

St Joseph's Catholic School Year Four Curriculum Overview 2022/23

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Visit/ Visitors		28 th September – Thames water talk (provisional)				1 st February – Science Museum		Gordon Brown		24 th May – Tower of London			
		20 th October – Lion, Witch and Wardrobe?											
Assembly/Production/ Liturgy of the Word/ Mass? Prayer Service? Special Events		Postponed First Holy Communion Mass 13 th September		Harvest Production 18 th October		Prayer Services Blue 10 th January Sapphire 11 th January Blue Class Assembly 3 rd March		Gordon Brown 19 th -21 st April		Sapphire Class Assembly 19 th May		Multiplication Check	
Focus People		Jacques Cousteau		Karl Marx, Tom Sayers, Christina Rossetti		Alexander Graham Bell		Julius Caesar		Tutankhamen		Gustave Eiffel	
RE <i>Following ‘Come and See’</i>		People	Called	Judaism Books	Gift	Community	Islam Books	Giving & receiving	Self-discipline	New life	Building bridges	God’s people	
British Values		Tolerance of other faiths		Individual Liberty		Individual Liberty		Democracy		Rule of Law		Citizenship	
PSHE / RSE <i>Following the Ten :Ten Resources</i>		Identity, society and equality Democracy		Drug, alcohol and tobacco education Making choices		Physical health and wellbeing What is important to me?		Keeping safe and managing risk Playing safe		Relationships, health and sex education Growing up and changing		Relationships, health and sex education Growing up and changing	
Caritas In Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities		Stewardship	
English	<i>Literacy Counts Text</i>	Manfish		Leaf		The Whale		Arthur and the Golden Rope		The Lost Happy Endings		The Journey	
	<i>Non-negotiable Books</i>	Cinderella and the Nile, The Bear and the Piano, How the Camel got his Hump by Shoo Rayner https://www.booksfortopics.com/year-4				The Fire makers daughter, Wind in the Willows (abridged version); Through the eyes of me https://www.booksfortopics.com/year-4				My name is not Refugee, The street beneath my feet, The legend of Podkin One Ear https://www.booksfortopics.com/year-4			
	<i>VIPERS</i>	Anthony and Cleopatra Julius Caesar Young, Gifted and Black The Bear and the Piano				Mr Badger – Wind in the Willows A Night at the Frost Fair Escape from Pompeii The great Kapok Tree				Tuesday The Proudest Blue			
Phonics /Spelling		Common exception words from Year 2 Prefixes and suffixes Revise prefix ‘un’. New prefixes: ‘pre-’, ‘dis-’, ‘mis-’, ‘re-’. Revise suffixes from Year 2: ‘-s’, ‘-es’, ‘-ed’, ‘-ing’, ‘-er’ Rare GPCs The /ei/ sound spelt ‘ei’, ‘eigh’, or ‘ey’ The /i/ sound spelt ‘y’ Words ending with the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘-que’ (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2				Strategies at the point of writing. Suffixes from Year 2 (‘-ness’ and ‘-ful’, with a consonant before) Prefixes and suffixes Prefixes: ‘sub-’, ‘tele-’, ‘super-’, ‘auto-’ Suffixes ‘less’ and ‘ly’ Rare GPCs The /j/ sound spelt ‘ch’ (mostly French in origin) The /k/ sound spelt ‘ch’ (Greek in origin) Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2				Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ Previously taught suffixes Rare GPCs The /i/ sound spelt ‘y’ other than at the end of words (gym, myth) The /n/ sound spelt ‘ou’ (young, touch) Homophones heel/heal/he’ll, plain/plane, groan/grown, rain/rein/reign Apostrophe Revise contractions from Year 2			
Maths <i>Following White Rose Maths</i>		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division				Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions				Number: Fractions Measurement: Time Geometry: Property of Shapes Measurement: Mass and Capacity			

Science	Comparing states	Teeth and Eating	Living Things	What's that sound?	Power it Up	The Big Build
History		Local History: Highgate Cemetery		Roman Britain	Ancient Egyptians	
Geography	Rivers and the water cycle		Earthquakes and Volcanoes			The Great Americas
Computing	Digital Literacy Pause and Think Online (Common Sense Media). IT Technology around us & Digital painting. Computer Science Moving a floor robot (Beebot basics)		Digital Literacy Media Balance is Important (Common Sense Media) IT Digital Writing and editing Computer Science Beebot tinkering (barefoot)		Digital Literacy Safety in my Online Neighbourhood Be a Super Digital Citizen (Common Sense Media). IT Digital Writing & Data. Computer Science Busy things/Scratch Jr – coding	
PE						
Specialist Teacher	Basketball	Gymnastics	Dance	Handball	Athletics	Rounders
Class Teacher	Golf	Netball	Hockey	Cricket	Tennis	Outdoor and Adventurous Games
Art / DT	Formal Elements of Art		Natural World Textiles	Mosaics	Egyptian Art	Structure: Pavilions
Specialist Teacher						
DT / Food Technology	Eating Seasonally	Harvest assembly scones		Electric systems: Electric Poster	Kapow Egypt Making zines	
Class Teacher						
Spanish	Topics Review Y3; My Family; Animals/animal descriptions; Day of the Dead in México; Spanish Speaking Countries; Where do you live?; Christmas in Spain Language/Grammar Focus Review: pronunciation, gender and Plurals; Verbs: 'Tener' and 'Vivo' (to have and to live with); Phonics and Dictionary; Gender and plurals agreement; Adverb 'Dónde' (where); Cultural Awareness Day of the dead in Mexico; Spanish Speaking Countries; Christmas in Spain		Topics School places and directions; City and places; General Review: numbers, phonics, gender, plurals and adjectives; Book Day Language/ Grammar Re-enforce phonics, sounds; Dictionary; Dónde está? (where is...); Likes and Dislikes; Adjectives/ Cognates; Writing/ Reading/ Speaking; Cultural Awareness San Jose /Fallas Festival; Spanish Speaking Countries/Cultural facts; Book day; Katie and the Spanish Princess (Spanish painters and paintings in the Prado Museum, Madrid)		Topics Fruits -In the fruits shop; Transports; Summer/ Holidays Language / Grammar focus Likes and dislikes: plurals; Speaking - Role play; Verb: 'Querer' (To want) Cultural Awareness Traveling abroad	
Music	Weekly Violin Lessons across the year					