

Year 1 English Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Major Glad, Major Dizzy 	Rapunzel 	The Secret of Black Rock 	Hermelin 	Where the Wild Things Are 	The Last Wolf 
Writing Outcome and Purpose					
Narrative: Discovery Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Recount: Messages Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Recount: Postcards Purpose: To recount	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Instructions: Recipes Purpose: To instruct
Grammar: Word					
Build on previous year & focus on: Plural noun suffix -s	Build on previous units & focus on: Reinforce plural noun suffix -s -es	Build on previous units & focus on: Reinforce plural noun suffix -s -es Reinforce how prefix un –	Build on previous units & focus on: Reinforce plural noun suffix -s -es How prefix un –	Build on previous units & focus on: Suffix added to verbs – ing ed er	Build on previous units & focus on: Reinforce plural noun suffix -s -es

	Suffix added to verbs - er	changes the meaning of verbs and adjectives	changes the meaning of verbs and adjectives		Suffix added to verbs - ed
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Phonics

<p>Phase 3/4 recap (2 weeks) Phase 5</p> <p>New graphemes for reading:</p> <p>Week 1 ay, ou, ie, ea Week 2 oy, ir, ue, aw Week 3 wh, ph, ew Week 4 oe, au, ey, a-e, e-e Week 5 i-e, o-e, u-e /zh/</p> <p>Common alternative pronunciations for graphemes:</p> <p>Week 6 l and o Week 7 c and g Week 8 u and ow Week 9 ie and ea Week 10 er and ch Week 11 a Week 12 y Week 13 ou Week 14 e and ey</p>	<p>Alternative spellings for phonemes:</p> <p>Week 15 /ch/ and /j/ Week 16 /n/ /r/ /m/ Week 17 /s/ /z/ /u/ Week 18 /i/ and /ear/ Week 19 /ar/ and /ur/ Week 20 /air/ Week 21 /or/ Week 22 /oo/ Week 23 /ai/ Week 24 /ee/ Week 25 /igh/ Week 26 /oa/</p>	<p>Week 27 /yoo/ Week 28 /oo/ Week 29 /oo/ Week 30 /sh/</p> <p>Read irregular high frequency words on 100 list Oral blending using range of combinations e.g. CVCC – paint CCVC – stick CCVCC – prince CCCVC – sprout Oral segmenting using range of combinations e.g. CVCV – fairy CCVC – brown CCVCV – twitter CCCVC – spring CCCVCC - second Blend using most combinations from phase 5 for reading given words Read 2 and 3 syllable words - rescue, photograph Segment using most combinations from phase 5 for spelling and when writing. Spell phonically decodable 2 and 3 syllable words</p>
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Grammar: Sentence

Build on previous year & focus on: Combining words to make sentences Joining words and clauses using-and	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using-and, because, so, but
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Grammar: Text

Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives
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Grammar: Punctuation

Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark
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Terminology for Pupils: capital letter, letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation