



## St Joseph's Catholic School Year Six Curriculum Overview 2024/25

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Events/Visit/Visitors</b>		PGL Isle of Wight	RAF Colindale		Design Museum	KS2 SATS	Junior Citizen
<b>Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events</b>		Yr 6 Parent Welcome Meeting	Class Assembly	Prayer service			Year 6 Production Graduation / Leaver's Mass
<b>RE</b>		Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
<b>PSHE / RSE</b> <i>Ten / Ten Resources: Life to the Full</i>		Module 2 - Created to Love Others Religious Understanding Personal Relationships Life Online Keeping Safe		Module 3 - Created to Live in Community Religious Understanding Living in the Wider World		Module 1 - Created and Loved by God Religious Understanding Me, my Body, my Health Emotional Wellbeing Life Cycles	
<b>British Values</b>		Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
<b>Rooted In Love Catholic Social Teaching</b>		Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
<b>English</b>	<i>Text</i>	Hansel and Gretel	Rose Blanche / Anne Frank Extracts	Wolves	A Story in the Wind	The Origin of the Species	Shackleton's Journey
	Teacher Class Readers <a href="https://www.booksfortopics.com/year-6">https://www.booksfortopics.com/year-6</a>	Sensational (poems) The arrival		The Varmints A necklace of raindrops The Wolves in the Walls,		Journey to the River Sea Oh the places you will go	
<b>Reading Comprehension</b>			Rose Blanche Tom's Magnificent Machines	The Varmints	To Liberty	Wrecked on a Deserted Island The Tempest	
<b>Spelling</b>		Words ending '-able/ably', '-ible/ibly' Revise words with the /i:/ sound spelt 'ei' after 'c'. Adding suffixes beginning with vowel letters to words ending in '-fer'. Word endings that sound like /ous/ spelt '-cious' or '-tious' (precious, ambitious) Homophones advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy		Words containing the letter string '-ough' Generating words from prefixes and suffixes Word endings: The /jəl/ sound, words ending 'tial' and 'cial' (official, special, artificial, partial, confidential, essential) Homophones compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2		Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency' Homophones and near homophones draft/draught, dissent/descent, precede/proceed, wary/weary	

<b>Maths</b> <i>Following White Rose Maths</i>	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Fractions Geometry: Position and Direction		Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio		Geometry: Properties of Shapes Problem solving Statistics Investigations	
<b>Science</b>	Light	Evolution and Inheritance	Healthy Bodies	Electricity	The Titanic	Classifying Living Things
<b>History</b>	Ancient Greeks	Impact of War			The Maya Civilisation	
<b>Geography</b>			Global Warming and Climate Change	South America - Amazon		Our World in the Future
<b>Computing</b>	Digital Literacy - Finding My Media Balance (Common Sense Media) IT - Computing Systems & Networks	IT - Google Sites Computer Science - intro to Python (Code Combat)	Digital Literacy - Is it Cyberbullying? (Common Sense Media) IT - 3D Modelling Computer Science - Python Coding	IT - 3D Modelling	Digital Literacy - We Won't Believe this! Be a Super Digital Citizen (Common Sense Media) IT - Data & information (excel & sheets)	IT - Dragons' Den -plan, collaborate, present (3D modelling + excel) Computer Science - sensing Micro:Bit - Step Counter
<b>PE Specialist teacher</b>	Basketball Tag Rugby	Gymnastics Football	Dance Hockey	Netball Fitness1	Athletics Badminton	Rounders Tennis
<b>Art</b>	Make my voice heard – Street Art	In Flanders Field / WW1	Environment Sculptures	Photo opportunity	Artist study	Making memories
<b>DT / Food Technology</b>			Food: Come dine with me		Digital world: Navigating the world	
<b>Spanish</b>	General review and Vocabulary Expansion	Body Parts and Description	Languages Connection	About Myself	Pronouns and Verbs	Traveling
<b>Music</b>	Percussion	Classroom Jazz	Gospel Music	Superstars	Ukulele	Summer Production