

# ST. JOSEPH'S PRIMARY

Children's SEF  
October 2023





We Learn, Love And Grow With God At The Centre

Everyone wants to make St Joseph's a safe place  
where children are challenged to do their best and  
learn to follow in the footsteps of Jesus.







## WE COLLECTED CHILDREN'S RESPONSES TO QUESTIONS ABOUT THE SCHOOL THROUGH:

1

Whole class discussions  
about given questions,  
facilitated by class  
teachers

2

Small group discussions,  
led by our RSE and PSHE  
lead.

3

Multiple choice survey,  
conducted by our RSE  
and PSHE lead.



## WE ASKED CHILDREN FROM NURSERY THROUGH TO YEAR 6.



# 1. WHAT MAKES YOUR LEARNING INTERESTING AND ENJOYABLE?

WHAT THE CHILDREN HAD TO SAY...

- Getting to learn all about the world in Religion
- When we draw
- Our book club
- Getting Dojo points
- When our teachers make funny jokes!
- Fun activities where we can play and learn
- When the teacher reads poems to us
- Pe is fun because you get to play games and run around
- Doing experiments in science
- Teachers putting enthusiasm in their speech
- Doing brain breaks
- Getting to do a maths question on the board, in front of the class.
- We do a mixture of discussion and writing
- Seeing WAGOLLS (What A Good One Looks Like)
- Being praised when we share good ideas
- Getting extra challenges
- We have all the resources that we need and we're not wasteful
- We are active in our lessons
- We get to learn new skills as well as knowledge
- Problem-solving in maths
- Getting to use the outside area like the pond and the tree house





## 2. IS THERE ANYTHING YOU DON'T LIKE ABOUT YOUR LEARNING?

WHAT THE CHILDREN HAD TO SAY...

- Nothing!
- Counting backward in maths
- Getting nervous when lessons are hard
- When something isn't challenging
- We do a lot of writing
- We always write on paper and we could use computers instead
- Sometimes maths can be tricky
- Sometimes I want to read instead of doing lessons
- Sometimes activities aren't clear
- When we have to finish a lesson early
- Nope!
- I would like more experiments
- Sometimes there's not enough challenges.





### 3. HOW COULD LEARNING BE IMPROVED?

WHAT THE CHILDREN HAD TO SAY...

- Nothing!
- Helping us to think hard about different ways to answer questions
- More challenging questions
- We could do more reading of chapter books
- Have breaks in the morning to watch things
- We could have more resources in lessons other than maths
- Go outside more
- Giving chances to uplevel vocabulary
- All pupils should get a chance to share their work with the whole class
- Doing more hands-on experiments that make you forget you're even learning
- Getting to work independently as soon as you understand
- Mini-libraries in the classroom





# 4. HOW DO TEACHERS AND OTHER ADULTS HELP YOU OR YOUR FRIENDS WHO FIND IT DIFFICULT TO LEARN?

WHAT THE CHILDREN HAD TO SAY...

- They give me sound mats to help me spell
- We have number lines in maths
- Teachers write things on the board to show us how to do it
- Giving us 100 squares
- Helping us with our spelling
- Working in small groups
- Talking to us about our work but also about how we are feeling
- They have extra reading time
- We have time to practice with adults and then on our own
- Children are mixed around in the classroom to put them in better groups to learn
- Questions can be changed to help
- They break down the learning
- The class or small group share ideas together
- Teachers encourage me to feel confident
- They get extra explanation
- There are small groups for extra learning, like in maths.





# 5. WHAT OPPORTUNITIES ARE YOU GIVEN TO MAKE THE SCHOOL BETTER - AND DO THEY LISTEN?

WHAT THE CHILDREN HAD TO SAY...

- I asked for more healthy food and they gave me some
- We get to create things that go on the wall
- I get to represent the school in sports tournaments
- Working as an eco-warrior, I protect the environment around our school
- We gave opinions on what sports equipment to buy, like the ping pong table.
- The digital leaders help to keep the technology organized
- Sometimes ideas are listened to and sometimes they're not
- Some pupil leaders get to support younger children
- We get to participate in debates to share our ideas, like debating our school uniform
- Being a sports ambassador means I can look after the equipment and show children how to use it
- There was a Speak Out challenge where we shared our ideas about the school.
- Yeah, they do listen!
- We've been asked for ideas to improve our classroom by our teacher.





# 6. HOW WELL DO CHILDREN BEHAVE?

WHAT THE CHILDREN HAD TO SAY...

- Sometimes people get on amber and sometimes people get on the star - it's a mix
- I'd say middle
- Some people don't listen but most do
- So well - and then our teacher gives us rewards
- Some people behave really well because they get on the star
- Sometimes children are silly but mostly people behave really well
- It can be a mix on different days
- Sometimes people don't feel included
- Definitely! Our behaviour is very good





# 7. HOW DO WE SHOW THAT WE CARE ABOUT OTHERS?

WHAT THE CHILDREN HAD TO SAY...

- By being respectful
- By treating others as we would like to be treated
- Being inclusive
- We show each other respect and listen to each other
- We do circle times
- Asking people to play if they are lonely
- Being helpful towards teachers
- Gentle hands
- Playing with my friends
- Telling people we love them
- We help others, and then we show that we are trustworthy
- In class, we can help people when they struggle with their work
- When someone is hurt, we help them
- We ask, "Are you ok?"
- We share
- Teachers help us
- We help each other when we hurt ourselves or when we are stuck
- We don't hurt people
- We are kind
- Inviting people to play with us when they are alone at break time
- By using the buddy bench





# 8. WHAT MAKES YOU FEEL SAFE IN SCHOOL?

WHAT THE CHILDREN HAD TO SAY...

- The worry box
- Teachers
- Adults in the school
- Friends
- TAs are kind and helpful
- Knowing our safeguarding lead
- Teachers make me feel safe because they can fix our problems
- Our carebears
- Talking to parents about my day
- Fire drills
- When a teacher is next to me
- A teddy bear
- That we have Safety Leads
- I know that I can talk to anyone if I have a worry
- Not hitting people
- If I see someone fighting, I can tell a grown-up
- Listening to the teacher
- Teachers look after us and talk to us
- The people who help me





# 9. HOW DO WE KEEP CHILDREN FIT AND HEALTHY?

WHAT THE CHILDREN HAD TO SAY...

- Our PE lessons, twice a week
- Using equipment during break and lunch
- Learning how to keep our heart healthy in science
- Encouraging us to do more sports and activities outside of school
- Healthy eating
- We do things that are fun in PE, like skipping, running, and throwing
- We eat different types of vegetables
- Staying away from sugary foods
- We pay attention when learning so our brain grows stronger and smarter
- We run
- We eat some good food like fruit
- We have Sports Day, which happens every year
- We do enrichment clubs like Karate and Football
- We go outside during our lessons
- Time outside playing helps our mental health
- We do Just Dance





# 10. IF YOU WERE THE HEADTEACHER, WHAT WOULD YOU DO TO MAKE THE SCHOOL BETTER?

WHAT THE CHILDREN HAD TO SAY...

- Make changing rooms for children to change for PE
- Keep inspiring children to do sports
- Do swimming in Year 6 as well
- Bigger whiteboard space in class
- Starting school earlier and finishing earlier
- That's hard - I already think the school is really good
- Make sure children don't throw equipment
- Have big fields with real grass
- Add another lunch hall
- Make it even more colourful
- Nothing, I like the school how it is!
- More maths!
- Add bigger classrooms
- Equal opportunities to go to tournaments





# OUR SURVEY

Finally, 50 random children were asked to judge the school. They were asked the question:

“If you had to describe the school in one word, which would you choose?”

Here are the results.

Not very good	Okay	Good	Excellent
0	5	9	36