

Year 2

Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

Year 2 Staff



Mr Drumm
Yellow class teacher and
KS1 Phase Co-Ordinator



Miss Stokes
Diamond class teacher



Ms Bewley
Teaching assistant



Ms Murray
Teaching assistant
and lunchtime
supervisor

Other members of staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mr Bunting
Music



Mrs Collins
**Extended School
Manager**



Mrs Leadham
Art teacher

Catholic Ethos

- As a Catholic school we strive to uphold our Catholic ethos
- Prayer services and class liturgies
- Christmas Nativity performance
- Daily collective worship in the classrooms

Year 2 Expectations

- Being role models for younger children in KS1
- Fostering greater independence with bringing in school books e.g. reading records and reading books
- Children completing learning tasks in class, homework and displaying good behaviour
- Children taking pride in the appearance and presentation of their work
- Keeping the classroom tidy and respecting resources
- School rules and values agreed to ensure clear expectations
- Dojo point awards
- Traffic light system – amber to gold

Year 2 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning
- Library session each week on Tuesdays
- School home reading book will be changed weekly on the day of our library
- Pupils' reading books must be in school **EVERY DAY**
- Our P.E. days are Tuesdays and Wednesdays

Homework

- Spellings and times tables set on Google Classroom every Friday commencing next week
- Spellings and times tables will be tested on Monday of the following week
- Reading every night at home for at least 15 minutes
- Parents should record their reading in their purple Reading log and sign
- Teachers will monitor these records and separate teacher records will be kept in school
- We are introducing Reading and Maths homework workbooks – instructions will be on Google Classroom also e.g. please complete page 2-3 in Maths
- Topic or science project work on the current topic each half term

How can parents help?



- The best help is interest taken in learning and progress.
- Record the wonderful learning that takes place at home on Google classroom
- Supporting homework
- Good communication between the school and home
- Ensuring children get a good sleep on a school night

How can I help with Reading?

- Have an involvement with your child's reading. Read with your child - promoting the love of reading at home and in school.
- Children should be reading a range of genres – fiction/non-fiction/ poetry/magazines.
- All children are encouraged to the 50 recommended Year 2 books.
- Reading Cloud



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud

READING
CLOUD

Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (google classroom/tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>



How to access Reading Cloud



Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code



How can I help with Maths?

- Number bonds to 20
- 2x, 5x and 10x times tables
- Place value to 100
- Recall and use addition and subtraction facts to 20
- Written methods for addition and subtraction
- Find opportunities to explore maths in your everyday lives

Curriculum Overview

Curriculum overviews will be on the website with further information

St Joseph's Catholic School Year Two Curriculum Overview 2022/23										
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	
Visit / Visitors	Museum of London Handwashing nurse		Frozen Theatre trip		Kew Gardens		Waterlow Park / Hampstead Heath Grandparents to talk about seaside holidays from the past		Dr Szydlow Professor Bubbleworks Walton on the Naze Beach Trip	
Assembly/Production/ Liturgy of the Word/ Mass? Prayer Service? Special Events	Liturgy of the Word Diamond 27 th September Yellow 28 th September		Christmas Performance 13 th December		Assembly Diamond 3 rd February Liturgy of the Word Yellow 6 th February		Liturgy of the Word Diamond 28 th April Assembly Yellow 28 th April Key Stage 1 SATS		Graduation 7 th July	
Focus People	Fairtrade / farmers		Samuel Pepys Guy Fawkes				Sidney Waterlow Grandparents			
RE <i>Following 'Come and See'</i>	Beginnings	Signs and symbols in Baptism	Judaism Shabbat	Preparations	Books	Islam Prayer at home	Thanksgiving Opportunities	Spread the Word		Treasures
British Values	D									
PSHE / RSE <i>Following the Ten / Ten Resources</i>	Physical health and well being What keeps me healthy?		Mental health and emotional well-being Friendship		Keeping safe and managing risk Indoors and outdoors		Drug alcohol and tobacco education Medicines and me		Relationships and families Boys and girls, families	
Caritas In Action	Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities	
English	A River		Bog Baby		Grandad's Island		The King who Banned the Dark		The Night Gardener	
<i>Literacy Counts Text</i>										
<i>Non-negotiable Books</i>	The Great fire of London – a city of flames: The Works (selection of poems); Flat Stanley; Traction Man; Toby and the Great Fire of London: https://www.booksfortopics.com/year-2				The Tunnel; Gregory Cool; A first book of poetry; The Dinosaur's Packed Lunch; The Colour of Home; https://www.booksfortopics.com/year-2				The True Story of the Three Little Pigs; The 3 Little Wolves and the Big Bad Pig; Revolting Rhymes (a selection of rhymes from this book); The Queen's Nose A Planet full of Plastic; The Monster Story-teller https://www.booksfortopics.com/year-2	
VIPERS			Bog Baby		The Tunnel Grandad's Island		The Dinosaur's packed Lunch Tadpole's Promise		The Monster Storyteller	
Phonics /Spelling	Revisit Phase 5 GPCs as required by pupils				Revisit The /l/ or /ai/ sound spelt 'le' at the end of words				Revisit The possessive apostrophe (singular nouns)	
	Homophones Introduce Year 2 homophones when relevant. (Example homophones: see/sea, be/bee blue/blew, bear/bare, flour/flower, hear/here, whole/ hole, one/won, sun/son, no/know, night/knight, to/too/two)				Homophones and near homophones quite/quiet, night/knight, new/knew, not/knot, they're/there/their and others as relevant				Homophones Revision of all homophones taught so far	
	Year 2 phonics - The sound /dʒ/ spelt 'ge' and 'dge' at the end of words, and sometimes spelt as 'g' elsewhere in words before 'e', 'y' and 'y'. - The /s/ sound spelt 'o' before 'e', 'i' and 'y'. - The /n/ sound spelt 'kn' and (less often) 'gn' at the beginning of words				Apostrophe The possessive apostrophe (singular nouns) Apostrophe for contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're)				Apostrophe The possessive apostrophe (singular nouns)	
	Common exception words /aʊ/ sound spelt 'i' in common exception words: find, kind, mind, behind, child (children), wild, climb as well as others as needed by pupils				Year 2 phonics The /aʊ/ sound spelt 'y' at the end of words The /i/ sound spelt 'ey' The /i/ sound spelt 'wr' at the beginning of words The /aʊ/ sound spelt 'a' after 'w' and 'qu' The sound /ʒ/ spelt 's'				Year 2 phonics The /l/ or /ai/ sound spelt 'el' at the end of words The /l/ or /ai/ sound spelt 'al' at the end of words The /l/ or /ai/ sound spelt 'il' at the end of words (unusual spelling) The /oʊ/ sound spelt 'a' before 'i' and 'll' The /oʊ/ sound spelt 'ar' after 'w' The /aʊ/ sound spelt 'o' The /aʊ/ sound spelt 'or' after 'w'	
					Common exception words Examples include: most, only, both, could, would, should, move, prove, improve and others as needed by pupils				Common exception words All Year 2 words not taught so far	
					Suffixes Adding endings '-ing', '-ed', '-er', '-est', '-y' to words ending in 'e' with a consonant before it				Suffixes Adding endings '-ing', '-ed', '-er', and '-est' to words ending in 'y' The suffixes '-ment', '-ness'	
					Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant letter after a single vowel letter					
					Adding '-es' to nouns and verbs ending in 'y' The suffixes '-ful', '-less' and '-ly' Words ending in '-tion'					
Maths <i>Following White Rose Maths</i>	Using place value and number facts to solve problems Understanding addition and subtraction Reasoning about addition and subtraction				Fractions of Shapes, lengths and quantities Solving problems involving multiplication and division Understanding and reasoning about time				Reasoning about sequences and patterns Solving Geometrical problems Asking and answering questions about data	

A full Curriculum

- Two religion lessons per week, daily collective worship and whole school masses
- Return of class and phase assemblies
- Geography / History topic switching half termly –we are studying the ‘Food Journeys’ in Geography at the moment
- Science topic focus each half term –we are currently studying ‘Healthy Me’
- Music lessons on Mondays and Hymn Practice on Tuesdays
- PE, Art, Spanish and Computing classes delivered by specialist teachers each week
- One library session per week with Mrs Rooney

KS1 SATs

- Teachers are responsible for judging the standards your child is working at in Reading, Writing, Mathematics and Science by the end of Key Stage 1.
- To help inform those judgements, pupils sit national curriculum tests in English and Mathematics, commonly called SATs.
- They will also sit an English grammar, punctuation and spelling test.
- The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into Key Stage 2.
- The tests can be taken any time during May and they are not strictly timed.
- More information regarding SATs will be shared closer to the time.

School Procedures

- Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.
- Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.
- Clothing – please label ALL items.
- Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.
- Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils should wear their PE kit to school on Tuesdays and bring it with them on Wednesdays.

MAIN SCHOOL PE

Lime Green T shirt with logo*

Navy jogging bottoms or navy shorts no slogans

Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional

Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- Google Classroom
- Year 2 blog on school website
- Pick ups
- Parent teacher meetings
- Please arrange any appointments via the school office

Dates for your diary

- Yellow class prayer service – Wed 28th Sept 2022
- Diamond class prayer service – Fri 30th Sept 2022
- Christmas Nativity performance – Tues 13th Dec 2022
- Diamond class assembly – Fri 3rd Feb 2023
- Yellow class Liturgy of the Word led by Fr. George – Mon 6th Feb 2023
- Diamond class Liturgy of the Word led by Fr. George – Wed 26th Apr 2023
- Yellow class assembly – Fri 28th Apr 2023
- KS1 SATs – May 2023
- Graduation – Fri 7th July 2023

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.