

Year 5

Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

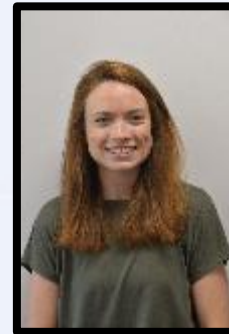
Amen.

Year 5 Staff

Mr Leech (Tanzanite Class)



Miss Nicholson (Indigo Class)



Mrs Piscitelli (between both classes)



Staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mrs Collins
**Extended School
Manager**



Miss Marshall
Music Teacher



Mrs Roberts
Art teacher

Year 5 Expectations

- As a Catholic school we strive to uphold our Catholic ethos.
- Being role models for the school
- Leadership opportunities such as Chaplains, Sports Ambassadors, Librarians, Safety Monitors, Eco-Warriors
- Fostering greater independence
- Children taking responsibility for their learning (homework) and behaviour
- Children taking pride in the appearance and presentation of their work
- Keeping the classroom tidy and respecting resources
- Rules and values agreed to ensure clear expectations
- Dojo point awards
- Traffic light system – amber to gold

Yr 5 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Friday
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERY DAY.**
- Word of the Week.
- Our P.E. days are Tuesdays and Wednesdays

Homework

- Set on Friday on Google Classroom.
- Weekly spellings to be tested on the Friday of the following week.
- Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Pupils should find a new word or make a comment to show that they have read thoroughly. Teachers will monitor these records, and teacher records will be kept in school.
- We are introducing CGP homework books. Completed activities in these books to be brought back on Fridays. Pages for homework will also be listed on Google Classroom.
- Topic or science project work on the current topic each half term.

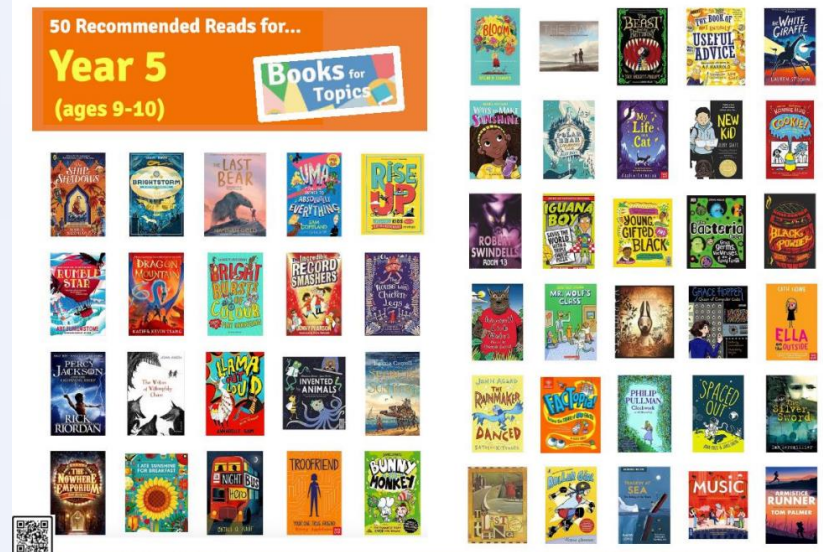
How can parents help?

- The best help is interest taken in learning and progress.
- Record the wonderful learning that takes place at home on Google classroom.
- Supporting homework.
- Good communication between the school and home.
- Getting a good sleep on a school night!
- Arriving to school on-time and being in class at 8.55.



How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/poetry/magazines.
- All children are encouraged to the 50 recommended Year 5 books.
- Reading Cloud



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud

READING
CLOUD

Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.



How to access Reading Cloud



Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/gb/app/reading-cloud/id1280515754>



5. QR code




How can I help with Maths?

- Times tables up to 12 and division facts.
- Number bonds to 1, 100, etc.
- Place value to one million.
- Written methods for addition, subtraction, multiplication and division.
- Find opportunities to explore maths in your everyday lives.

Curriculum Overview

Curriculum Overviews will be on the website with further information.

 St Joseph's Catholic School Year Five Curriculum Overview 2023/24						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events /Visit / Visitors	Fr George 10 October	Wallace Collection 13 November Institute of Imagination – Wild Eco Builders 7 November	Planetarium / Science Museum Local Area Visit Fr George 30 January		Ben Kinsella 7 May Tanzanite 8 May Indigo	Greenwich – National Maritime Museum / Cutty Sark Fr George 25 June
Assembly/Product ion/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events	Welcome Yr 5 Parents 12 September 9:15	Year 5 Christmas Concert 12 December 2pm in Church	Class Assembly Indigo 24 January Tanzanite 26 January		Indigo Prayer Service 29 April Tanzanite Prayer Service 30 April	
RE	Creation and Covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
British Values	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship
PSHE / RSE Ten: Ten Resources: Life to the Full	Module: Created to Love Others Personal Relationships Life Online Keeping Safe		Module: Created to live in a community Living in the wider world		Module: Created and loved by God Me, my body, my health Emotional Well being Life Cycles	
Rooted In Love Catholic Social Teaching	Care of Creation	Preferential Option for the Poor	Solidarity and Peace	Community and Participation	Dignity of Workers	Human Dignity
English	Literacy Counts Text	The Promise	King Kong	Where once we stood	The Hound of Baskervilles	The Father
	Teacher Class Readers https://www.booksfor topics.co.uk/year-5	The Boy at the Back of the Class, The White Giraffe		The Highway Men, A poem for Every bit of the Year, One Plastic Bag		The Girl who Stole an Elephant Journey to Joburg
VIPERS	How to be a Viking Thorfin the Nicest Viking	Drink me- an extract by Lewis Carroll Anglo Saxon Boy The White Giraffe	The Tempest Foodland	Beowulf	Swiss Family Robinson Freedom	Asha and the Spirit Bird Journey to Jo'burg

A full Curriculum

- At least 2 religion lessons per week, daily collective worship and whole school masses.
- Class and phase assemblies.
- Geography / History topic switching half termly – this term we are studying Anglo Saxons.
- Science topic focus each half term – this term we are studying Let's Get Moving
- Music lessons will be carried out weekly on a Thursday afternoon.
- PE, Art, Spanish and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.

• One library session with Mrs Rooney per week

School Procedures

- Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.
- Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label ALL items.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils wear their P.E. kits to school on a Wednesday and Friday.



MAIN SCHOOL PE

Lime Green T shirt with logo*
Navy jogging bottoms or navy shorts no slogans
Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional
Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)
Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- Google Classroom
- Class blog on school website
- Website
- Pick ups
- Parent / Teacher meetings
- Please arrange an appointment via email directly to the school office

Dates for your diary

- Tuesday 7th November Institute of Imagination- Wild Eco Builders
- Monday 13th November Wallace Collection
- 12th December Year 5 Christmas Concert
- Wednesday 24th January Indigo Class Assembly
- Friday 26th January Tanzanite Class Assembly
- Monday 29th April Indigo Prayer Service
- Tuesday 30th April Tanzanite Prayer Service
- Tuesday 7th May Ben Kinsella –Tanzanite
- Wednesday 8th May Ben Kinsella Indigo

Any questions about the curriculum?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.