



St Joseph's Catholic Primary School

Curriculum Overview

Music

Linked to KS1-2 National Curriculum for Music:

- A** Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- B** Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical experience.
- C** Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

The children will:

Learn that music is a language made up of high and low and long and short sounds.

Listen to and learn about many different styles of music.

Sing, move and dance to specially-written songs.

Play classroom percussion instruments with the songs they learn to sing.

Begin to explore improvisation.

Learn about basic terms that describe dynamics

Compose and create their own sounds and melodies using the Compose with the Song and Graphic Score resources.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Unit: Hey You! Style: Old-School Hip Hop	Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Pop	Unit: Choir Style: Traditional/Pop
Year 2					

The children will:

Demonstrate that music is a combination of pulse, rhythm and pitch - the foundations of every song they learn.

Continue to listen to and learn about many different styles of music - begin to recognise more different sounds and hear how they create harmony together.

Sing and move together with more of an understanding of how pulse, rhythm and pitch work together.

Play instruments together and have fun learning to play in a band or ensemble.

Explore improvisation a bit further and try to use some more notes.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
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Unit: Hands, Feet, Heart Style: South African styles	Unit: Christmas Play Style: Christmas song	Unit: I Wanna Play In A Band Style: Rock	Unit: Zootime Style: Reggae	Unit: Friendship Song Style: Nursery rhyme	Unit: Choir Style: Traditional/Pop
Year 3					
<p>The children will:</p> <p>Begin to use music notation and start to put sound together with symbol where appropriate.</p> <p>Listen to and learn about musical styles and how music has changed and shaped lives around the world.</p> <p>Think about and explore how singing and playing together can create beautiful sounds and experiences.</p> <p>Play instruments together with more confidence and expression.</p> <p>Explore where they improvise in a song.</p> <p>Learn to play the djembe in ensemble settings.</p> <p>Plan and create a performance with an understanding of the songs they are singing and where they fit in the world.</p> <p>Practise their ensemble performance skills in both singing and playing instruments.</p>					
Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Unit: Mamma Mia Style: Timeless Pop	Unit: Glockenspiel 1 Style: traditional, improvisational	Unit: Glockenspiel 2 Style: traditional, improvisational	Unit: Glockenspiel 1 Style: traditional, improvisational	Unit: Ensemble Drumming Style: West African	Unit: Choir Style: Musical theatre
Year 5					
<p>The children:</p> <p>Continue to listen to and learn about musical styles in greater depth.</p>					

Develop their confidence in using musical vocabulary in class discussion

Connect music with global history and culture.

Explore the voices that sing the melodies and the instruments used to create harmonies.

Learn that melody and harmony work together and if we play three or more pitches together, we create a 'chord'.

Create a fun and confident performance with their choice of music and songs. They might form their own bands that want to perform.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Unit: Livin' On A Prayer Style: Rock	Unit: Classroom Jazz Style: Jazz	Unit: Make You Feel My Love Style: Pop Ballads	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Dancing In The Street Style: Motown	Unit: Recorder Style: Traditional

Year 6

The children will:

Continue to listen to and learn about musical styles in greater depth. Music is powerful and brings people from different backgrounds and parts of the world together.

Enjoy and confidently sing and play together in their ensemble/band. Listen carefully to one another, use expression and explore the intention of the composer.

Read a notated instrumental part - easy, medium or more difficult.

Learn to play pop songs in ukulele – easy, medium or more difficult.

Develop using musical vocabulary in class discussion.

Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Unit: Happy Style: Pop/Motown	Unit: Classroom Jazz Style: Jazz, Latin, Blues	Unit: Benjamin Britten - A New Year Carol	Unit: You've Got A Friend Style: The Music of Carole King	Unit: Ukulele 1 Style: Pop	Unit: Ukulele 2 Style: Pop.

		Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.			
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