffy  
(Yellow Class)



Mrs Butterworth  
(Diamond Class)



Mrs Krystyna



Miss Hardie



Mrs Fallon

# Other members of staff



**Miss Suliga**  
**Computing Teacher**



**Ms Sophia**  
**Environmental Teacher**



**Mr Grant**  
**PE Coach**

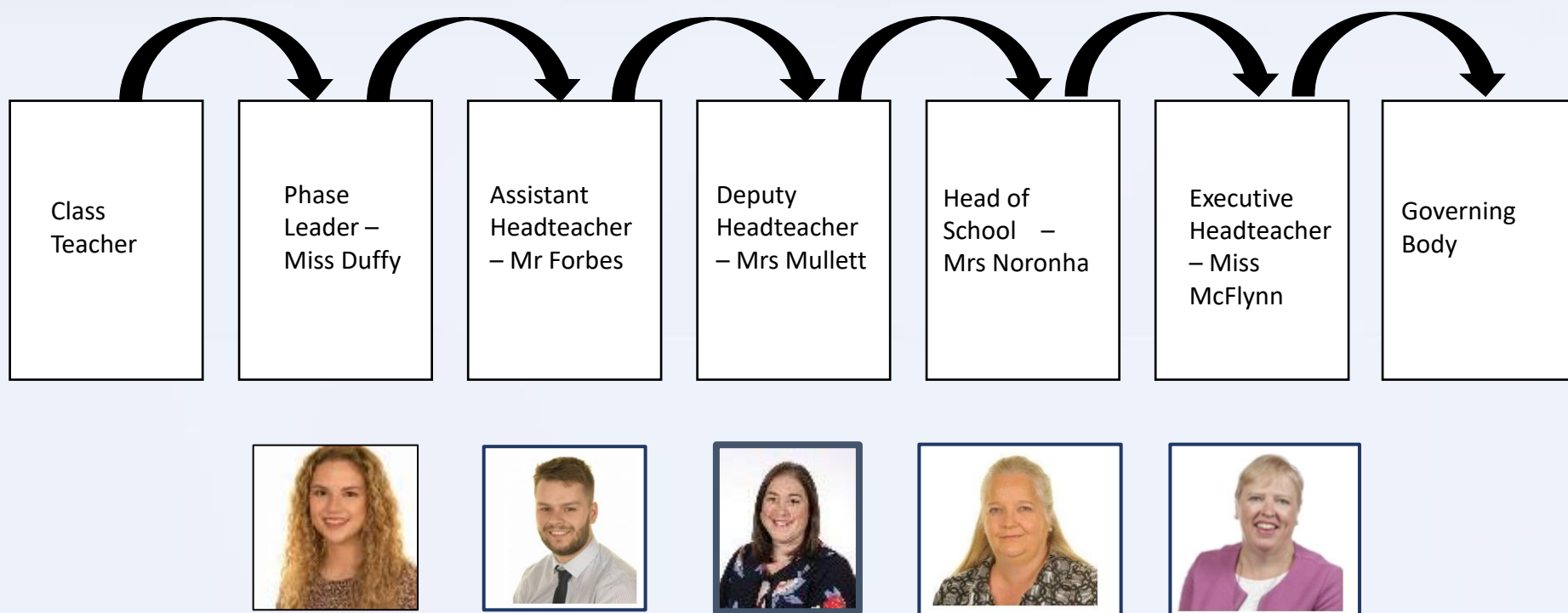


**Mrs Walsh**  
**Music Teacher**



**Mrs Collins**  
**Extended School  
Manager**

# Staffing Structure





# Year 2 Expectations

- *As a Catholic school we strive to uphold our Catholic ethos.*
- *Being role models for EYFS and KS1 children*
- *Fostering greater independence in their learning*
- *Children taking responsibility for their learning (homework) and behaviour*
- *Children taking pride in the appearance and presentation of their work*
- *Keeping the classroom tidy and respecting resources*
- *Rules and values agreed to ensure clear expectations*
- *Dojo point awards*
- *Traffic light system – amber to gold*

# Yr 2 Daily & Weekly Routines

- 8:35 Soft Start, 8:50 registration
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a **Friday**
- School home reading book will be changed weekly on **Wednesdays**.
- Pupils' reading books must be in school **EVERY DAY**.
- Word of the Week.
- Our P.E. days are **Thursdays** and **Fridays**.



# Phonics is still important!

- *Year 2 continue to follow the Little Wandle phonics programme*
- *Daily phonics and guided reading sessions*
- *Targeted support for children to increase their reading fluency*
- *Booster sessions in place after school on Mondays to Thursdays, that we strongly advise children attend if they are invited*
- *Phonics booster groups will be starting Week 4 (22<sup>nd</sup> September)*

# Homework

- Reading every night at home for at least 20 minutes. All reading should be recorded in their purple Reading log and parents must sign the log. Teachers will monitor these records, and teacher records will be kept in school.
- Set on Friday on Google Classroom.
- Children will receive English and Maths homework. Completed activities are to be brought back to school on **Thursdays**. Pages for homework can be found on Google Classroom.
- As a Catholic school we also give RE homework, which will be sent out every 2 weeks. This will also be on Google Classroom.
- Topic or Science project work on the current topic each half term.

# KS1 SATS

- *No longer statutory requirement*
- *St Joseph's choose to use these materials to help measure a pupils progress*
- *Part of wider assessment toolkit that aid teachers in assessing the children's learning*

# How can parents help?

- *The best help is interest taken in learning and progress.*
- *Record the wonderful learning that takes place at home on Google classroom.*
- *Supporting homework.*
- *Good communication between the school and home.*
- *Getting a good sleep on a school night!*
- *Arriving to school on-time and being in class at 8.50, the latest.*



# How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/ poetry/magazines.
- All children are encouraged to read the 50 recommended Year 2 books, many of which can be found in our library.



# How can I help with Maths?

- *2, 5 and 10 times tables*
- *Number bonds to 20*
- *Place value to ones, tens and hundreds.*
- *Knowing numbers in numerals and writing*
- *Telling time to o'clock, quarter past, quarter to and half past*
- *Find opportunities to explore maths in your everyday lives.*

*Copies of the Key Instant  
Recall Facts are available  
at your tables.*



# Curriculum Overview

*Curriculum Overviews will be on the website with further information.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visit / Visitors						
Assembly/Productio n/ Liturgy of the Word/ Mass/ Prayer Service / Special Events						
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
British Values	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
PSHE / RSE Following the Ten / Ten Resources	Module - Created to Love Others Religious Understanding Personal Relationships Life Online Keeping Safe		Module: Created to Live in Community Religious Understanding Living in the Wider World		Module: Created and Loved by God Religious Understanding Me, my Body, my Health Emotional Wellbeing Life Cycles	
Rooted In Love Catholic Social Teaching	Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
English	A River	The Night Gardener	Bog Baby	Rosie Revere	Grandad's island	The King who Banned the Dark
Literacy Counts Text						
Teacher Class Readers <a href="https://www.booksforto&lt;br/&gt;pics.com/ve&lt;br/&gt;ar-2">https://www. booksforto pics.com/ve ar-2</a>	The Works (selection of poems) (Poetry) Flat Stanley (Fiction) Traction Man (Fiction) Meet the Microbes (Non-Fiction) The River (Fiction) The Fixer of Broken Things (Fiction)	The Great fire of London – a city of flames (Historical Fiction) Toby and the Great Fire of London (Historical Fiction) An Illustrated History of the Great Fire of 1666 (Non-Fiction) A Ticket to Kalamazoo! (Poetry) The Extraordinary Gardener (Fiction) Secret Sky Garden (Fiction)	A Planet full of Plastic (Non-Fiction) The Monster Story-teller (Fiction) I Am the Seed That Grew a Tree (Poetry) If Winter Comes, Tell It I'm Not Here (Fiction) Can I Build Another Me? (Fiction)	The Queen's Nose (Fiction) The Enchanted Wood (Fiction) Revolting Rhymes (Poetry) The Story of Inventions (Non-Fiction)	The Tunnel (Fiction) Gregory Cool (Fiction) A first book of poetry (Poetry) The Colour of Home (Fiction) Dear Earth (Fiction) Meet The National Animals (Non-Fiction)	The Dinosaur's Packed Lunch (Fiction) George's Marvelous Medicine (Fiction) The Lighthouse Keeper's Lunch (Fiction) A First Book of the Sea (Poetry) Beside the Seaside: Seaside Holidays Then and Now (Non-Fiction)
Reading Comprehension			Bog Baby The Monster Storyteller	The Queen's Nose	The Tunnel Grandad's Island	The Dinosaur's packed Lunch Tadpole's Promise

# A full Curriculum

- *At least 2 Religion lessons per week, daily collective worship and whole school Masses.*
- *Class and phase assemblies.*
- *Geography / History topic switching half termly – this term we are studying Our Wonderful World.*
- *Science topic focus each half term – this term we are studying Healthy Me*
- *Music lessons will be carried out weekly on a Thursday morning.*
- *PE and Computing class delivered by specialist teachers each week.*
- *For Art lessons, please bring an old t-shirt for the children to keep in their lockers for future painting activities.*
- *One library session per week.*

# School Procedures

- *Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.*
- *Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.*
- *Clothing – please label ALL items.*
- *Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.*
- *Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.*

# Uniforms

## MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

# PE Kits and Uniforms

*Pupils wear their P.E. kits to school on a Thursday and Friday.*



## MAIN SCHOOL PE

Lime Green T shirt with logo*
Navy jogging bottoms or navy shorts no slogans
Trainers

**Jewellery** - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

**Hair** - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

**Nail varnish** - is not permitted in school.

## OUTERWEAR ALL YEARS

School coat with logo* Optional
Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)
Winter Fleece Blue Hats with logo* (No other hats permitted)

# Communication

- *Google Classroom*
- *Class blog on school website*
- *Pick ups*
- *Parent / Teacher meetings*
- *ParentPay*
- *Please arrange an appointment via email directly to the school office*



# Dates for your diary

- Thursday 20<sup>th</sup> November - Year 2 trip to St Pauls Cathedral
- Wednesday 10<sup>th</sup> December - Year 2 Christmas Production
- Friday 19<sup>th</sup> December – final day of Autumn Term (pick up at 13:00)
- Tuesday 10<sup>th</sup> February – Yellow Prayer Service
- Tuesday 10<sup>th</sup> March – Yellow Assembly
- Wednesday 11<sup>th</sup> February – Diamond Prayer Service
- Thursday 12<sup>th</sup> March – Diamond Assembly
- Thursday 2<sup>nd</sup> July – Year 2 Graduation

# Any questions about the curriculum?

*If you have any queries throughout the year  
please do not hesitate to book an  
appointment through the school office or ask  
at pick up.*