

Year 4 Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

Year 4 Staff

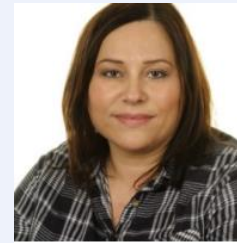
Miss Clarke (Sapphire Class)



Miss Gormley (Blue Class)



Mrs Piscitelli (Teaching Assistant)



Staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mr Bunting
Music



Mrs Collins
Extended School
Manager



Mrs Leadham
Art teacher

Catholic Ethos

- *As a Catholic school we strive to uphold our Catholic ethos.*
- *Delayed First Communion celebration Mass*
- *Prayer Services*
- *Harvest Assembly*
- *Daily collective worship in the classrooms*

Year 4 Expectations

- *Being role models for the school*
- *Leadership opportunities such as Sports Ambassadors, Eco-Warriors*
- *Fostering greater independence*
- *Children taking responsibility for their learning (homework) and behaviour*
- *Children taking pride in the appearance and presentation of their work*
- *Keeping the classroom tidy and respecting resources*
- *Rules and values agreed to ensure clear expectations*
- *Dojo point awards*
- *Traffic light system – amber to gold*

Year 4 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Thursday.
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERYDAY**.
- Word of the Day.
- Our P.E. days are Monday and Thursday afternoons.

Homework

- *Set on Friday on Google Classroom.*
- *Weekly spellings to be tested on the Friday of the following week.*
- *Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Teachers will monitor these records, and teacher records will be kept in school.*
- *We are introducing Reading and Maths Homework Books. Completed activities in these books to be brought back on Thursdays.*
- *Topic or science project work on the current topic each half term.*

How can parents help?

- *The best help is interest taken in learning and progress.*
- *Record the wonderful learning that takes place at home on Google classroom.*
- *Supporting homework.*
- *Good communication between the school and home.*
- *Getting a good sleep on a school night!*



How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/ poetry/magazines.
- All children are encouraged to the 50 recommended Year 4 books.
- Reading Cloud



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud



Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.



How to access Reading Cloud



Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a Reading Cloud Shortcut App

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code



How can I help with Maths?

- *Times tables up to 12 and division facts.*
- *Number bonds to 1, 100, etc.*
- *Place value to ten thousand.*
- *Written methods for addition, subtraction, multiplication and division.*
- *Find opportunities to explore maths in your everyday lives.*
- *Multiplication check in June – quick recall.*

Curriculum Overview

Curriculum Overviews will be on the website with further information.

St Joseph's Catholic School Year Four Curriculum Overview 2022/23

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
Visit/ Visitors		28 th September – Thames water talk (provisional) 20 th October – Lion, Witch and Wardrobe?		1 st February – Science Museum	Gordon Brown	24 th May – Tower of London						
Assembly/Production/ Liturgy of the Word/ Mass? Prayer Service? Special Events		Postponed First Holy Communion Mass 13 th September	Harvest Production 18 th October	Prayer Services Blue 10 th January Sapphire 11 th January Blue Class Assembly 3 rd March	Gordon Brown 19 th -21 st April	Sapphire Class Assembly 19 th May	Multiplication Check					
Focus People		Jaques Cousteau	Tutankhamun	Alexander Graham Bell	Julius Caesar	Dick Turpin	Gustave Eiffel					
RE Following 'Come and See'		People	Called	Judaism Books	Gift	Community	Islam Books	Giving & receiving	Self-discipline	New life	Building bridges	God's people
British Values		Tolerance of other faiths	Individual Liberty	Individual Liberty	Democracy	Rule of Law	Citizenship					
PSHE / RSE Following the Ten-Ten Resources		Identity, society and equality Democracy	Drug, alcohol and tobacco education Making choices	Physical health and wellbeing What is important to me?	Keeping safe and managing risk Playing safe	Relationships, health and sex education Growing up and changing	Relationships, health and sex education Growing up and changing Stewardship					
Cantata In Action		Dignity of the Human Person.	Family and Community.	Solidarity and the Common Good	Dignity of Work	Rights and Responsibilities						
English	Literacy Counts Text	Manfish	Leaf	The Whale	Arthur and the Golden Rope	The Lost Happy Endings	The Journey					
	Non-negotiable Books	Cinderella and the Nile, The Bear and the Piano, How the Camel got his Hump by Shoo Rayner https://www.booksfortopics.com/year-4		The Fire makers daughter, Wind in the Willows (abridged version), Through the eyes of me https://www.booksfortopics.com/year-4		My name is not Refugee, The street beneath my feet, The legend of Podkin One Ear https://www.booksfortopics.com/year-4						
	VIPERS	Anthony and Cleopatra Julius Caesar Young, Gifted and Black The Bear and the Piano		Mr Badger – Wind in the Willows A Night at the Frost Fair Escape from Pompeii The great Kapok Tree		Tuesday The Proudest Blue						
Phonics /Spelling		Common exception words from Year 2 Prefixes and suffixes Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er' Rare GPCs The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /i:/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2		Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' Rare GPCs The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2		Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix: '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes Rare GPCs The /z/ sound spelt 'y' other than at the end of words (gym, myth) The /v/ sound spelt 'ou' (young, touch) Homophones heel/health/he'll, plain/plane, groan/grown, rain/rein/reign Apostrophe Revise contractions from Year 2						
Maths Following White Rose Maths		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: Property of Shapes Measurement: Mass and Capacity						

A full Curriculum

- *At least 2 religion lessons per week, daily collective worship and whole school masses.*
- *Return of class and phase assemblies.*
- *Geography / History topic switching half termly – this term we are studying the ‘Rivers and The Water Cycles’.*
- *Science topic focus each half term – this term we are studying ‘States of Matter’*
- *Music for this term will be violin lessons on Wednesdays.*
- *PE, Art, Spanish and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.*
- *One library session with Mrs Rooney, per week.*

School Procedures

- *Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.*
- *Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.*
- *Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.*
- *Clothing – please label ALL items.*
- *Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.*
- *Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.*

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils wear their school uniform on PE days and change in the afternoon, Monday and Thursday.

MAIN SCHOOL PE

Lime Green T shirt with logo*

Navy jogging bottoms or navy shorts no slogans

Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional

Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- *Google Classroom*
- *Class blog on school website*
- *Website*
- *Pick ups*
- *Parent / Teacher meetings*
- *Please arrange an appointment via the school office*

Dates for your diary

Sapphire Class

Blue Class

Harvest assembly: Tuesday 18th October

Thames water workshop: Wednesday 19th October

The Lion, the witch and the wardrobe: Thursday 20th October

Prayer service: Wednesday 11th January

Prayer service: Tuesday 10th January

Science Museum: Wednesday 1st February

Class assembly: Friday 19th May

Class assembly: Friday 3rd March

Gordon Brown: Wednesday 19th – Friday 21st April 2023

Tower of London – Wednesday 24th May

Gordon Brown

**Gordon Brown: Wednesday 19th – Friday 21st April
2023**

**We will hold a meeting at a later date in regards to
Gordon Brown, but this will be a 2 night residential
stay with lots of fun activities!**



Any questions?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.