

Year 6

Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

Year 6 Staff

Mr Hogan (Violet Class)



Mr Forbes (Amethyst Class)



Mrs Feeley (English & Maths Tutor)



Staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mrs Collins
**Extended School
Manager**



Miss Marshall
Music Teacher



Mrs Roberts
Art teacher

Year 6 Expectations

- As a Catholic school we strive to uphold our Catholic ethos.
- Being role models for the school
- Leadership opportunities such as Chaplains, Sports Ambassadors, Librarians, Safety Monitors, Eco-Warriors
- Fostering greater independence
- Children taking responsibility for their learning (homework) and behaviour
- Children taking pride in the appearance and presentation of their work
- Keeping the classroom tidy and respecting resources
- Rules and values agreed to ensure clear expectations
- Dojo point awards
- Traffic light system – amber to gold

Yr 6 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Thursday.
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERY DAY.**
- Word of the Week.
- Our P.E. days are Wednesdays and Fridays.

Homework

- Set on Friday on Google Classroom.
- Weekly spellings to be tested on the Friday of the following week.
- Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Pupils should find a new word or make a comment to show that they have read thoroughly. Teachers will monitor these records, and teacher records will be kept in school.
- We are introducing SATs homework books. Completed activities in these books to be brought back on Fridays. Pages for homework will also be listed on Google Classroom.
- Topic or science project work on the current topic each half term.

SATs

- SATs will be taking place this year
- Starting 13th May 2024
- Maths; reading comprehension; spelling, punctuation & grammar
- Writing: continuous assessment
- There will be booster sessions and support sessions scheduled throughout the year. The expectation of the offered booster sessions are that the pupils attend.
- More specific information to follow

How can parents help?

- The best help is interest taken in learning and progress.
- Record the wonderful learning that takes place at home on Google classroom.
- Supporting homework.
- Good communication between the school and home.
- Getting a good sleep on a school night!
- Arriving to school on-time and being in class at 8.40.



How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/poetry/magazines.
- All children are encouraged to the 50 recommended Year 6 books.



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud

READING
CLOUD

Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.



How to access Reading Cloud



Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code




How can I help with Maths?

- Times tables up to 12 and division facts.
- Number bonds to 1, 100, etc.
- Place value to ten million.
- Written methods for addition, subtraction, multiplication and division.
- Find opportunities to explore maths in your everyday lives.

Curriculum Overview

Curriculum Overviews will be on the website with further information.

 St Joseph's Catholic School Year Six Curriculum Overview 2023/24						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/Visit/ Visitors	PGL Isle of Wight 25 – 29 September Fr George 3 October	RAF Colindale Institute of Imagination – Wild Eco Builders 7 November	Theatre Trip Fr George 16 January	Design Museum	KS2 SATS	Junior Citizen Fr George 18 June
Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events	Yr 6 Parent Welcome Meeting 11 September 9:15	Class Assembly Amethyst 15 November Violet 17 November	Prayer service Violet 29 January Amethyst 30 January			Year 6 Production 9 and 10 July Graduation / Leaver's Mass 16 July
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
PSHE / RSE Ten / Ten Resources: Life to the Full	Module: Created to love others Personal relationships Life Online Keeping Safe		Module: Created to live in Community Living in the wider world		Module: Created and Loved by God Gifts and Talents Emotional well-being Life Cycles	
British Values	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
Rooted In Love Catholic Social Teaching	Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
English	Text	Hansel and Gretel	Rose Blanche / Anne Frank Extracts	Wolves	A Story in the Wind	The Origin of the Species
	Teacher Class Readers https://www.y6booksonline.co.uk/year-6	Sensational (poems) The arrival	The Varmints A necklace of raindrops The Wolves in the Walls,		Journey to the River Sea Oh the places you will go	
	VIPERS	Rose Blanche Tom's Magnificent Machines	The Varmints	To Liberty	Wrecked on a Deserted Island The Tempest	
Spelling	Words ending '-able/ably', '-ible/ibly' Revise words with the /i:/ sound spelt 'ei' after 'c'. Adding suffixes beginning with vowel letters to words ending in '-fer'. Word endings that sound like /ous/ spelt '-cious' or '-tious' (precious, ambitious) Homophones advise/advise, device/devise, licence/license, practice/practise, prophecy/prophesy		Words containing the letter string '-ough' Generating words from prefixes and suffixes Word endings: The /jəl/ sound, words ending 'tial' and 'cial' (official, special, artificial, partial, confidential, essential) Homophones compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2		Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words ending in '-ant', '-ance/-ancy', '-ent', '-ence/-ency' Homophones and near homophones draft/draught, dissent/descent, precede/proceed, wary/weary	

A full Curriculum

- At least 2 religion lessons per week, daily collective worship and whole school masses.
- Class and phase assemblies.
- Geography / History topic switching half termly – this term we are studying Ancient Greece.
- Science topic focus each half term – this term we are studying Healthy Bodies
- Music lessons will be carried out weekly on a Friday afternoon.
- PE, Art, Spanish and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.
- One library session with Mrs Rooney, per week.

School Procedures

- Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.
- Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label ALL items.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.
- If you wish for your child to walk home and/or bring in a phone, we ask that you fill out the consent forms provided by the office.

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils wear their P.E. kits to school on a Wednesday and Friday.

MAIN SCHOOL PE

Lime Green T shirt with logo*

Navy jogging bottoms or navy shorts no slogans

Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional

Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- Google Classroom
- Class blog on school website
- Website
- Pick ups
- Parent / Teacher meetings
- Please arrange an appointment via email directly to the school office

Dates for your diary

- Monday 25th – 29th September- Isle of Wight
- Wednesday 15th November- Amethyst Class Assembly
- Friday 17th November- Violet Class Assembly
- RAF trip between 6th of November
- Monday 29th January- Violet Prayer Service
- Tuesday 30th January- Amethyst Prayer Service
- SAT's week begins on May 13th
- Wednesday 9th and Thursday 10th - End of Year Production
- Tuesday 16th July- Graduation

Any questions about the curriculum?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.

HMS VICTORY

Naval
Museum
Portsmouth



ACCOMMODATION



Many of the log cabins have recently been updated and refurbished. Most rooms sleep 4-6 children and have their own bathroom. The cabins are grouped together in small villages. 8-10s usually stay in our cosy Woodland House, situated in the grounds with en-suite rooms.



Today's Menu	Gluten Free	Dairy Free	Egg Free	Veggie	Halal
Welcome!					
Chicken nuggets		✓	✓		✓
Sweet & Sour sauce <small>chicken & veg</small>	✓	✓	✓	✓	✓
Sausage & hot dog pasta <small>bacon</small>		✓	✓		
vegan chili	✓	✓	✓	✓	✓
Penne pasta <small>sausage-free available</small>		✓	✓	✓	✓
cheese sauce			✓	✓	✓
country vegetables	✓	✓	✓	✓	✓
Brussels	✓	✓	✓	✓	✓
New potatoes	✓		✓	✓	✓
Rice	✓	✓	✓	✓	✓
Chocolate eclairs <small>vegetarian</small>				✓	✓

FOOD

Buffet style dining room means that children can 'mix and match' the items they love most and have unlimited access to the salad bar and fresh fruit. Group leaders are on hand to help & will look out for anyone who can't find anything on the menu that they enjoy. If necessary the PGL catering teams will be more than happy to prepare something special.

The BIG PGL breakfast - hot and cold options including a 'full English', toast, cereals and pastries.

Light lunches - a pit-stop to prepare for a busy afternoon. Refuel with fresh sandwiches, soups, pasta or salads.

Delicious 'kids favourites' evening meals - crowd pleasing classics such as fish & chips, roast dinners and bangers & mash.



PGL ACTIVITIES

Every day is different
New activities every day.

Evening activities

The fun doesn't stop! Also included are fun-packed evening entertainment activities such as film nights, a disco and indoor games.



GIANT SWING

How high will you go? Children will be harnessed into a two seater swing before the rest of their group start hauling them up to 10m high. It's up to the child and their partner to decide how high they want to go before pulling the release cord before they swing to the sky!



Archery

Kayaking



Jacob's Ladder



Climbing Wall and Vertical Challenge



Evening Activities



Osborne House







Dinosaur Isle



Isle of Wight Medical forms