



# *Year 1*

# *Welcome Meeting*





# *Our School Prayer*

*This is our school.*

*Let peace be found here.*

*Let the rooms be full of happiness.*

*Let love abide here.*

*Love for one another, love for God.*

*Let us remember, that as many hands build a house,  
so many hearts make a school.*

*Amen.*

# Year 1 Staff



*Miss Clarke (Orange Class)*



*Miss Donnelly (Amber Class)*



*Mrs Grimes  
Teaching Assistant*



*Mrs Lynch  
Teaching Assistant*

# Staff



Miss Suliga  
Computing teacher



Ms Ioannou  
Environmental teacher



Mr Grant  
PE coach



Mrs Rooney  
Librarian



Mrs Collins  
Extended School  
Manager



Miss Marshall  
Music Teacher

# *Catholic Ethos*

- *As a Catholic school we strive to uphold our Catholic ethos.*
- *Prayer Services*
- *Easter breakfast*
- *Daily collective worship in the classrooms*
- *RE homework will be set every 2 weeks.*



# *Year 1 Expectations*

- *Fostering greater independence – move towards more formal learning*
- *Greater expectation of children's independent learning in classroom*
- *Children taking pride in the appearance and presentation of their work*
- *Keeping the classroom tidy and respecting resources*
- *Rules and values agreed to ensure clear expectations*
- *Dojo point awards*
- *Traffic light system – amber to Shooting Star*

# Year 1 Daily & Weekly Routines

- 8:35 Soft Start, 8:50 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Phonics takes place from 9-9.30am Tuesday – Friday (and Monday afternoons).
- Library session each week on a **Tuesday**.
- School home reading book will be changed weekly on a **Friday**
- Pupils' reading books must be in school **EVERYDAY**
- Word of the Week
- Our P.E. days are **Monday** and **Fridays**.

# Homework

- *Set on Fridays on Google Classroom.*
- *Phonics Home Learning sheets.*
- *Reading every night at home for at least 20 minutes. Parents should record and sign their child's reading in their purple Teachers will monitor these records, and teacher records will be kept in school.*
- *We are introducing Comprehension, SPaG (Spelling, Punctuation and Grammar) and Maths Homework Books. Completed activities in these books to be brought back on the following **Friday**.*
- *Topic/Science and RE project work on the current topic completed for each half term.*



# How can parents help?

- *The best help is interest taken in learning and progress.*
- *Supporting homework – PHONICS, PHONICS, PHONICS.*
- *Good communication between the school and home.*
- *Getting a good sleep on a school night!*



# How can I help with Reading?

- *Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.*
- *Practise Phonics Home Learning*
- *Children should be reading a range of genres – fiction/non-fiction/ poetry/magazines.*
- *Talking about stories and have discussions about what you have read.*

# Phonics

- *Phonics plays a vital part of the Year 1 Curriculum.*
- *The phonics Screening Test is a statutory assessment that takes place in June. It tests children's decoding skills.*
- *In Year 1 we use the Little Wandle Letters and Sounds scheme which builds upon your child's Phonics learning from Reception.*
- *Phonics workshops will take place in October.*

# How can I help with Maths?

- *Counting from any number forwards and backwards to 100.*
- *Counting in 2s, 5s, 10s.*
- *Practising number bonds to 10 and 20.*
- *Timetables Rockstars – Numbots (log ins to be handed out)*

# Curriculum Overview

Curriculum Overviews are on the website with further information.

## Year Groups – Year 1 Information – Year 1 Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visit/ Visitors							
Assembly / Liturgy of the Word/Prayer Service							
RE		Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Rooted In Love Catholic Social Teaching		Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
British Values		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different faiths and beliefs	Citizenship
PSHE / RSE Following the Ten / Ten Resources		Module - Created to Love Others Religious Understanding Personal Relationships Life Online Keeping Safe		Module - Created to Live in Community Religious Understanding Living in the Wider World		Module - Created and Loved by God Religious Understanding Me, my Body, my Health Emotional Wellbeing Life Cycles	
English	Literacy Counts	Major Glad, Major Dizzy	Rapunzel	The Secret of Black Rock	Hermelin	Where the Wild Things Are	The Last Wolf
	Teacher Class Readers <a href="https://www.boonksforonline.com/year-1">https://www.boonksforonline.com/year-1</a>	Lost in the Toy Museum (Fiction) Teddy Robber (Fiction) Toys and Games (Non-Fiction) Now we are Six (Poetry) The Lost Property Office (Fiction) Shu Lin's Grandpa (Fiction)	Six dinner Sid (Fiction) Out and About by Shirley Hughes (Poetry) A Place Called Home (Non-Fiction) Home by Carson Ellis (Picture book) The Paper Bag Princess (Fiction) Our Tower (Fiction)	Owl and Pussycat poems and rhymes (Poetry) Mr Wolf's Pancakes (Fiction) Gorilla (Fiction) Paddington (Fiction) Iceberg (Non-fiction) The Storm Whale (Fiction)	Goldilocks and the Just One Bear (Fiction) Something smells (Fiction) Gonilla (Fiction) The day the Crayons came Home (Fiction) People Need People (Poetry) All Kinds of Homes (Non-Fiction)	Tadpole's Promise (Fiction) The Leopards Drum (Fiction) Julia Donaldson Poems to perform (Poetry) Zeraffa Giraffe (Picturebook) Meerkat Mail (Fiction) We build our Homes (Non-Fiction)	Fantastic Mr Fox (Fiction) If all the World were (Poetry) Billy and the Beast (Fiction) Amelia Earhart (Little People, Big Dreams) (Non-Fiction) Emma Jane's Aeroplane (Fiction) Wolves (Fiction)
	Phonics	Phase 3/4 review + 4 Phase 5 GPCs Week 1: review Phase 3 GPCs: ai ee igh oa oo ar or ur oo ow oi ear Week 2: air er /z/ s –es words with two or more digraphs e.g. queen thicker Week 3: Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	Week 1: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn Week 2: /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he Week 3: /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute Week 4: /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ ar claw	Week 1: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder Week 2: /igh/ y fly /oa/ ow snow /f/ g giant /l/ ph phone Week 3: /ll/ le al apple metal /s/ c ice /v/ ve give Week 4: /ul/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Week 1: /ur/ or word /oo/ u owl awful would /air/ are share /or/ au aur oor al author dinosaur floor walk Week 2: /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father Week 3: /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Week 1: ay play a-e shake ea each e he Week 2: ie pie i-e time o go o-e home Week 3: ue blue rescue ew chew new u-e rude cute aw claw Week 4: ea head ir bird ou cloud oy toy	Week 1: /ai/ eigh aigh ey ea eight straight grey break /h/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer Week 2: /zh/ su si treasure vision /f/ dge bridge /l/ y crystal /j/ ge large Week 3: /sh/ ti ssi si ci potion mission mansion delicious Week 4: /or/ augh our oar ore daughter pour oar more

# A full Curriculum

- *At least 2 religion lessons per week, daily collective worship and whole school masses.*
- *Class and phase assemblies.*
- *Geography / History topic switching half termly – this term we are studying **My Family History***
- *Science topic focus each half term – this term we are studying **Who Am I?***
- *Music, PE, and Computing class delivered by specialist teachers each week.*
- *One library session with Mrs Rooney, per week.*



# School Procedures

- Water bottles (water only please) to be kept in lockers, with regular water breaks during the day.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label **ALL** items.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.

# Uniforms

## MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

# PE Kits and Uniforms

*Pupils wear their P.E. kits to school on a **Monday** and **Friday**. PE kit can be worn all day and pupils do not need to bring their school uniform on these days.*

## MAIN SCHOOL PE

Lime Green T shirt with logo\*

Navy jogging bottoms or navy shorts no slogans

Trainers

**Jewellery** - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

**Hair** - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

**Nail varnish** - is not permitted in school.

## OUTERWEAR ALL YEARS

School coat with logo\* Optional

**Plain** navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo\* (No other hats permitted)

# Communication

- *Google Classroom*
- *Class blog on school website*
- *Pick ups*
- *Parent / Teacher meetings*
- *Please arrange an appointment via the school office*

# Dates for your diary

*Father George visiting – 19<sup>th</sup> November, 25<sup>th</sup> February, 6<sup>th</sup> May*

*Orange Class Assembly – 27<sup>th</sup> November*

*Amber Class Assembly – 28<sup>th</sup> November*

*Orange Liturgy of the Word - 20<sup>th</sup> January*

*Amber Liturgy of the Word - 21<sup>st</sup> January*

*Year 1 Easter Breakfast - 29<sup>th</sup> April*

*Orange Class Prayer Service – 9<sup>th</sup> June*

*Amber Class Prayer Service – 10<sup>th</sup> June*

# Any questions?

*If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.*