

St Joseph's Catholic School Year One Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/Visit/ Visitors		Thursday October 9 th Phonics Workshop	Monday 1 st December Year 1- 3 Advent Assembly				
Assembly / Liturgy of the		Amber Assembly Tuesday 25 th November		Wednesday 21 st January Orange Liturgy of the Word			
Word/Prayer Service		Orange Assembly Thursday 27 th November		Friday 23 rd January Amber Liturgy of the Word			
F	RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Rooted In Love Catholic Social Teaching		Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
British Values		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different faiths and beliefs	Citizenship
PSHE / RSE Following the Ten / Ten Resources		Module - Created to Love Others Religious Understanding Personal Relationships Life Online Keeping Safe		Module - Created to Live in Community Religious Understanding Living in the Wider World		Module - Created and Loved by God Religious Understanding Me, my Body, my Health Emotional Wellbeing Life Cycles	
English	Literacy Counts	Major Glad, Major Dizzy	Rapunzel	The Secret of Black Rock	Hermelin	Where the Wild Things Are	The Last Wolf
	Non- fiction	My Family	Our Local Area	The Greatest Explores	Materials	Animal and their habitats	Transport Inventions
	Teacher Class Readers https://w	(Fiction) Teddy Robber (Fiction) Toys and Games (Non-Fiction) Now we are Six (Poetry)	Out and About by Shirley Hughes (Poetry) A Place Called Home (Non-	Mr Wolf's Pancakes (Fiction) Gorilla (Fiction) Paddington (Fiction)	Goldilocks and the Just One Bear (Fiction) Something smells (Fiction) Funny bones (Fiction) The day the Crayons came Home (Fiction)	Tadpole's Promise (Fiction) The Leopards Drum (Fiction) Julia Donaldson Poems to perform (Poetry) Zeraffa Giraffe (Picturebook) Meerkat Mail (Fiction)	Fantastic Mr Fox (Fiction) If all the World were (Poetry) Billy and the Beast (Fiction) Amelia Earhart (Little People, Big Dreams) (Non-Fiction) Emma Jane's Aeroplane
	ww.boo ksfortopi cs.com/ year-1	(Fiction) Shu Lin's Grandpa (Fiction)	`		People Need People (Poetry) All Kinds of Homes (Non- Fiction)	We build our Homes (Non- Fiction)	(Fiction) Wolves (Fiction)

	Phonics		Week 1: /ur/ ir bird /igh/ ie	Week 1: /ee/ y funny /e/ ea	Week 1: /ur/ or word /oo/ u oul	, , ,	Week 1: /ai/ eigh aigh ey ea	
		5 GPCs	pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	head /w/ wh wheel /oa/ oe ou toe shoulder	awful would /air/ are share /or/ au aur oor al author dinosaur		eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb	
		Week 1 review Phase 3			floor walk		/ear/ ere eer here deer	
		GPCs: ai ee igh oa oo ar or	Week 2: /oa/ o go /igh/ i	Week 2: /igh/ y fly /oa/ ow		e home		
		ur oo ow oi ear	tiger /ai/ a paper /ee/ e he	snow /j/ g giant /f/ ph phone	Week 2: /ch/ tch match /ch/		Week 2: /zh/ su si treasure	
					ture adventure /ar/ al half /ar/ a		vision /j/ dge bridge /i/ y crystal	
			Week 3: /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/	Week 3: /l/ le al apple metal	father	chew new u-e rude cute aw claw	/j/ ge large	
		words with two or more digraphs e.g. queen thicker	/voo/ u-e rude cute	/s/ c ice /v/ ve give	Week 3: /or/ a water Schwa in		 Week 3: /sh/ ti ssi si ci potion	
		digraphis e.g. queen inicker	yyoor u-e rude cute	Week 4: /u/ o-e o ou some	longer words: different /o/ a		mission mansion delicious	
		Week 3: Phase 4: CVCC	Week 4: /ee/ e-e these /oo/	mother young /z/ se cheese	want /air/ ear ere bear there	cloud oy toy		
		CCVC CCVCC CCCVC	/yoo/ ew chew new /ee/ ie	/s/ se ce mouse fence /ee/			Week 4: /or/ augh our oar ore	
		Phase 4 with long vowels	shield /or/ aw claw	ey donkey			daughter pour oar more	
		Maril 4 Blace 5 /ci/ conta	West 5 Occupies to		wrist /s/ st sc whistle science Schwa at the end of words:	snow u unicorn	10/2 - 1 - 5 - Da in - /0	
			Week 5: Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/	Week: 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit	actor	L	Week 5: Review/Assessment Week	
			oa o o-e /ee/ e ie e-e ea /oo/	soup /ee/ ea e e-e ie ey y ee		wheel ie shield g giant and	vveek	
		ca cacii	/yoo/ ew u-e u ue	/s/ c se ce ss /z/ se s zz /oa/	Week 5: /c/ ch school /sh/ ch	Review/Assessment		
		Week 5: review longer words	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ow oe ou o-e o oa	chef /z/ /s/ ce se ze freeze			
		-	Week 6:		Mark C. Daview/Assessment			
			Review/Assessment Week	Week 6:	Week 6: Review/Assessment Week			
	54 :	Week		Review/Assessment Week		<u> </u>		
	Phonics (Tricky	Review the following Phases 2–4 Tricky Words: the put	Week 1: their people oh	Week 1: any many again Week 2: who whole where	Week 1: once laugh	No new Tricky words taught in Summer 1 – Review		
	Words)	pull full push to into I no go	your Week 2: Mr Mrs Ms ask	two	Week 2: because eye Week 3-5: Review previous	previously taught Tricky		
	110/40)	•	Week 3: could would should	Week 3: school call different	Tricky Words	Words	parents shoe	
			our	Week 4: thought through	Week 6: Review/Assessment		Week 3-5: Review previous	
			Week 4: house mouse	friend work	week		Tricky Words	
		come love were there little	water want	Week 5: Review previous			Week 6: Review/Assessment	
			Week 5: Review previous	Tricky Words			week	
		here today	Tricky Words Week 6:	Week 6: Review/Assessment week				
			Review/Assessment week	Week				
M	laths	Mastering		Number: Addition and	Subtractions (within 20)	Number: Multiplication and	Division (Reinforce multiples of	
		Mastering Number throughout Autumn will focus on:		Number: Place Value (within 50) (Multiples of 2, 5, 10)		2,5,10)		
		Composition		Measurement: Length and Height		Number: Fractions		
		•	Comparison Counting, Ordinality and cardinality		Measurement: Weight and Volume Consolidation		Geometry: Position and Directions Measurement: Money	
		Counting, Cramanty and cardinanty		Conconduction		Measurement: Time		
						Consolida		
	ience	Who am I?	Plants and Animals	Polar Places	Celebrations	On safari	Holiday	
*National (Curriculum Link	*Animals, including humans	*Plants; Animals, including humans	*Animals, including humans; Everyday	*Everyday materials	*Plants; Animals, including humans	* Seasonal changes; Animals, including humans Everyday materials	
112.4		My Comily History	Traines, Arimais, including framatis	materials The Createst Explorers			· ·	
History		My Family History		The Greatest Explorers			Great Inventions – Transport	
Ge	ography		Our Local Area		People and their Communities	Animals and their habitats		
Со	mputing	Digital Literacy - Pause and Think online (Common Sense				Digital Literacy -Safety in my Online Neighborhood. Be a Super		
		Media)		Media)		Digital Citizen (Common Sense Media)		
		Technology around us IT - Busy Things - introduction		IT - Digital Writing and Editing (JIT) Computer Science - Moving a floor robot (Beebot basics)		IT - Digital Data (Busy Things) Computer Science - Busy Things (Early Code		
		Digital Painting & Writing (Busy Things)		Computer Science - Moving a moor robot (Deebot basics)		Computer Colonies - L	Jack Timigo (Early Code	
		Computer Science - Bee	ebot Tinkering (Barefoot)					

PE						
Specialist Teacher	Fundamentals	Gymnastics	Dance	Fitness	Athletics	Invasion Games
Class Teacher	Team Building	Ball Skills	Sending and Receiving	Target Games	Net & Wall Games	Striking and Fielding
Art Specialist teacher	Make your mark	Colour splash	Winterscapes	Paper play	Living Things Sculptures	Mixed Media: Superheroes
DT / Food Class Teacher	Mechanisms: Moving Storybook		Structures: Constructing a windmill		Mechanisms: Wheel and Axles	
Music	Hey You!	The Four Seasons	In the Groove	Understanding Rhythm	Carnival of the Animals	Around the World