



St Joseph's Catholic School Year Two Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/Visit/ Visitors		Wagamama Trip	Thursday 20th November - Year 2 trip to St Paul's Cathedral		Waterlow Park Visit		Synagogue Trip Beach Trip
Assembly/Production / Liturgy of the Word/ Mass/ Prayer Service / Special Events			Wednesday 10th December - Year 2 Christmas Production	Tuesday 10th February – Yellow Class Prayer Service Wednesday 11th February – Diamond Class Prayer Service	Tuesday 10th March – Yellow Class Assembly Thursday 12th March – Diamond Assembly		Thursday 2nd July – Year 2 Graduation
RE		Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
British Values		Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
PSHE / RSE Following the Ten / Ten Resources		Module - Created to Love Others Religious Understanding Personal Relationships Life Online Keeping Safe		Module: Created to Live in Community Religious Understanding Living in the Wider World		Module: Created and Loved by God Religious Understanding Me, my Body, my Health Emotional Wellbeing Life Cycles	
Rooted In Love Catholic Social Teaching		Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
English	<i>Literacy Counts Text</i> <i>Non-fiction</i>	A River Healthy Me	The Night Gardener The Great Fire of London	Bog Baby Young Gardeners	Rosie Revere Local Heroes	Grandad's Island Material Monsters	The King who Banned the Dark Holidays
	<i>Teacher Class Readers</i> https://www.booksfortopics.com/year-2	The Works (selection of poems) (Poetry) Flat Stanley (Fiction) Traction Man (Fiction) Meet the Microbes (Non-Fiction) The River (Fiction) The Fixer of Broken Things (Fiction)	The Great fire of London – a city of flames (Historical Fiction) Toby and the Great Fire of London (Historical Fiction) An Illustrated History of the Great Fire of 1666 (Non-Fiction) A Ticket to Kalamazoo! (Poetry) The Extraordinary Gardener (Fiction) Secret Sky Garden (Fiction)	A Planet full of Plastic (Non-Fiction) The Monster Story-teller (Fiction) I Am the Seed That Grew a Tree (Poetry) If Winter Comes, Tell It I'm Not Here (Fiction) Can I Build Another Me? (Fiction)	The Queen's Nose (Fiction) The Enchanted Wood (Fiction) Revolting Rhymes (Poetry) The Story of Inventions (Non-Fiction)	The Tunnel (Fiction) Gregory Cool (Fiction) A first book of poetry (Poetry) The Colour of Home (Fiction) Dear Earth (Fiction) Meet The National Animals (Non-Fiction)	The Dinosaur's Packed Lunch (Fiction) George's Marvelous Medicine (Fiction) The Lighthouse Keeper's Lunch (Fiction) A First Book of the Sea (Poetry) Beside the Seaside: Seaside Holidays Then and Now (Non-Fiction)
Reading Comprehension				Bog Baby The Monster Storyteller	The Queen's Nose	The Tunnel Grandad's Island	The Dinosaur's packed Lunch Tadpole's Promise

Phonics /Spelling	Revisit Phase 5 GPCs as required by pupils		Revisit The /l/ or /əl/ sound spelt ‘-le’ at the end of words		Revisit The possessive apostrophe (singular nouns)	
	<p>Homophones Introduce Year 2 homophones when relevant. (Example homophones: see/sea, be/bee blue/blew, bear/bare, flour/flower, hear/here, whole/ hole, one/won, sun/son, no/know, night/knight, to/too/two)</p> <p>Year 2 phonics • The sound /dʒ/ spelt ‘-ge’ and ‘-dge’ at the end of words, and sometimes spelt as ‘g’ elsewhere in words before ‘e’, ‘i’ and ‘y’. • The /s/ sound spelt ‘c’ before ‘e’, ‘i’ and ‘y’ • The /n/ sound spelt ‘kn’ and (less often) ‘gn’ at the beginning of words</p> <p>Common exception words /aɪ/ sound spelt ‘i’ in common exception words: find, kind, mind, behind, child (children), wild, climb as well as others as needed by pupils</p>		<p>Homophones and near homophones quite/quiet, night/knight, new/knew, not/knot, they’re/there/their and others as relevant</p> <p>Apostrophe The possessive apostrophe (singular nouns) Apostrophe for contractions (can’t, didn’t, hasn’t, it’s, couldn’t, I’ll, they’re)</p> <p>Year 2 phonics The /aɪ/ sound spelt ‘y’ at the end of words The /i:/ sound spelt ‘-ey’ The /r/ sound spelt ‘-wr’ at the beginning of words The /ɒ/ sound spelt ‘a’ after ‘w’ and ‘qu’ The sound /ʒ/ spelt ‘s’</p> <p>Common exception words Examples include: most, only, both, could, would, should, move, prove, improve and others as needed by pupils</p> <p>Suffixes Adding endings ‘-ing-, ‘-ed’, ‘-er’, ‘-est’, ‘-y’ to words ending in ‘e’ with a consonant before it</p> <p>Adding ‘-ing-, ‘-ed’, ‘-er’, ‘-est’ and ‘-y’ to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Adding ‘-es’ to nouns and verbs ending in ‘y’ The suffixes ‘-ful’, ‘-less’ and ‘-ly’ Words ending in ‘-tion’</p>		<p>Homophones Revision of all homophones taught so far</p> <p>Apostrophe The possessive apostrophe (singular nouns)</p> <p>Year 2 phonics The /l/ or /əl/ sound spelt ‘-el’ at the end of words The /l/ or /əl/ sound spelt ‘-al’ at the end of words The /l/ or /əl/ sound spelt ‘-il’ at the end of words (unusual spelling) The /ɔ:/ sound spelt ‘a’ before ‘l’ and ‘ll’ The /ɔ:/ sound spelt ‘ar’ after ‘w’ The /ʌ/ sound spelt ‘o’ The /ɜ:/ sound spelt ‘or’ after ‘w’</p> <p>Common exception words All Year 2 words not taught so far</p> <p>Suffixes Adding endings ‘-ing’, ‘-ed’, ‘-er’, and ‘-est’ to words ending in ‘y’ The suffixes ‘-ment’, ‘-ness’,</p>	
Maths	Using place value and number facts to solve problems Understanding addition and subtraction Reasoning about addition and subtraction		Fractions of Shapes, lengths and quantities Solving problems involving multiplication and division Understanding and reasoning about time		Reasoning about sequences and patterns Solving Geometrical problems Asking and answering questions about data	
Science *National Curriculum Link	Healthy Me *Animals, including humans	Little Masterchefs *Animals, including humans; Uses of everyday materials	Young Gardeners *Plants	Our Local Environment *Living things and their habitats; Animals, including humans	Material Monster *Uses of everyday materials	Scientists and Inventors *Working scientifically – development of skills to prepare for LKS2
History		Bonfire night and The Great Fire of London		Local Heroes		Holidays
Geography	Our wonderful world		Food Journeys		Weather and Seasons	
Computing	Digital Literacy How technology Makes You Feel (Common Sense Media) The Different Uses of Computers IT - Digital Photography Google Classroom - introduction Computer Science - Beebot app		Digital Literacy - Pause of People (Common Sense Media) IT - Digital Writing & Typing skills (J2Write; storyboard) Computer Science - J1T Turtle - robot Algorithms		Digital Literacy - Internet Traffic Light. Be a Super Digital Citizen (Common Sense Media) IT - Data - Pictograms (J2Data) Computer Science - Scratch Jr	
PE Specialist Teacher Class Teacher	Fundamentals Team Building	Gymnastics Ball Skills	Dance Sending and Receiving	Fitness Target Games	Athletics Net & Wall Games	Swimming Invasion Striking & Fielding
Art / DT Art Specialist	Human Form	Colour and Tone (Great Fire)	Textiles: Pouches	Sculptures and Collages	Moving Monsters	Landscape using different media
DT / Food Technology Class Teacher	Food: A Balanced Diet		Textiles: Pouches		Structures: Baby Bear’s chair	

Music	Hands, Feet, Heart	Christmas Play	I Can Play In A Band	Rhythm and Percussion	Friendship song	Choir
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