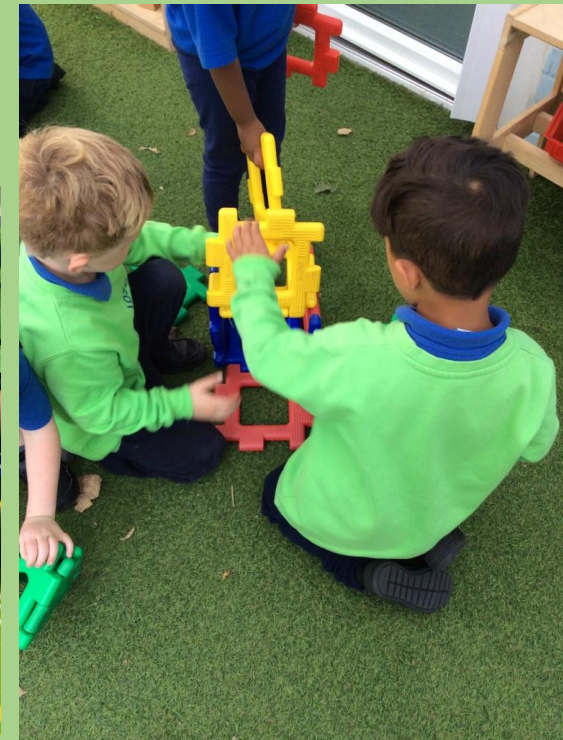


Reception Welcome Meeting



Our School Prayer

*This is our school, let peace be found here.
Let the rooms be full of happiness.
Let love abide here,
Love for one another, love for God.
Let us remember that as many hands build a house,
So many hearts make a school.*

Amen



Reception Team



Mrs Abbott

Ruby Class Teacher and EYFS Leader



Miss Cerhan

Red Class Teacher



Miss Osbourne

Teaching Assistant



Mrs Fulton

Teaching Assistant

Familiar Faces



Ms Suliga
PPA teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Collins
Extended School Manager



Mrs Rooney
Librarian

Daily Routine

- School starts at **8:55am**
- School finishes at **3:15pm.**
- (Soft start from 8:40)
- When your child is fully settled they will have access to our Extended School service, *if applied for.*



Important things to know:

- Spare set of uniform clothing in your child's locker (trousers, socks, pants, t-shirt)
- All long hair to be tied back (school colours) and **NO NAIL VARNISH**
- Earrings – small pair of studs
- Labelled school water bottles – only with water
- Packed lunches – healthy school and no nuts
- Please label **ALL** clothing items
- No toys please
- Library books are changed on a **Thursday**.



Important things to know:



- Birthdays – Own clothes and optional treats (individually wrapped and no nuts). Birthday Book
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Time to talk to your teacher is after pick up please.

Uniform



- Lime Green Sweatshirt with School Logo
- Royal Blue Early Years T-Shirt
- Navy tracksuit trousers or navy shorts (Summer)
- Grey socks
- Black school shoes – velcro please!
- Wellington boots
- Coat (dark colours eg. navy, black or dark grey)
- Book Bag

Please ensure a spare set of (labelled) uniform is left in your child's locker at all times in case of any 'accidents'.

Behaviour Expectations in Reception

- Catholic ethos of the school motivates us to create a peaceful and happy environment.
Joining in with school prayers
- Positive behaviour management strategies
- Weather system – *Stay Sunny and reach for the Stars*
- Star of the Week Assembly - *make a fuss mum and dad!*
- Class Dojo
- Time Out/reflection – *will inform parents of incident*
- Open door policy
- Safeguarding – *Keeping safe at school - Toilets*



What to bring?

- *Book bag – daily*



- **Water** bottle – available to purchase from the school office (**water only please**)



- Labelled Wellington Boots



- **PLEASE** Label all school items including shoes, clothing etc



Getting Involved

- *There will be opportunities throughout the year – once the children are settled*
- *Tapestry – upload and comment*
- *Who helps us? topic – volunteers*
- *Volunteers to support on trips*
- *Send in one family photo to be used in our home corner.*

Just a quick note: Name writing please NO CAPITAL letters except for the first letter of their name.

Thank you



Please download the app if you haven't already.

Activate account – you will be sent an activation email which may go into your junk email inbox so please check.

Should your child have to learn from home this is the platform we will use to send you home learning.



ParentPay

Please register if you haven't already done so.

Let us know if you need a new form.



Important Dates

- *Wednesday 19th October – Early closing at 1pm for parent teacher meetings*
- *Thursday 20th October – Reception Welcome Liturgy 9:15am*
- *Friday 4th November - Perform drama workshop*
- *Wednesday 7th December – Reception Nativity 9:15am*

Books

Library– Thursday

Reading books – *Please read every day and write a comment in the purple book.*



You can find our curriculum overview on the website.



Reception Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes These themes may be adapted at various points to allow for children's interests	Who Helps Us? (my family, my friends, my home, people who help me)	Into the Woods (woodland creatures, woodland setting, nocturnal animals)	Space (planets, astronauts, rockets, aliens, stars, sun, moon)	Minibeasts and Megabeasts (minibeasts, insects, habitats, dinosaurs, large land and sea creatures)	Food Glorious Food (fruit, vegetables, taste, senses, growing, cooking, baking)	Imagine (imagination, story-telling, role play, performance, acting, fairytales)
High quality Texts	My Family This Is My House A Squash and a Squeeze Monkey Puzzle Mr Big Fireman Small My Mum is Fantastic My Dad is Brilliant Non-fiction books Pumpkin Soup	The Gruffalo We're Going on a Bear Hunt The Gruffalo's Child Little Red Riding Hood Goldilocks and the Three Bears The Owl Who was Afraid of the Dark Night Monkey, Day Monkey Non-fiction books	Professor Astro Cat's Solar System Look Up! How to catch a star Beegu The Way Back Home Whatever Next! Man on the Moon Astro Girl	Superworm Yucky Worms The Very Hungry Caterpillar Mad about Minibeasts If I had a Dinosaur Mad about Dinosaurs Dinosaur Roar Gigantosaurus Non-fiction books	Oliver's Vegetables Oliver's Fruit Salad Jack and the Beanstalk Jasper's Beanstalk Cookery Books The Enormous Turnip	Zog The Three Billy Goats Gruff Room on the Broom Bedtime for Monsters Stanley's Stick
Experiences and Enrichment	Firefighter Visit Local area walk Guide Dog visit Parent visitors Reception Show	Guy Fawkes/Bonfire Making bread/porridge Remembrance day Christmas Time/Nativity/Santa	Science Museum Valentines day Art exhibition Chinese New Year National Storytelling week World Book Day	Zoo Lab Caterpillars Dinosaur visit Weather experiments Weather Forecast videos Mother's Day Easter	Food tasting - different cultures Cooking Visit to a supermarket Growing food Allotment visit	Theatre trip/workshop End of Reception show
Key Vocabulary	Help, helping, kind, helpful, Autumn, harvest	Woods, woodland, mud, trees, forest, dark, night, day, nocturnal, adventure, Winter	Solar System, Sun, Planets, Atmosphere, craters, orbit, asteroid, comet, Moon, Star, day and night, space probe, Telescope, extra-terrestrial life, sunglasses, Winter	Dinosaur, fossil, palaeontologist, dig, carnivore, herbivore, minibeast, insect, life cycle, habitat, Spring	Fruit, vegetables, healthy, eating, balanced diet, cooking, baking, recipe, menu, instructions, cookery, book, food diary, healthy eating, breakfast, diet, estimate, hydrated	Imaginary, Dragon, Castle, King/Queen, Prince/Princess, Witch, Spell, potion, Giant, Ogre, Troll

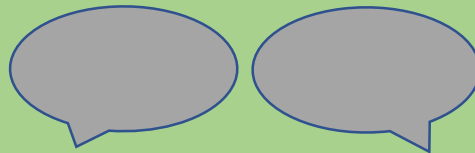
Phonics and Reading

- All children have two wordless books to read at home
- Once we have completed the first two phonics sets, children will begin to take home books with simple words
- Your child will only take the books home when they are fluent at school!



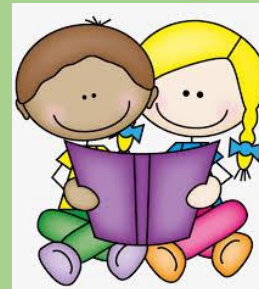
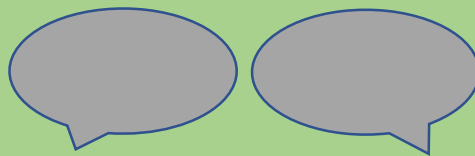
Phonics and Reading

Speaking and listening are the key skills children need to develop their ability to read and write.



What can you do?

- Talk to them!
- Model and expect good listening.
- Encourage the understanding and use of new vocabulary.
- Sing songs, rhymes and read poems, enjoying the rhyme and rhythm of words.
- Read to your child regularly and develop their story language



Phonics Teaching

- Six phases
- **Phase 1** - mostly taught in Nursery
- **Phase 2 and 3/4** taught in Reception
- Fast pace, lots of consolidation
- **Phase 4/5** - Year 1
- Year 1 phonics screening
- **Phase 6** – Year 2

Phonics Vocabulary

- Phonics – *the learning of letters and sounds*
- Phoneme – *the sound a letter makes*
- Grapheme – *the written letter*
- Segmenting – *breaking a word up into its component sounds*
- Blending – *hearing sounds together to make a word*

Phonics Vocabulary

- Tricky words – *words that cannot be decoded using phonics*
- *vc and cvc – c = consonant v = vowel*
- Digraph - *a sound made with two letters eg. sh ai oi*
- Phonetically plausible – *written phonetically that it can still be read although it is spelt incorrectly eg. torl werk cabij*

Phase 1

- *All about sounds - musical, environmental, voice etc*
- *Aural discrimination of sounds, including letter sounds*
- *Blending and segmenting orally*



Phase 2

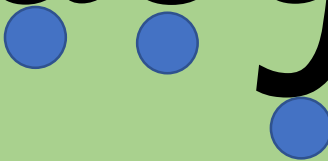
- Learning specific letters and sounds
- Schwa! (Yucky sounds)
- Letter names
- Songs and actions
<https://www.youtube.com/watch?v=VmMoFbhpFk4>
- Tricky Words
- Pronunciation Jolly Phonics Letter Sounds (British English)



Blending

- For reading
- Oral blending
- Sound buttons
- Letter sounds, not names

dog



Segmenting

- *For writing*
- *Phonics fingers*



Phase 3 sounds

- Sounds
- More tricky words for reading
- Digraphs (ai, ee, ie...)
- Blending, segmenting, reading
- Writing words, captions and sentences

Phase 3 Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my

Tricky Words

Cannot be sounded out easily.

I, go, no, to, into, the...

Tricky word song

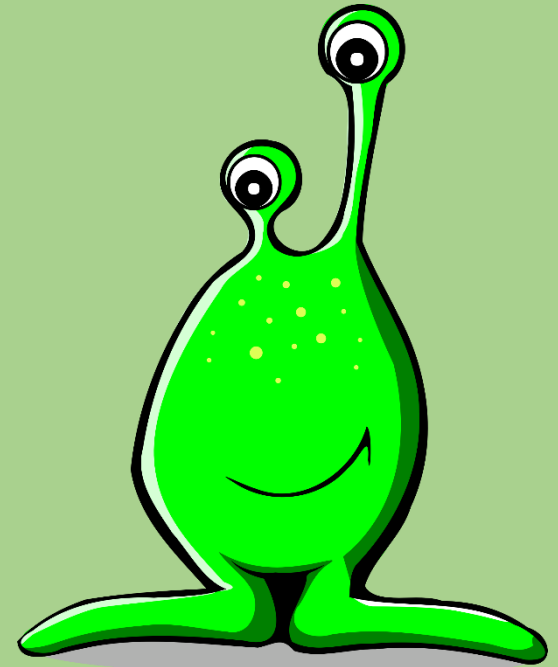
<https://www.youtube.com/watch?v=TvMyssfAUx0>

Alien Words

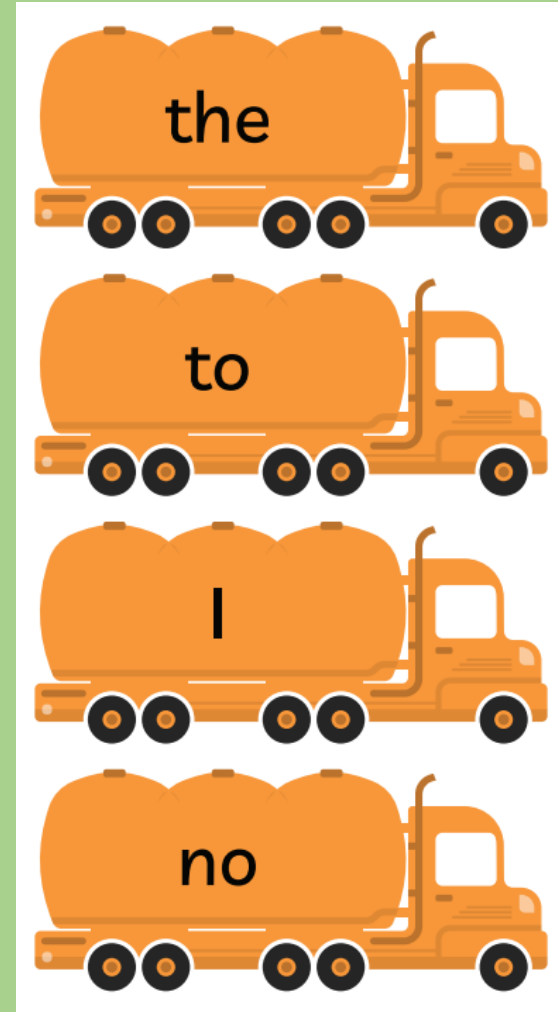
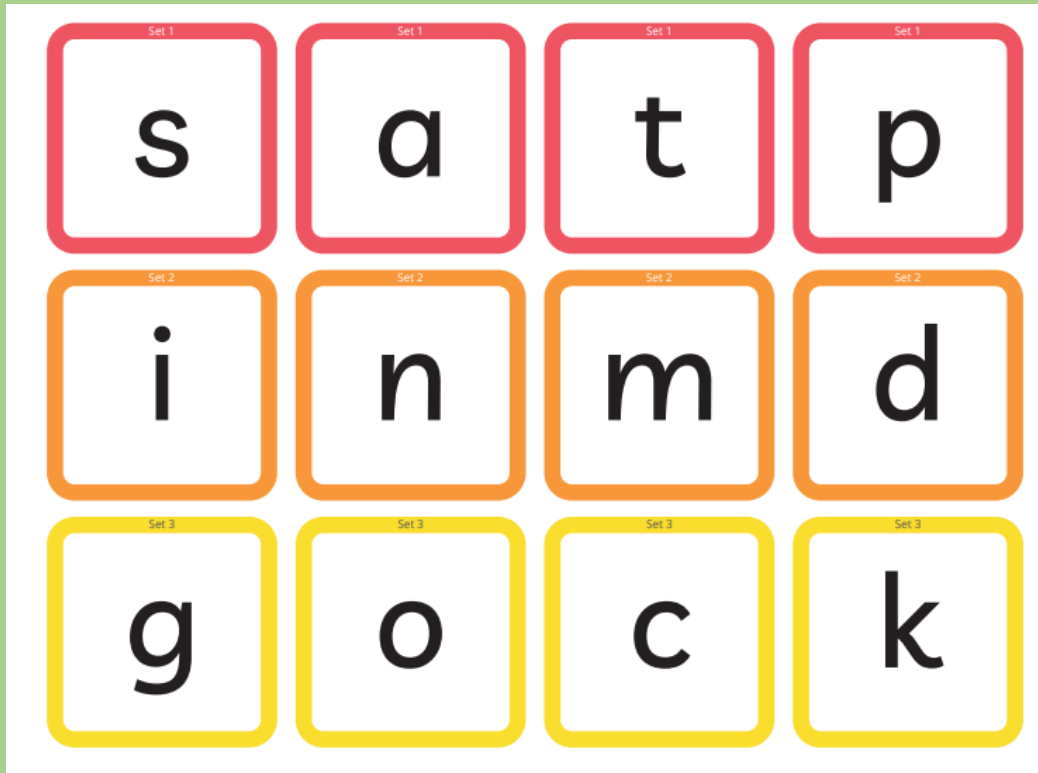
- *Pseudo, nonsense words with no meaning*
- *Used to practise reading words that contain the sounds they have learnt so far*

pog tob moil

- *Year 1 screening*



Phonics Resources



Reading Cloud for Students

Join the student online community to:

- ✓ *Search the catalogue and reserve library resources online at any time*
- ✓ *Write and share book reviews and blogs*
- ✓ *Find out about your favourite authors and their books*
- ✓ *Create your own reading lists*
- ✓ *Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)*
- ✓ *Take a look at recommendations for your next read*
- ✓ *View curricular websites and resources to help you with homework*
- ✓ *Chat online with your school friends about what you're reading*

READING
CLOUD



How to access Reading Cloud

Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.

Amethyst
Elizabeth Kinkadze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>



How to access Reading Cloud

READING
CLOUD

Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

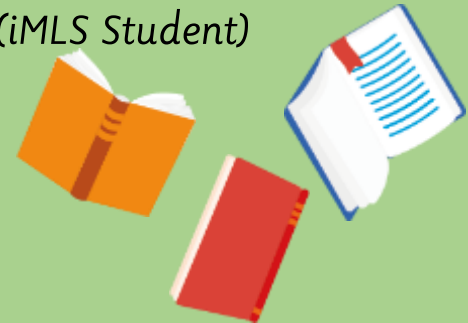
2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/my/app/imls-student/id1280515754>

5. QR code



School Website



<http://www.st-josephs.islington.sch.uk/>

- *Check our blog for reception news, photos and updates!*
- *Important dates*
- *Curriculum information*
- *Don't forget to follow us on Twitter - @stjhighgate*



Thank you for attending.

