



**Year 1: Spring 1**  
**Branch 3: Galilee to Jerusalem**


**Notes for teachers from the RED:** The focus of this branch is for pupils to develop an early understanding of the Christian belief that through the ministry of Jesus, some of those who encountered him recognised he was the Son of God. Familiarity with these texts means that the astonishing revelation of Christ that they contain is often downplayed. In branch one, pupils explored revelation through the Creation and in the next branch, God entered human history. In this branch, teachers could consider how they will encourage pupils to think about what the accounts are saying. Mary and Joseph are poor, and they can only afford two doves as offerings at the temple. Even so, Simeon spots them in the temple, which would have been a busy space, takes the baby in his arms and tells God he is happy to die now as this is the best moment of his life because his eyes have seen the salvation promised to all nations. He is followed by Anna, who spends all her time in the temple and will see many people come and go, but she recognises that Jesus is not just a baby. He is an event. Pupils should take time to think about how extraordinary these events are. Simeon and Anna see beyond the baby to the reality of Jesus as the Son of God. In the same way, twelve-year-old boys do not usually teach adults, and people do not leave behind their work and everything they own to follow someone they have just met. In St Luke's gospel, Jesus' divinity is writ large. St Luke's gospel also focuses on Jesus' mission to those at the margins of society. Following the announcement to the shepherds, who were among the lowest in that society, the infant Jesus is next seen with the Model curriculum 85 2.4 elderly Simeon and Anna. St Luke describes Jesus' time before he began his adult ministry as his 'hidden life'. St Luke's gospel places Jesus at the heart of the Jewish world of the first century and the heart of the Roman world. He shows Jesus caring for the poor and the oppressed, such as Samaritans, outsiders, and women. In this branch, teachers introduce pupils to Jesus' character as he draws people to follow him and shows love and kindness to those on the edges of society, especially little children. The time allowed for one curriculum branch does not allow sufficient time to cover the whole of St Luke's gospel. However, pupils will hear other stories from the gospels in liturgical prayers. Teachers may wish to make links with the celebration of the Feast of the Epiphany at the beginning of term, though pupils will study this in more detail in later years.

|                       |   |
|-----------------------|---|
| <b>Key vocabulary</b> | Presentation, Temple, mission, Son of God, light, Candlemas |
|-----------------------|---|

| CCC links   | RED links     | Lesson          | Learning Objectives & Catholic Social Teaching (CST) Principles   | Key scripture, prayers, hymns, etc... | Suggested pupil outcome / linked activities / Greater Depth (GD) questions   | Key vocabulary for the lesson   |
|---|---------------|-----------------|---|---------------------------------------|--|---|
| <b>Focus 1: Hear ☐</b>  |               |                 |   |                                       |  |   |
| <b>John the Baptist</b><br>YC 195 CCC<br>717-719<br><br><b>Jesus' baptism</b><br>YC 195 CCC<br>1223-1225<br><br><b>Temptation in the wilderness</b> | Teacher notes | <b>Lesson 1</b> | <b>LO:</b> To know that three wise men visited Baby Jesus (Feast of the Epiphany)<br><br><b>CST Principle: Solidarity and Peace</b> - The Epiphany story shows how the Magi come together to recognise Jesus as the Saviour, highlighting the peace that Jesus brings to the world. | Matthew 2:1-12                        | Children retell the story through drama. Write the story with illustrations afterwards.<br><br><b>GD question:</b> How do you think Mary and Joseph felt when the wise men brought gifts for Baby Jesus? | Epiphany, Magi, star, gifts, king, Jesus, Mary, Joseph, peace, saviour, celebration |

|   |                                     |                        |   |                     |   |  |
|---|-------------------------------------|------------------------|---|---------------------|---|--|
| <p>YC 88 CCC 538-540, 566</p> <p><b>Ministry of Jesus</b><br/>YCfK 31 YC 92 CCC 551-533, 567</p> <p><b>Miracles</b><br/>YC 91, CCC 241-242, 547</p> <p><b>Epiphany</b><br/>CCC 528</p> <p><b>Baptism &amp; forgiveness</b><br/>CCC 977</p> <p><b>Miracles</b><br/>YCfK 25 YC 91 CCC 547-550</p> <p><b>Parables</b><br/>CCC 546</p> <p><b>Sin</b><br/>YCfK 55-56 YC 315 CCC 224-239</p> <p><b>Baptism</b><br/>YCfK 66 YC 195 CCC 1229-1245, 1278</p> <p><b>Forgiveness</b><br/>YCfK 149 YC 524 CCC 2838-2845, 2862, 2646</p> | <p>U1.3.1<br/>D1.3.1</p>            | <p><b>Lesson 2</b></p> | <p><b>LO:</b> To retell Jesus being presented in the temple, with Simeon and Anna recognising Jesus as the Saviour</p> <p><b>CST Principle: Human Dignity</b> - Simeon and Anna show us that every person is special to God, no matter how old they are.</p>              | <p>Luke 2:22-38</p> | <p>Discuss the special moment when Jesus is recognised as the Saviour</p> <p>Write a diary entry from Anna or Simeon’s perspective</p> <p><b>GD question:</b> How might Simeon and Anna have felt when they saw the child Jesus?</p>  | <p>Simeon, Anna, temple, Jesus, special, Son of God, hopeful, joyful</p>                             |
|   | <p>U1.3.1<br/>U1.3.2<br/>D1.3.1</p> | <p><b>Lesson 3</b></p> | <p><b>LO:</b> To explore how Jesus was found in the temple, showing his wisdom and love for God</p> <p><b>CST Principle: Community and Participation</b> - Jesus shows us that it’s good to be part of God’s family and learn from others in our church.</p>              | <p>Luke 2:41-52</p> | <p>Tell the story of Jesus staying in the temple, and discuss his special connection with God</p> <p>Role-play the story where children pretend to be Mary, Joseph and Jesus</p> <p>Create a simple drawing of the temple</p> <p><b>GD question:</b> Why did Jesus go to the temple and what does it teach us about his love for God?</p> | <p>Jesus, temple, wisdom, love, God, family, prayer, teaching, wisdom, Holy Spirit, God’s family</p> |
|   | <p>U1.3.3<br/>R1.3.1</p>            | <p><b>Lesson 4</b></p> | <p><b>LO:</b> To know the story of Jesus announcing His mission, reflecting on what the Good News is</p> <p><b>CST Principle: Solidarity and Peace</b> - Jesus’ Good News is that He came to help everyone, and we should work together to spread peace and kindness.</p> | <p>Luke 4:16-22</p> | <p>Read the story of Jesus announcing his mission in the synagogue</p> <p>Discuss what it means to bring good news to others</p> <p>Have the children draw or act out what Jesus’ good news might look like</p> <p><b>GD question:</b> How can we tell people about God’s love?</p>   | <p>Jesus, mission, Good News, synagogue, Kingdom of God, message, hope, kindness, love</p>           |
|   | <p>U1.3.2<br/>D1.3.1</p>            | <p><b>Lesson 5</b></p> | <p><b>LO:</b> To know that Jesus called his disciples to follow him</p> <p><b>CST Principle: Dignity of Workers</b> - Jesus calls us to help others and live with kindness, showing that everyone’s work is important.</p>  | <p>Luke 5:1-11</p>  | <p>Read the story of Jesus calling Simon, James, and John</p> <p>Discuss how the disciples followed Jesus right away</p> <p>Play a simple game of following or being a “fisher of people”</p> <p><b>GD question:</b> How can we follow Jesus in our lives?</p>  | <p>Jesus, disciples, calling, follow, fishermen, service, faith, obeyed, helping</p>                 |
|   | <p><b>Focus 2: Believe</b> ☩</p>    |                        |   |                     |   |  |

|                               |                  |  |   |   |  |
|-------------------------------|------------------|--|---|---|--|
| R1.3.3                        | <b>Lesson 6</b>  | <p><b>LO:</b> To know that Jesus loves little children and welcomes them</p> <p><b>CST Principle: Human Dignity</b> - Jesus loves all children and shows us that everyone is special and important to God.</p>   | Luke 18:15-17                             | <p>Read the story of Jesus welcoming the little children</p> <p>Discuss how Jesus loves and cares for all children</p> <p>Have a prayer circle where children can say short prayers for others</p> <p><b>GD question:</b> How do you feel when Jesus welcomes you?</p>        | Jesus, children, love, welcome, care, special, important, God  |
| U1.3.4                        | <b>Lesson 7</b>  | <p><b>LO:</b> To understand that Jesus changes people's lives (Zacchaeus' story)</p> <p><b>CST Principle: Solidarity and Peace</b> - Jesus helps people become better and kinder, and He wants us to share His love and peace with everyone.</p>   | Luke 19:1-9                               | <p>Read the story of Zacchaeus</p> <p>Discuss how Zacchaeus changed after meeting Jesus</p> <p>Role-play Zacchaeus climbing the tree and meeting Jesus - QR code</p> <p><b>GD question:</b> How does Jesus change us when we meet him?</p>                                    | Zacchaeus, change, repentance, forgiveness, grace, love, new beginning                                     |
| R1.3.2                        | <b>Lesson 8</b>  | <p><b>LO:</b> To reflect on how Jesus is a 'light' for all people and consider how we can bring 'light' to others</p> <p><b>CST Principle: Solidarity and Peace</b> - Jesus is like a bright light that helps us find our way, and we can be like that light by helping others and sharing kindness.</p> | John 8:12<br>Matthew 5:14                 | <p>Read scriptures that refer to Jesus as the Light of the World</p> <p>Discuss how light helps people see and feel safe</p> <p>Create a "light of Jesus" craft with glitter or bright paper</p> <p><b>GD question:</b> How can we share the light of Jesus with others?</p>  | Jesus, light, world, peace, kindness, shine, hope  |
| <b>Focus 3: Celebrate</b> 📖🕯️ |                  |  |   |   |  |
| D1.3.2                        | <b>Lesson 9</b>  | <p><b>LO:</b> To explore the Feast of the Presentation (Candlemas) and how it is celebrated</p> <p><b>CST Principle: Community and Participation</b> - Candlemas shows us how people come together to celebrate Jesus and share in God's love as a big family.</p>                                       | Luke 2:22-38<br>John 8:12<br>Matthew 5:14 | <p>Discuss the Feast of the Presentation and its meaning in the Church</p> <p>Light candles in class to celebrate the "light" of Jesus</p> <p>Create small "Candlemas" candles with art materials</p> <p><b>GD question:</b> What does the light of the candle represent?</p> | Candlemas, presentation, Jesus, light, celebration, Church, community, candle, Simeon, Anna, prayer, faith |
| R1.3.2                        | <b>Lesson 10</b> | <p><b>LO:</b> To celebrate how Jesus is a light for all people</p> <p><b>CST Principle: Solidarity and Peace</b> - Jesus is like a bright light that helps everyone, and we can share His light by being kind and loving to others.</p>  | John 8:12<br>Matthew 5:14                 | <p>Create a "light wall" where children add pictures or drawings of things that bring light</p> <p>Sing simple songs about Jesus being the light of the world</p>   | Jesus, light, world, kindness, love, light of the world, shine, hope, guidance, good deeds                 |

|  |                  |   |  |  |   |  |
|--|------------------|---|--|--|---|--|
|  |                  |   |  |  | <b>GD question:</b> How can we share Jesus' light with others?  |  |
| <b>Focus 4: Live</b>  |                  |   |  |  |   |  |
| U1.3.3   | <b>Lesson 11</b> | <p><b>LO:</b> To understand that all Christians are called to follow Jesus' footsteps</p> <p><b>CST Principle: Dignity of Workers</b> - Jesus calls everyone to help others and do good work, showing us how to live with love and care for everyone.</p> | <p>Matthew 4:19</p> <p>John 14:6</p>                   | <p>Discuss what it means to follow Jesus and how we can do that in simple ways</p> <p>Role-play situations where children can follow Jesus by helping others or being kind</p> <p>Create footprints or a path showing the way to Jesus</p> <p><b>GD question:</b> How can we take care of others like Jesus did?</p>                                     | <p>Jesus, follow, footsteps, love, care, help, kindness, service, disciples, calling, faith, obey</p>           |  |
| U1.3.2   | <b>Lesson 12</b> | <p><b>LO:</b> To reflect on the Good News of Jesus and how we can all share it</p> <p><b>CST Principle: Solidarity and Peace</b> - The Good News of Jesus is about love and peace, and we can share it by being kind and helping others feel loved.</p>   | <p>Mark 16:15</p> <p>Luke 4:18</p> <p>Matthew 5:14</p> | <p>Discuss what the Good News is and how we can tell others about Jesus</p> <p>Create a "Good News" booklet where children draw or write what Jesus' message is</p> <p>Encourage children to share the Good News with their families</p> <p><b>GD question:</b> What is the Good News of Jesus, and how can we share it with our friends and family?</p> | <p>Good News, Jesus, love, peace, kindness, sharing, message, Gospel, disciples, blessing, joy, hope, faith</p> |  |