

# Year4

# Welcome Meeting





# Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

# Year 4 Staff

**Miss Clarke (Sapphire Class)**



**Mr Duigan (Blue Class)**



# Staff



**Miss Suliga**  
**Computing teacher**



**Ms Ioannou**  
**Environmental teacher**



**Mr Grant**  
**PE coach**



**Mrs Rooney**  
**Librarian**



**Mrs Collins**  
**Extended School  
Manager**



**Miss Marshall**  
**Music Teacher**



**Mrs Roberts**  
**Art teacher**

## Year 4 Expectations

- As a Catholic school we strive to uphold our Catholic ethos.
- Being role models for the school
- Leadership opportunities such as Sports Ambassadors, Eco-Warriors and Digital Leaders.
- Fostering greater independence
- Children taking responsibility for their learning (homework) and behaviour
- Children taking pride in the appearance and presentation of their work
- Keeping the classroom tidy and respecting resources
- Rules and values agreed to ensure clear expectations
- Dojo point awards
- Traffic light system – amber to gold

# Year 4 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Friday.
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERY DAY.**
- Word of the Day.
- Our P.E. days are Monday and Thursdays.



# Homework

- Set on Tuesday on Google Classroom.
- Weekly spellings to be tested on the Tuesday of the following week.
- Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Pupils should find a new word or make a comment to show that they have read thoroughly. Teachers will monitor these records, and teacher records will be kept in school.
- We will provide the children with English and Maths activity books. Pages for homework will also be listed on Google Classroom.
- Topic or science project work on the current topic each half term.

# How can parents help?

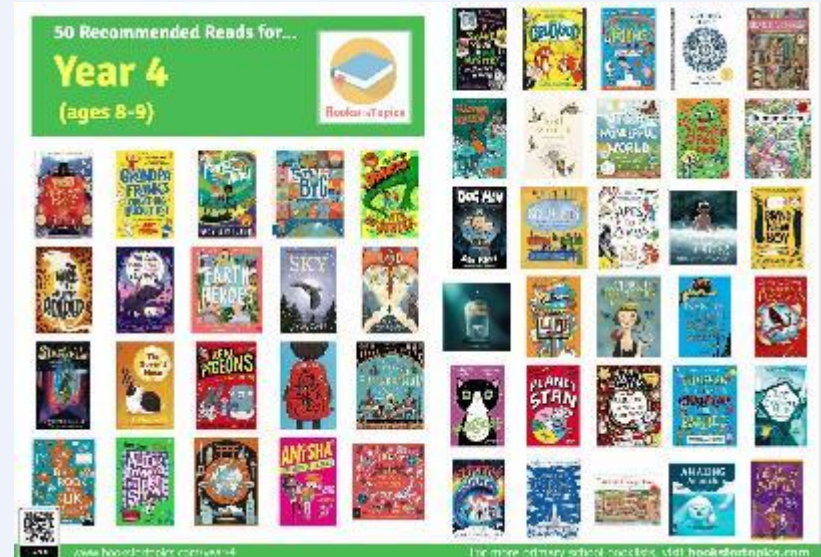
- The best help is interest taken in learning and progress.
- Record the wonderful learning that takes place at home on Google classroom.
- Supporting homework.
- Good communication between the school and home.
- Getting a good sleep on a school night!
- Arriving to school on-time and being in class at 8.55.





# How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/poetry/magazines.
- All children are encouraged to the 50 recommended Year 4 books.
- Reading Cloud



# Reading Cloud for Students

## Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING  
CLOUD

READING  
CLOUD



# How to access Reading Cloud

READING  
CLOUD

## Individual log-in details:

**Username:** 4-digit Pin

**Password:** Date of Birth – ddmmyyyy (02102014)

Amethyst  
Elizabeth Kinkladze  
Username: 0777  
Password: 10022011

Website Address:  
<http://ilovereadingatstjosephs.blogspot.com>

## Children:

**Nursery, Reception, Year 1 & Year 2:** log-in details given to teachers to be shared in communications home (google classroom/tapestry)

**Year 3, Year 4, Year 5 & Year 6:** log-in details given to children on labels to place in exercise book.



# How to access Reading Cloud



## Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code




# How can I help with Maths?

- Times tables up to 12 and division facts.
- Number bonds to 1, 100, etc.
- Place value to a ten thousand.
- Written methods for addition, subtraction, multiplication and division.
- Find opportunities to explore maths in your everyday lives.

# Curriculum Overview

Curriculum Overviews will be on the website with further information.

 <b>St Joseph's Catholic School Year Four Curriculum Overview 2023/24</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visit / Visitors	Highgate Cemetery 3 October	Thames Explorer Talk Fr George 31 October	Science Museum	Gordon Brown 19-21 April Fr George 20 February		Fr George 10 June
Assembly/Product ion/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events	Welcome Yr 4 Parents 13 September 9:15 Harvest 17 <sup>th</sup> October		Prayer Service Blue 5 February Sapphire 6 February		Class Assembly Blue 10 May Sapphire 8 May	Multiplication Check
British Values	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
PSHE / RSE Ten/Ten Resources Life to the Full	Identity, society and equality Democracy	Drug, alcohol and tobacco education Making choices	Physical health and wellbeing What is important to me?	Keeping safe and managing risk Playing safe	Relationships, health and sex education Growing up and changing	Relationships, health and sex education Growing up and changing
Rooted In Love Catholic Social Teaching	Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
English	Literacy Counts Text	Manfish	Leaf	The Whale	Arthur and the Golden Rope	The Lost Happy Endings
	Teacher Class Readers	About A Boy Cinderella and the Nile The Bear and the Piano,  <a href="https://www.booksfororthotics.com/year4/">https://www.booksfororthotics.com/year4/</a>	The Fire makers daughter Wind in the Willows (abridged version) Through the eyes of me		My name is not Refugee The street beneath my feet The legend of Podkin One Ear	
	VIPERS	Anthony and Cleopatra Julius Caesar Young, Gifted and Black The Bear and the Piano	Mr Badger – Wind in the Willows A Night at the Frost Fair Escape from Pompeii The Great Kapok Tree		Tuesday The Proudest Blue	
Phonics /Spelling	Common exception words from Year 2 Prefixes and suffixes Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er'. Rare GPCs The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /i/ sound spelt 'y'		Strategies at the point of writing: Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' Rare GPCs The /f/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin)		Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix -ly' with root words ending in 'le' and 'ic' Previously taught suffixes Rare GPCs The /ɪ/ sound spelt 'y' other than at the end of words (gym, myth) The /n/ sound spelt 'ou' (young, touch)	
	Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2		Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2		Homophones heel/heal/he'll, plain/plane, groan/grown, rain/ rein/reign Apostrophe Revise contractions from Year 2	
Maths Following White Rose Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: Property of Shapes Measurement: Mass and Capacity	



# A full Curriculum

- At least 2 religion lessons per week, daily collective worship and whole school masses.
- Class and phase assemblies.
- Geography / History topic switching half termly – this term we are studying Highgate Cemetery.
- Science topic focus each half term – this term we are studying States of Matter.
- Music violin lessons will be carried out weekly on a Wednesday afternoon.
- PE, Art, Spanish and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.
- One library session with Mrs Rooney, per week.

# School Procedures

- Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.
- Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label ALL items.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.

# Uniforms

## MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

# PE Kits and Uniforms

Pupils wear their P.E kits to school on Monday and Thursdays and remain in their P.E kits.

## MAIN SCHOOL PE

Lime Green T shirt with logo\*

Navy jogging bottoms or navy shorts no slogans

Trainers

**Jewellery** - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

**Hair** - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

**Nail varnish** - is not permitted in school.

## OUTERWEAR ALL YEARS

School coat with logo\* Optional

**Plain** navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo\* (No other hats permitted)

# Communication

- Google Classroom
- Class blog on school website
- Website
- Pick ups
- Parent / Teacher meetings
- Please arrange an appointment via email directly to the school office

## Dates for your diary

- Tuesday 3<sup>rd</sup> October – Highgate Cemetery Trip
- Tuesday 17<sup>th</sup> October - Harvest Festival Assembly
- Monday 5<sup>th</sup> February – Blue Class Prayer Service
- Tuesday 6<sup>th</sup> February – Sapphire Class Prayer Service
- Wednesday 17<sup>th</sup> - Friday 19<sup>th</sup> April – Gordon Brown Residential Trip
- Wednesday 8<sup>th</sup> May – Sapphire Class Assembly
- Friday 10<sup>th</sup> May – Blue Class Assembly
- Week commencing 3<sup>rd</sup> June – Multiplication Tables Check



# Gordon Brown

**Gordon Brown: Wednesday 17<sup>th</sup> – Friday 19<sup>th</sup> April 2024**

**Information will be provided closer to the time in regards to Gordon Brown, but this will be a 2 night residential stay with lots of fun activities!**



## Any questions about the curriculum?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.