



Branch 3 - Galilee to Jerusalem

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	Hear	Believe	Celebrate	Live	Vocabulary
	The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold).	Jesus was born for everyone. The Magi visited Jesus with gifts. Jesus is God's Son and came for everyone. Jesus' birth is celebrated at Christmas. Jesus came to show God's love and welcomes everyone. Jesus takes care of everyone.	The Glory Be is a special prayer. That the Church prays the 'Glory Be' as a response to the coming of Jesus.	Show love to everyone like Jesus. We welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry. CST You need food, water, a house, your school, a good doctor, and a job for the grown-up who takes care of you. So does everybody else on the whole Earth. But many people do not have these things. Jesus wants us to take extra care of these people.	Wise Men Jesus God's Son Everyone Glory Be Love Welcome

Learning Objective	Main Teaching point	Scripture	Main Lesson	Activity	Key Vocabulary
LO: To know that the Wise Men brought gifts for Jesus.	Hear: The Wise Men visit Jesus (Matt 2:1-12). Believe: The Magi visited Jesus with gifts.	The Wise Men visit Jesus (Matt 2:1-12).	Read the story of the wise men visiting baby Jesus, from Matthews Gospel. Support the children in their understanding by watching this clip http://www.youtube.com/watch?v=4qxqCEqf0N0 Who were the special visitors that came to see baby Jesus? Explain that there are different names given to them: Wise Men, Magi, Kings and what this tells us about them	Children create and decorate crowns. Children create own telescopes (outdoors – linked with current theme).	Wise Men Magi Gold Frankincense Myrrh Gifts Jesus

			<p>Children to talk about a time when we gave or received gifts. How does it make us feel? What would be a good gift for a baby? Why? Why do you think the Wise Men brought Gold, Frankincense and Myrrh? Are they good gifts? Explain how they chose these gifts as it shows how important and special the Wise Men felt Jesus was.</p> <p>Record pupil voice for RE books.</p>		
LO: To know Jesus birthday is celebrated at Christmas.	<p>Believe: Jesus' birth is celebrated at Christmas.</p> <p>Believe: Jesus was born for everyone.</p>		<p>Explain that Christmas is the special name that we give to Jesus' birthday. Chn to reflect on and share their experiences of Christmas.</p> <p>Explain that Jesus was very special and was born for everyone to share God's love with us all and we remember the special moment at Christmas.</p>	Chn create birthday cards for Jesus.	Christmas Celebrate Jesus Born Birthday
LO: To encounter The Glory Be.	<p>Celebrate: The Glory Be is a special prayer.</p> <p>Celebrate: That the Church prays the 'Glory Be' as a response to the coming of Jesus.</p>	<p>The Glory Be:</p> <p>Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now, and ever shall be world without end. Amen.</p>	<p>Explain that we can pray to: say thanks, give God praise, say we are sorry, ask god for something. Ask children to reflect on times that they've prayed and what the purpose of their prayer was. Explain that today the children are going to hear a special prayer of praise about Jesus coming.</p> <p>Share Glory Be and encourage children to join in by saying the sign of the cross as they pray it. Explain that the Father is God in Heaven, The Son refers to Jesus and the Holy Spirit is God's spirit around us.</p>	<p>Photograph children making the sign of the cross for RE</p> <p>Annotate photographs with child's voice.</p> <p>Children create Glory Be craft.</p> 	Glory Be Prayer praise
LO: To know Jesus came to show God's love and	Hear: Jesus blesses the little children (story retold).	Jesus welcomes the little children (Mk	Share the story of Jesus blessing the little children and focus on Jesus inviting the children as he was born for everyone and welcomes everyone.	Chn create: Split pin Jesus opening up arms to everyone.	Jesus Everyone Children Welcomes

<p>welcomes everyone.</p>	<p>Believe: Jesus came to show God's love and welcomes everyone.</p>	<p>10:v16). Jesus blesses the little children (story retold).</p>			
<p>LO: To know Jesus takes care of everyone.</p>	<p>Believe: Jesus came to show God's love and welcomes everyone.</p> <p>Believe: Jesus takes care of everyone.</p>		<p>Recap idea that Jesus came for everyone, not just grown ups or important people but for all people. Explain that Jesus came to show God's love and takes care of everyone.</p>	<p>Each child makes a triangle of bunting with their name and picture of themselves on and join together with 'Jesus loves us ALL.' in the centre.</p>	<p>Welcome Love Jesus</p>
<p>LO: To show love to everyone like Jesus.</p>	<p>Live: Show love to everyone like Jesus.</p> <p>Live: We welcome and show love to everyone in our words and actions as Jesus does.</p>		<p>Think about way we can be like Jesus and show love to everyone like Jesus.</p> <p>What things can we do in our class?</p>	<p>In heart template children to draw ways that they can show Jesus' love.</p>	<p>Welcome Love Jesus</p>
<p>LO: To understand that we are called to help the poor and hungry.</p>	<p>Live: We are called to help the poor and hungry. CST You need food, water, a house, your school, a good doctor, and a job for the grown-up who takes care of</p>		<p>Recap how we welcome and show love to everyone in our words and actions as Jesus does. Explain that as we need food, water, a house, your school, a good doctor, and a job for the grown-up who takes care of us. So does everybody else on the whole Earth. But many people do not have these things. Jesus wants us to take extra care of these people. Help children's understanding using CAFOD resource.</p>		<p>Poor Hungry Help Care</p>

you. So does everybody else on the whole Earth. But many people do not have these things. Jesus wants us to take extra care of these people.

Putting people most in need first

Preferential option for the poor
Poppy the pōpokotea's story



When Poppy hatched she was all alone and never knew her parents. She remembers having to rely on kind birds caring for her and bringing her worms to eat.

As one of the youngest and most vulnerable, she understands what it was like to have nothing and the need to rely on others.

She is much older now and has started a "Worms-4-U" service for birds in need everywhere.

Poppy's story tells us that we should think first about the needs of people who need help the most.

Think of actions that we can take to help the poor and hungry.