

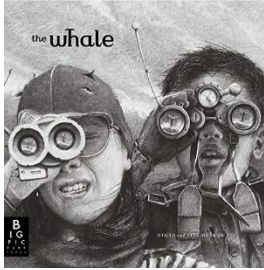

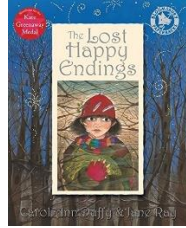



Year 4 English Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Manfish</p> 	<p>Leaf</p> 	<p>The Whale</p> 	<p>Arthur and the Golden Rope</p> 	<p>The Lost Happy Endings</p> 	<p>The Journey</p> 
Writing Outcome and Purpose					
<p>Narrative: Invention Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Outsider Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Setting Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Myth Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Twisted Narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Refugee Narrative</p> <p>Purpose: To narrate</p>
<p>Recount: Jacques Cousteau Biography</p> <p>Purpose: To recount</p>	<p>Information: Polar Bears</p> <p>Purpose: To inform</p>	<p>Recount: Newspaper Report</p> <p>Purpose: To recount</p>	<p>Information: Defeating a Viking monster</p> <p>Purpose: To inform</p>	<p>Persuasion: Letter</p> <p>Purpose: To persuade</p>	<p>Recount: Diary</p> <p>Purpose: To recount</p>
Grammar: Word					
<p>Build on previous units & focus on: Verb inflections (we</p>	<p>Grammatical difference between plural and possessive -s</p>	<p>Verb inflections (we were instead of we was)</p>	<p>Grammatical difference between plural and possessive -s</p>	<p>Build on previous units & focus on: Grammatical difference between</p>	<p>Build on previous units & focus on:</p>

were instead of we was)				plural and possessive -s	Verb inflections (we were instead of we was)
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No Nonsense Spelling

<p>Common exception words from Year 2</p> <p>Prefixes and suffixes</p> <p>Revise prefix 'un'.</p> <p>New prefixes: 'pre-', 'dis-', 'mis-', 're-'.</p> <p>Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er'</p> <p>Rare GPCs</p> <p>The /eɪ/ sound spelt 'ei', 'eigh', or 'ey'</p> <p>The /ɪ/ sound spelt 'y'</p> <p>Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin)</p> <p>Homophones</p> <p>brake/break, grate/great, eight/ate, weight/wait, son/sun</p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p>	<p>Strategies at the point of writing.</p> <p>Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)</p> <p>Prefixes and suffixes</p> <p>Prefixes: 'sub-', 'tele-', 'super-', 'auto-'</p> <p>Suffixes 'less' and 'ly'</p> <p>Rare GPCs</p> <p>The /ʃ/ sound spelt 'ch' (mostly French in origin)</p> <p>The /k/ sound spelt 'ch' (Greek in origin)</p> <p>Homophones</p> <p>here/hear, knot/not, meat/meet</p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p>	<p>Strategies for spelling at the point of writing</p> <p>Vowel digraphs from Years 1 and 2</p> <p>Prefixes and suffixes</p> <p>Suffix '-ly' with root words ending in 'le' and 'ic'</p> <p>Previously taught suffixes</p> <p>Rare GPCs</p> <p>The /ɪ/ sound spelt 'y' other than at the end of words (gym, myth)</p> <p>The /ʌ/ sound spelt 'ou' (young, touch)</p> <p>Homophones</p> <p>heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign</p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p>
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Grammar: Sentence

<p>Build on previous year & focus on:</p> <p>Fronted adverbials</p>	<p>Build on previous units & focus on:</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p> <p>Fronted adverbials</p>	<p>Build on previous units & focus on:</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</p> <p>Fronted adverbials</p>	<p>Build on previous units & focus on:</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</p> <p>Fronted adverbials</p>	<p>Build on previous units & focus on:</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</p> <p>Fronted adverbials</p>	<p>Build on previous units & focus on:</p> <p>Nouns or pronouns to aid cohesion and avoid repetition</p> <p>Paragraphs to organise ideas around a theme</p>
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Grammar: Text

Build on previous year & focus on:
Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme

Build on previous units & focus on:
Paragraphs to organise ideas around a theme

Build on previous units & focus on:
Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme

Build on previous units & focus on:
Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme

Build on previous units & focus on:
Paragraphs to organise ideas around a theme

Build on previous units & focus on:
Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme

Grammar: Punctuation

Build on previous year & focus on:
Inverted commas and other punctuation to indicate direct speech
Use commas after fronted adverbials

Build on previous year & focus on:
Apostrophes for possession (plural nouns)
Use commas after fronted adverbials

Build on previous year & focus on:
Inverted commas and other punctuation to indicate direct speech
Use commas after fronted adverbials

Build on previous year & focus on:
Apostrophes for possession (plural nouns)

Build on previous year & focus on:
Inverted commas and other punctuation to indicate direct speech
Apostrophes for possession (plural nouns)
Use commas after fronted adverbials

Build on previous year & focus on:
Inverted commas and other punctuation to indicate direct speech
Apostrophes for possession (plural nouns)
Use commas after fronted adverbials

Terminology for Pupils: Determiner, pronoun, possessive pronoun, adverbial