

Year 3

Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

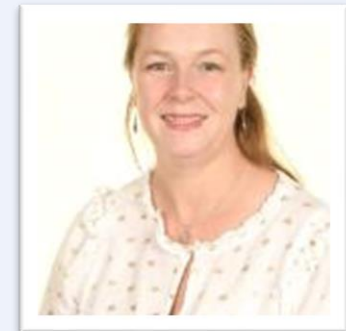
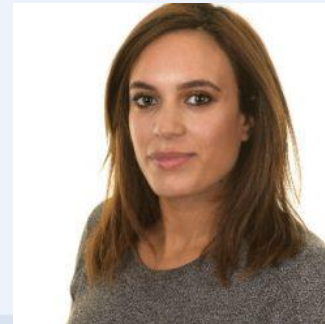
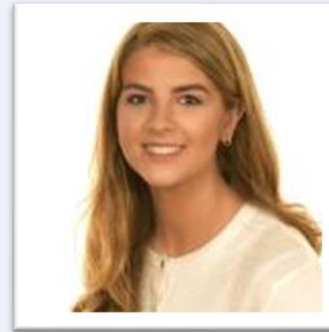
Year 3 Staff

Miss Jennings (Green Class)

Mr Murphy (Emerald Class)

Mrs Leadham (Emerald Class)

Mrs Constant Mrs Judge



Staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mr Bunting
Music



Mrs Collins
**Extended School
Manager**



Mrs Leadham
Art teacher

Catholic Ethos

- *As a Catholic school we strive to uphold our Catholic ethos.*
- *Delayed First Communion celebration Mass for Year 4 and 5*
- *First Communion Mass for Year 3*
- *Easter Production*
- *Prayer Services*
- *Daily collective worship in the classrooms*

Year 3 Expectations

- *Being role models for the school*
- *Leadership opportunities such as Sports Ambassadors, Eco-Warriors*
- *Fostering greater independence*
- *Children taking responsibility for their learning (homework) and behaviour*
- *Children taking pride in the appearance and presentation of their work*
- *Keeping the classroom tidy and respecting resources*
- *Rules and values agreed to ensure clear expectations*
- *Dojo point awards*
- *Traffic light system – amber to gold*

Year 3 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Thursday.
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERYDAY**.
- Word of the Day.
- Our P.E. days are Wednesdays and Fridays.

Homework

- Set on Tuesdays on Google Classroom.
- Weekly spellings to be tested on the Tuesday of the following week.
- Reading every night at home for at least 20 minutes. Children should record their reading in their purple Reading log and parents should sign the log. Teachers will monitor these records, and teacher records will be kept in school.
- We are introducing Reading and Maths Homework Books. Completed activities in these books to be brought back on the following Tuesday .
- Topic or science project work on the current topic each half term.

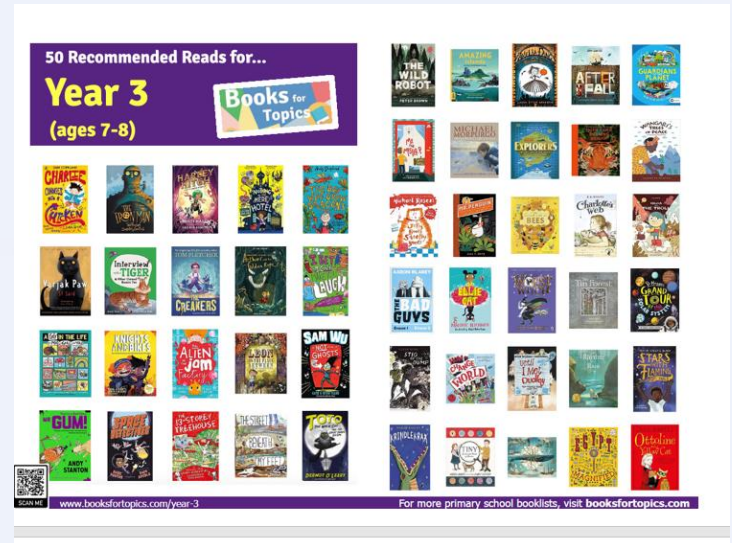
How can parents help?

- *The best help is interest taken in learning and progress.*
- *Record the wonderful learning that takes place at home on Google classroom.*
- *Supporting homework.*
- *Good communication between the school and home.*
- *Getting a good sleep on a school night!*



How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/ poetry/magazines.
- All children are encouraged to the 50 recommended Year 3 books.
- Reading Cloud



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud

READING
CLOUD

Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.



How to access Reading Cloud



Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code



How can I help with Maths?

- *count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number*
- *recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)*
- *compare and order numbers up to 1,000*
- *read and write numbers up to 1,000 in numerals and in words*
- *solve number problems and practical problems involving these ideas*
- *Times tables (3,4,8 and 9)*

Curriculum Overview

St Joseph's Year 3 Curriculum Overview 2022-2023 - Word

Diana Roberts

Share

File Home Insert Design Layout References Mailings Review View Help Tell me what you want to do

Clipboard Font Paragraph Styles Editing

Find & Replace

St Joseph's Catholic School Year Three Curriculum Overview 2022/23

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Visit / Visitors		Celtic Harmony Sophia rocks and fossils workshop		Synagogue visit		Theatre Trip		Natural History Museum		Kenwood house 10 th May		Aquarium 24 th June	
Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events		Emerald Assembly 13 th October Green Prayer Service 17 th October				Green Assembly 20 th January Emerald Prayer Service 25 th January Easter Production 28 th March						First Holy Communion School Mass TBC	
Focus People		William Shakespeare		Greta Thunberg		Jemmy Button		David Attenborough		Dido Belle		Marie Donovan	
RE Following 'Come and See'		Homes	Promises	Judaism Places of Worship	Visitors	Journeys	Islam Places of Worship	Listening & sharing	Giving all	Energy	Choices	Special places	
British Values		Tolerance of other faiths		Individual Liberty		Individual Liberty		Democracy		Rule of Law		Citizenship	
PSHE / RSE Following the <u>Ten-Ten</u> Resources		Drug, alcohol and tobacco education Tobacco is a drug		Keeping safe and managing risk Bullying – see it, say it, stop it		Mental health and emotional wellbeing Strengths and challenges		Identity, society and equality Celebrating difference		Careers, financial capability and economic wellbeing Saving, spending and budgeting		Physical health and wellbeing What helps me choose?	
Caritas in Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities		Stewardship	
English	Literacy Counts Text Non- negotiable Books	Fox		Iron Man		Jemmy Button		The Rhythm of the Rain		Into the Forest		Egyptology	
		Stig of the dump, The Tin Forest: Fire Burn, Cauldon Bubble (poems); The Tin Robot and the <u>Bluebird</u> , The First Drawing, The Stone Age Boy, UG, There's a pebble in my pocket https://www.booksfortopics.com/year-4				Dear Greenpeace, I am the seed that grew the tree, Leon and the place in between, Where the mountain meets the moon https://www.booksfortopics.com/year-4				Varjak Paw, The Princess and the Pea, Welcome to my Crazy Life (poems); Amazing Grace https://www.booksfortopics.com/year-4			
		VIPERS	Cavegirl Stone Age Boy The Pebble in my Pocket	The Tin Forest		Swiss Family Robinson Mermaid's Lagoon		The Path of Finn McCool		Varjak Paw	Amazing Grace		
Phonics /Spelling / VIPERS		Common exception words from Year 2 Prefixes and suffixes Revise prefix: 'un' New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er' Rare GPCs The /es/ sound spelt 'ei', 'eigh', or 'ey' The /i/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2				Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' Rare GPCs The /f/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) Homophones here/hear, knot/not, meat/meat Apostrophe Revise contractions from Year 2				Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix: '-ly' with root words ending in 'le' and 'ig' Previously taught suffixes Rare GPCs The /r/ sound spelt 'y' other than at the end of words (gym, myth) The /r/ sound spelt 'ou' (young, touch) Homophones heel/heal/he'll, plain/plane, groan/grown, rain/ rein/reign Apostrophe Revise contractions from Year 2			
Maths Following White Rose Maths		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division				Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions				Number: Fractions Measurement: Time Geometry: Property of Shapes Measurement: Mass and Capacity			
Science		Rocks, Soils and Fossils		Light and Shadows		How does your Garden grow?		Food in Our Bodies		Forces and Magnets		Nappy Challenge	

A full Curriculum

- *At least 2 religion lessons per week, daily collective worship and whole school masses.*
- *Return of class and phase assemblies.*
- *Geography / History topic switching half termly – this term we are studying The Stone Age.*
- *Science topic focus each half term – this term we are studying Rocks, Soils and Fossils (Science)*
- *Music lessons for this term will be in school with Mr. Bunting PE, Art, Spanish and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.*
- *One library session with Mrs Rooney, per week.*

School Procedures

- *Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.*
- *Pencil cases – pupils are encouraged to bring in pencil cases. Only what we would use each day in school e.g. coloured pencils and glue sticks. Writing pens will be provided.*
- *Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.*
- *Clothing – please label ALL items.*
- *Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.*
- *Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.*

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils wear their P.E. kits to school on a Wednesday and Friday (Both in the morning). PE kit should be worn to school on these days with uniform packed to change into.

MAIN SCHOOL PE

Lime Green T shirt with logo*

Navy jogging bottoms or navy shorts no slogans

Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional

Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- *Google Classroom*
- *Class blog on school website*
- *Website*
- *Pick ups*
- *Parent / Teacher meetings*
- *Please arrange an appointment via the school office*

Dates for your diary

Green assembly- Thursday 13th October

Emerald assembly- Friday 20th January

Green prayer service- Wednesday 25th January

Emerald class prayer service- Monday 17th October

Easter production- Tuesday 28th March 2023

Celtic Harmony- Thursday 6th October

Kenwood House- Wednesday 10th May

Any questions?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.