

# Year 5

# Welcome Meeting





# Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

# Year 5 Staff

*Miss Duffy*



*Mr Arnold*



*Ms Cowell*



# Staff



**Miss Suliga**  
**Computing teacher**



**Ms Ioannou**  
**Environmental teacher**



**Mr Grant**  
**PE coach**



**Mrs Rooney**  
**Librarian**



**Mrs Collins**  
**Extended School  
Manager**



**Mrs Leadham**  
**Art teacher**

# Catholic Ethos

- *As a Catholic school we strive to uphold our Catholic ethos.*
- *Delayed First Communion celebration Mass*
- *Prayer Services*
- *Carol Concert in the church*
- *Daily collective worship in the classrooms*

## Year 5 Expectations

- *Being role models for the school*
- *Leadership opportunities such as Chaplains, Sports Ambassadors, Librarians, Safety Monitors, Eco-Warriors*
- *Fostering greater independence*
- *Children taking responsibility for their learning (homework) and behaviour*
- *Children taking pride in the appearance and presentation of their work*
- *Keeping the classroom tidy and respecting resources*
- *Rules and values agreed to ensure clear expectations*
- *Dojo point awards*
- *Traffic light system – amber to gold*



# Yr 5 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Thursday.
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERYDAY**.
- Word of the Day.
- Our P.E. days are Tuesdays and Fridays.

# Homework

- Set on Friday on Google Classroom.
- Weekly spellings to be tested on the Friday of the following week.
- Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Teachers will monitor these records, and teacher records will be kept in school.
- We are introducing Reading and Maths Homework Books. Completed activities in these books to be brought back on Thursdays.
- Topic or science project work on the current topic each half term.



# How can parents help?

- *The best help is interest taken in learning and progress.*
- *Record the wonderful learning that takes place at home on Google classroom.*
- *Supporting homework.*
- *Good communication between the school and home.*
- *Getting a good sleep on a school night!*



# How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/ poetry/magazines.
- All children are encouraged to the 50 recommended Year 5 books.
- Reading Cloud



# Reading Cloud for Students

## Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING  
CLOUD

READING  
CLOUD



# How to access Reading Cloud

READING  
CLOUD

## Individual log-in details:

**Username:** 4-digit Pin

**Password:** Date of Birth – ddmmyyyy (02102014)

Amethyst  
Elizabeth Kinkladze  
Username: 0777  
Password: 10022011

Website Address:  
<http://ilovereadingatstjosephs.blogspot.com>

## Children:

**Nursery, Reception, Year 1 & Year 2:** log-in details given to teachers to be shared in communications home (google classroom/tapestry)

**Year 3, Year 4, Year 5 & Year 6:** log-in details given to children on labels to place in exercise book.



# How to access Reading Cloud



## Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code



# How can I help with Maths?

- *Times tables up to 12 and division facts.*
- *Number bonds to 1, 100, etc.*
- *Place value to ten million.*
- *Written methods for addition, subtraction, multiplication and division.*
- *Find opportunities to explore maths in your everyday lives.*



# Curriculum Overview

Curriculum Overviews will be on the website with further information.

St Joseph's Catholic School Year Five Curriculum Overview 2022/23

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2			
Events/Visit/ Visitors				Synagogue Visit 3 <sup>rd</sup> November Back to the Future' theatre trip		Royal Observatory Islington Museum		Kentish Town City Farm				The Crystal – Architecture/sustainability Cutty Sark			
Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events		Indigo Prayer Service 4 <sup>th</sup> October Tanzanite Prayer Service 5 <sup>th</sup> October		Year 5 Christmas Concert 12 <sup>th</sup> December		Tanzanite Assembly 7 <sup>th</sup> February Indigo Assembly 10 <sup>th</sup> March Buzz Aldrin Neil Armstrong				Vera Schaufeld (Kindertransport), Sam Beaver King (Windrush)					
Focus People		Isaac Newton, Galileo King Alfred the Great													
RE Following 'Come and See'		Ourselves      Life choices		Judaism      Hope		Mission      Islam Prayer at home		Memorial sacrifice      Sacrifice		Transformation		Freedom & responsibility      Stewardship			
British Values		Tolerance of other faiths		Individual Liberty		Mutual respect		Democracy		Rule of Law		Citizenship			
PSHE / RSE Following the <a href="#">Ten...Ten Resources</a>		Physical health and wellbeing In the media		Identity, society and equality Stereotypes, discrimination and prejudice		Keeping safe and managing risk Making safer choices		Mental health and emotional wellbeing Dealing with feelings		Drug, alcohol and tobacco education Different influences		Careers, financial capability and economic wellbeing Borrowing and earning money			
RSE Following <a href="#">Ten Ten resources</a>		Gifts and Talents/Spots and Sleep		Body Image Funny Feelings		Emotional Changes/Self Talk Feeling Funny		Seeing Stuff Online		Menstruation		Girls bodies boys bodies Trinty House Reaching Out			
Caritas In Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities		Stewardship			
English		Text		Literacy Counts: The Promise		Literacy Counts: King Kong		Literacy Counts: Where once we stood		Literacy Counts: The Hound of Baskervilles		Literacy Counts: The Father		Literacy Counts: The lost book of adventure	
		Non- negotiable Books		The Boy at the Back of the Class, The White Giraffe <a href="https://www.booksfortopics.com/year-5">https://www.booksfortopics.com/year-5</a>		The Highway Men, A poem for Every bit of the Year, One Plastic Bag <a href="https://www.booksfortopics.com/year-5">https://www.booksfortopics.com/year-5</a>				The Girl who Stole an Elephant, Journey to Joburg <a href="https://www.booksfortopics.com/year-5">https://www.booksfortopics.com/year-5</a>					
VIPERS		How to be a Viking Thorfin the Nicest Viking		Drink me- an extract by Lewis Carroll Anglo Saxon Boy The White Giraffe		The Tempest Foodland		Beowulf		Swiss Family Robinson Freedom		Asha and the Spirit Bird Journey to Jo'burg			
Spelling		Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession Rare GPCs Words with 'silent' letters Morphology/ Etymology Use spelling journals to record helpful etymological notes on curious or difficult words Word endings Words with the letter string '-ough' Words ending in '-able' and '-ible' Homophones is/aisle, aloud/allowed, affect/effect, herd/ heard, past/passed Hyphen Use of the hyphen (co-ordinate, co-operate)				Apostrophe for possession Rare GPCs Teach words with rare GPCs from the Year 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words with the /i/ sound spelt 'ei' after 'c' (receive, ceiling) Morphology/ Etymology Teach extension of base words using word matrices. Word endings Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible' Homophones altar/alter, led/lead, steal/steel				A range of strategies for learning words Homophones (cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose) Suffixes Problem suffixes					
Maths Following <a href="#">White Rose Maths</a>		Number: Place Value Number: Addition, Subtraction, Statistics Number: Multiplication and Division Perimeter and Area				Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages Measurement: Converting Units				Number: Decimals Geometry: Properties of Shapes Geometry: Position and Direction Measurements: Converting Units Measurement: Volume Consolidation					

# A full Curriculum

- *At least 2 religion lessons per week, daily collective worship and whole school masses.*
- *Return of class and phase assemblies.*
- *Geography / History topic switching half termly – this term we are studying the Anglo-Saxons.*
- *Science topic focus each half term – this term we are studying ‘Let’s Get Moving’ (forces).*
- *PE, art, Spanish and computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.*
- *One library session with Mrs Rooney, per week.*
- *Holistic development of all pupils.*

# School Procedures

- *Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.*
- *Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.*
- *Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.*
- *Clothing – please label ALL items.*
- *Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.*
- *Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.*

# Uniforms

## MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

# PE Kits and Uniforms

*Pupils wear their P.E. kits to school on a Tuesday and Friday.*

## MAIN SCHOOL PE

Lime Green T shirt with logo\*

Navy jogging bottoms or navy shorts no slogans

Trainers

**Jewellery** - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

**Hair** - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

**Nail varnish** - is not permitted in school.

## OUTERWEAR ALL YEARS

School coat with logo\* Optional

**Plain** navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo\* (No other hats permitted)

# Communication

- *Google Classroom*
- *Class blog on school website*
- *Website*
- *Pick ups*
- *Parent / Teacher meetings*
- *Please arrange an appointment via the school office*



# Dates for your diary

## *Class Assemblies*

- *Tanzanite: Tuesday 7<sup>th</sup> February*
- *Indigo: Friday 10<sup>th</sup> March*

## *Class Prayer Services*

- *Tanzanite: Thursday 4<sup>th</sup> May*
- *Indigo: Wednesday 3<sup>rd</sup> May*

## *Christmas Carol Concert*

- *Monday 12<sup>th</sup> December @ 2pm, St Joseph's Church*

## *Postponed Holy Communion Mass*

- *Tuesday 13<sup>th</sup> September*

## Any questions?

*If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.*