

St Joseph's Year Six Curriculum Overview 2022-2023

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
Events/Visit/ Visitors		PGL Isle of Wight 20 th – 23 rd September	RAF Colindale 15 th November	Theatre Trip	Provisional Mayan Trip British Museum	KS2 SATS	Junior Citizen					
Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events			Amethyst Class Assembly 4 th November Violet Class Prayer Service 7 th November	Violet Class Assembly 27 th January Amethyst Class Prayer service 30 th January			Year 6 Production 5 th and 6 th July Graduation / Leaver's Mass 17 th July					
Focus People			Anne Frank			Charles Darwin	Ernest Shackleton					
RE <i>Following 'Come and See'</i>		Loving	Vocation & commitment	Judaism Prayer at Home	Expectations	Sources	Islam Prayer at home	Unity	Death & new life	Witnesses	Healing	Common good
RSE <i>Following Ten Ten resources</i>		Gifts and Talents Spots and Sleep	Body Image Funny Feelings	Emotional Changes Self Talk Feeling Funny	Seeing Stuff Online	Menstruation	Girls Bodies Boys Bodies Trinity House Reaching Out					
British Values		Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	Citizenship					
Caritas In Action		Dignity of the Human Person.	Family and Community.	Solidarity and the Common Good	Dignity of Work	Rights and Responsibilities	Stewardship					
English	<i>Text</i>	Hansel and Gretel	Rose Blanche / Anne Frank Extracts	Wolves	A Story in the Wind	The Origin of the Species	Shackleton's Journey					
	<i>Non- negotiable Books</i>	Sensational (poems), The arrival https://www.booksfortopics.com/year-6		The Varmints, A necklace of raindrops, The Wolves in the Walls, https://www.booksfortopics.com/year-6		Journey to the River Sea, Oh the places you will go https://www.booksfortopics.com/year-6						
	<i>VIPERS</i>		Rose Blanche Tom's Magnificent Machines	The Varmints	To Liberty	Wrecked on a Deserted Island The Tempest						
Spelling		Words ending '-able/ably', '-ible/ibly' Revise words with the /i:/ sound spelt 'ei' after 'c'. Adding suffixes beginning with vowel letters to words ending in '-fer'. Word endings that sound like /ous/ spelt '-cious' or '-tious' (precious, ambitious) Homophones advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy		Words containing the letter string '-ough' Generating words from prefixes and suffixes Word endings: The /jəl/ sound, words ending 'tial' and 'cial' (official, special, artificial, partial, confidential, essential) Homophones compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2		Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency' Homophones and near homophones draft/draught, dissent/descent, precede/proceed, wary/weary						
Maths <i>Following White Rose Maths</i>		Number: Place Value Number: Addition, Subtraction, Multiplication and Division Fractions Geometry: Position and Direction		Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio		Geometry: Properties of Shapes Problem solving Statistics Investigations						
Science		Healthy Bodies	The Titanic	Electricity	Classifying Living Things	Light	Evolution and Inheritance					
History		Ancient Greeks	Impact of War			Mayans						
Geography				Global Warming and Climate Change	South America - Amazon		Our World in the Future					
Computing		Digital Literacy -Finding My Media Balance (Common Sense Media) IT - Computing Systems & Networks Creating Websites		Digital Literacy - Is it Cyberbullying? (Common Sense Media) IT - Data & information (excel & sheets) Computer Science - intro to Python (Code Combat)		Digital Literacy - We Won't Believe this! Be a Super Digital Citizen (Common Sense Media) 3D modelling						

	Computer Science - Scratch project				IT - Dragons' Den - plan, collaborate, present (teachers? DT?? Summer 2) Computer Science - sensing Micro:Bit - The Name Tag		
PE Specialist teacher Class Teacher	Basketball Netball	Gymnastics Football	Dance Volleyball	Fitness Handball	Athletics Hockey	Rounders Tennis	
Art / DT Specialist Teacher	Environment Sculptures	In Flanders Field / WW1	Make my voice heard – Street Art	Photo opportunity	Artist study	Making memories	
Art/ DT / Food Technology Class Teacher		Food: Come dine with me			Digital world: Navigating the world		
Spanish	<p align="center">Topics</p> <p>General Review: Basics in Spanish (From Y3-Y5), Weather, Clothes, Phonics and Sounds, BHM</p> <p align="center">Language/Grammar</p> <p>Review: Vocabulary, gender agreement, plurals and adjectives, phonics, sounds, dictionary, adjectives, writing, listening, pronouns, connectors, verbs</p> <p align="center">Cultural Awareness</p> <p>Afro Cuban Artist: Belkis Ayón</p>		<p align="center">Topics</p> <p>Parts of the body Descriptions Feeling</p> <p align="center">Language/Grammar</p> <p>Verb; Tener (I have), Difference between verbs Ser and Estar (to be), Adjectives, gender agreement, Connectors, Verb 'Ser' (to be), Pronouns</p> <p align="center">Cultural Awareness</p> <p>San Jose, Fallas Festival, Diversity in Spanish Speaking Countries</p>		<p align="center">Topics</p> <p>Review Food and restaurants Summer Holidays and General Review: Places, transports, family, directions</p> <p align="center">Language/Grammar</p> <p>Verbs: to eat and drink (comer y beber), Restaurant orders- Role play, Supermarket orders- Role play, Grammar Review, nationalities</p> <p align="center">Cultural Awareness</p> <p>Spanish Speaking Countries</p>		
Music – over the year	Pulse	Rhythm	Melody and Notation	Active Listening	Improvising and Composing	Performing	Singing