

Year 3

Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

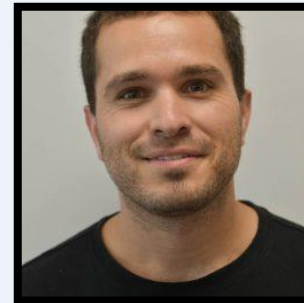
Amen.

Year 3 Staff

Miss Duffy (Green Class)



Mr Woodhouse (Emerald Class)



Staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mrs Collins
**Extended School
Manager**



Miss Marshall
Music Teacher



Mrs Roberts
Art teacher

Year 3 Expectations

- As a Catholic school we strive to uphold our Catholic ethos.
- Being role models for the school
- Leadership opportunities such as Sports Ambassadors, Digital Leaders and Eco-Warriors
- Fostering greater independence
- Children taking responsibility for their learning (homework) and behaviour
- Children taking pride in the appearance and presentation of their work
- Keeping the classroom tidy and respecting resources
- Rules and values agreed to ensure clear expectations
- Dojo point awards
- Traffic light system – amber to gold

Yr 3 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Thursday.
- School home reading book will be changed weekly (or when a child requests)
- Pupils' reading books must be in school **EVERY DAY.**
- Word of the Week.
- Our P.E. days are Wednesdays and Fridays.

Homework

- Set on Friday on Google Classroom.
- Weekly spellings to be tested on the Friday of the following week.
- Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Pupils should find a new word or make a comment to show that they have read thoroughly. Teachers will monitor these records, and teacher records will be kept in school.
- English and Maths homework books. Completed activities in these books to be brought back on Thursdays to be marked in class. Pages for homework will also be listed on Google Classroom.
- Topic or science project work on the current topic each half term.

How can parents help?

- The best help is interest taken in learning and progress.
- Record the wonderful learning that takes place at home on Google classroom.
- Supporting homework.
- Good communication between the school and home.
- Getting a good sleep on a school night!
- Arriving to school on-time and being in class at 8.55.



How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/poetry/magazines.
- All children are encouraged to the 50 recommended Year 3 books.



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud

READING
CLOUD

Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.



How to access Reading Cloud

READING
CLOUD

Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/my/app/imls-student/id1280515754>

5. QR code




How can I help with Maths?

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas
- Times tables (3, 4, 8 and 9)

Curriculum Overview

Curriculum Overviews will be on the website with further inform

<div></div> St Joseph's Catholic School Year Three Curriculum Overview 2023/24							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visit / Visitors		Celtic Harmony	Sr John Soane Museum TBC Fr George 7 November	Theatre Trip Fr George 27 February	Natural History Museum Synagogue visit	Kenwood house	Coastal Talk Fr George 3 June
Assembly/Productio n/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events		Welcome Talk Year 3 Parents 14 September 9:15		Prayer Service Green 15th January Emerald 16th January		Class Assembly Green 21st May Emerald 23rd May	First Holy Communion School Mass 18 July
RE		Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
British Values		Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
PSHE / RSE <i>Ten/Ten Resources: Life to the Full</i>		Module: Created to love others Personal relationships Life Online Keeping Safe		Module: created to live in community Living in the wider world		Module: Created and loved by God Me, my body, my health Emotional wellbeing	
Rooted In Love Catholic Social Teaching		Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
English	Literacy Counts Text	Fox	Iron Man	Jemmy Button	The Rhythm of the Rain	Into the Forest	Egyptology
	Teacher Class Readers https://www. booksfo rtopics.co m/booklist s/recomm ended- reads/yea r-3/	Stig of the dump Cauldon Bubble (poems); The Tin Robot and the Bluebird, The First Drawing, The Stone Age Boy, UG, There's a pebble in my pocket		Dear Greenpeace I am the seed that grew the tree Leon and the place in between, Where the mountain meets the moon		Varjak Paw The Princess and the Pea, Welcome to my Crazy Life (poems); Amazing Grace	
	VIPERS	Cavegirl Stone Age Boy The Pebble in my Pocket	The Tin Forest	Swiss Family Robinson Mermaid's Lagoon	The Path of Finn McCool	Varjak Paw	Amazing Grace
Phonics /Spelling / VIPERS		Common exception words from Year 2 Prefixes and suffixes Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er' Rare GPCs The /ei/ sound spelt 'ei', 'eigh', or 'ey' The /t/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and		Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' Rare GPCs The /f/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin)		Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes Rare GPCs The /t/ sound spelt 'y' other than at the end of words (gym, myth) The /n/ sound spelt 'ou' (young, touch)	

A full Curriculum

- At least 2 religion lessons per week, daily collective worship and whole school masses.
- Class and phase assemblies.
- Geography / History topic switching half termly – this term we are studying the Stone Age
- Science topic focus each half term – this term we are studying Rocks, Soils and Fossils
- Music lessons will be carried out weekly on a Monday or Tuesday afternoon.
- PE, Art, Spanish and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.
- One library session with Mrs Rooney, per week.

School Procedures

- Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.
- Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label ALL items.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils wear their P.E. kits to school on a Wednesday and Friday.

MAIN SCHOOL PE

Lime Green T shirt with logo*

Navy jogging bottoms or navy shorts no slogans

Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional

Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- Google Classroom
- Year group blog on school website
- Website
- Pick ups
- Parent / Teacher meetings
- Please arrange an appointment via email directly to the school office

Dates for your diary

- Thursday 5th October - Celtic Harmony
- Monday 15th January – Green Class Prayer Service
- Tuesday 16th January – Emerald Class Prayer Service
- Thursday 28th March - Easter Production
- Tuesday 21st May - Green Class Assembly
- Thursday 23rd May - Emerald Class Assembly
- Thursday 18th July – Year 3 Holy Communion Mass

Any questions about the curriculum?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.