

Year 1 Welcome Meeting





Our School Prayer

This is our school.

Let peace be found here.

Let the rooms be full of happiness.

Let love abide here.

Love for one another, love for God.

Let us remember, that as many hands build a house, so many hearts make a school.

Amen.

Year 1 Staff



Mr. L Murray
Amber Class teacher



Miss J Connell
Orange Class teacher



Mrs H Grimes
Teaching Assistant



Mrs G Lynch
Teaching Assistant

Staff



Miss Suliga
Computing teacher



Ms Ioannou
Environmental teacher



Mr Grant
PE coach



Mrs Rooney
Librarian



Mr. Bunting
Music



Mrs Collins
Extended School
Manager



Mrs Leadham
Art teacher

Catholic Ethos

- *As a Catholic school we strive to uphold our Catholic ethos.*
- *Familiarisation Visit to the Church*
- *Beginning to attend whole school Mass later in the year*
- *Prayer Services*
- *Daily collective worship in the classrooms*

Year 1 Expectations

- *Fostering greater independence with bringing in school books*
- *Children completing learning tasks, homework and behaviour*
- *Children taking pride in the appearance and presentation of their work*
- *Keeping the classroom tidy and respecting resources*
- *Rules and values agreed to ensure clear expectations*
- *Dojo point awards*
- *Traffic light system – green to amber & shooting star*

Year 1 Daily & Weekly Routines

- 8:40 Soft Start, 8:55 register
- Prompt arrival important to ensure morning work is not missed and pupils settle for their day of learning.
- Library session each week on a Wednesday.
- School home reading book will be changed weekly on the day of our library.
- Pupils' reading books must be in school **EVERYDAY**.
- Word of the Day (For example, 'glad').
- Our P.E. days are Monday and Friday afternoons.
- Children wear their P.E. kit on Monday but carry it in on Fridays.

Year 1 Phonics & Reading

- *Daily Phonics Lessons*
- *Before School Intervention Phonics Sessions*
- *Daily Reading Group and Individual Sessions where appropriate*
- *1- 2 reading books weekly at appropriate phonics level plus 1 library book*
- *Library Time weekly*
- *Daily Class Storybook*

Homework

- *Set on Wednesday on Tapestry.*
- *Reading every night at home. Parents or Carers to record reading and sign daily their child's purple reading log. Records will be monitored weekly by the teachers and teaching assistants.*
- *Teachers will keep records in school of all reading / phonic sessions and comment in the purple reading records when appropriate.*
- *We are introducing Reading and Maths Homework Books later in the term. Completed activities in these books to be brought back on Wednesdays.*
- *Topic or science project work on the current topic each half term.*

How can parents help?

- *The best help is interest taken in learning and progress.*
- *Record the wonderful learning that takes place at home on Tapestry.*
- *Supporting homework.*
- *Good communication between the school and home.*
- *Getting a good sleep on a school night!*



Reading Cloud for Students

Join the student online community to:

- ✓ Search the catalogue and reserve library resources online at any time
- ✓ Write and share book reviews and blogs
- ✓ Find out about your favourite authors and their books
- ✓ Create your own reading lists
- ✓ Access a huge range of eBooks (Over 1,700 shared titles & 500 audiobooks and class sets available)
- ✓ Take a look at recommendations for your next read
- ✓ View curricular websites and resources to help you with homework
- ✓ Chat online with your school friends about what you're reading

READING
CLOUD

READING
CLOUD



How to access Reading Cloud



Individual log-in details:

Username: 4-digit Pin

Password: Date of Birth – ddmmyyyy (02102014)

Amethyst
Elizabeth Kinkladze
Username: 0777
Password: 10022011

Website Address:
<http://ilovereadingatstjosephs.blogspot.com>

Children:

Nursery, Reception, Year 1 & Year 2: log-in details given to teachers to be shared in communications home (tapestry)

Year 3, Year 4, Year 5 & Year 6: log-in details given to children on labels to place in exercise book.



How to access Reading Cloud



Logging on:

1. Reading Cloud website: <https://www.readingcloud.net/>

Select: School: St Joseph's Catholic Primary N19 5NE

2. School website: <https://st-josephs.islington.sch.uk/> (follow the News tab to Library)

3. School tablets have a **Reading Cloud Shortcut App**

4. Reading Cloud App: iPhone, Android phone or tablet – Reading Cloud (iMLS Student)

<https://apps.apple.com/app/iMLS-student/id1280515754>



5. QR code



How can I help with Maths?

- *Counting forwards and backwards to 100.*
- *Number bonds.*
- *Place value.*
- *Written methods for addition and subtraction.*
- *Find opportunities to explore maths in your everyday lives-
cooking, money, counting, games*

Curriculum Overview

Curriculum Overviews will be on the website with further information.

St Joseph's Catholic School Year One Curriculum Overview 2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visit/ Visitors		Shrek World	Kidzania	Waterlow Park	London Zoo	
Assembly/ Liturgy of the Word/Prayer Service		14 th November Amber Liturgy of the Word 9:15 11 th November Orange Assembly 9:15	17 th January Orange Liturgy of the Word 9:15 13 th January Amber Assembly 9:15	25 th April Easter Breakfast 9:15		Week of 12 th June Phonics Check
Focus People	Family members	Sydney Waterlow	Amelia Earhart Ernest Shackleton		Indigenous People	The Wright Brothers
RE Following 'Come and See'	Families Belonging	Judaism Special Stories Waiting	Special people Islam Special Stories	Eucharist: Jesus' special meal Change	Pentecost: Holidays & holidays Being Sorry	Neighbours
Caritas In Action	Dignity of the Human Person.	Family and Community.	Solidarity and the Common Good	Dignity of Work	Rights and Responsibilities	Stewardship
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different faiths and beliefs	Citizenship
PSHE / RSE Following the Ten/ Ten Resources	Physical health and wellbeing Fun times	Keeping safe and managing risk Feeling safe	Identity, society and equality Me and others	Drug, alcohol and tobacco education What do we put in and on our bodies?	Mental health / emotional wellbeing Feelings	Careers, financial capability and economic wellbeing My money
English	Literacy Counts Major Glad, Major Dizzy	Rapunzel	The Secret of Black Rock	Hermelin	Where the Wild Things Are	The Last Wolf
Non-negotiable Books	Lost in the Toy Museum; Teddy Robber; Now we are Six; Nonfiction Toys from the Past; Six dinner Sid; Shirley Hughes Out and About; Nonfiction Our Local Area; Home by Carson Ellis; The Paper Bag Princess https://www.booksfortopics.com/year-1		Owl and Pussycat poems and rhymes; Goldilocks and the Just One Bear; Mr Wolf's Pancakes; Something smells; Gorilla; Paddington; Funny bones; The day the Crayons came Home https://www.booksfortopics.com/year-1		Tadpole's Promise; Fantastic Mr Fox; The Leopards Drum; Julia Donaldson Poems to perform; The Lion inside; Meerkat Mail; We build our Homes; If all the World were; Zeraffa Giraffe; Billy and the Beast https://www.booksfortopics.com/year-1	
Phonics	Phase 3/4 recap (2 weeks) Phase 5 New graphemes for reading: Week 1 ay, ou, ie, ea Week 2 wh, ph, ew Week 3 ie, o-e, u-e /zhi/ Week 6 i and o Week 8 u and ow Week 10 er and ch Week 12 y Week 14 e and ey	Week 7 c and g Common alternative pronunciations for graphemes: Week 9 ie and ea Week 11 a Week 13 ou	Alternative spellings for phonemes: Week 15 /ch/ and /j/ Week 17 /s/ /z/ /u/ Week 19 /ar/ and /ur/ Week 21 /or/ Week 23 /ai/ Week 25 /igh/	Week 16 /n/ /t/ /m/ Week 18 /i/ and /ear/ Week 20 /air/ Week 22 /oo/ Week 24 /ee/ Week 26 /oa/	Week 27 /y/ /oo/ Week 29 /oo/ Week 30 /sh/	Read irregular high frequency words on 100 list Oral blending using range of combinations e.g. CVCC – paint CCVC – stick CCVCC – prince CCCVC – sprout Oral segmenting using range of combinations e.g. CVCV – fairy CCVC – brown CCVCV – twitter CCVCV – spring CCVCC – second Blend using most combinations from phase 5 for reading given words Read 2 and 3 syllable words - rescue, photograph Segment using most combinations from phase 5 for spelling and when writing. Spell phonically decodable 2 and 3 syllable words
Maths Following White Rose Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation		Number: Addition and Subtractions (within 20) Number: Place Value (within 50) (Multiples of 2, 5, 10) Measurement: Length and Height Measurement: Weight and Volume Consolidation		Number: Multiplication and Division (Reinforce multiples of 2, 5, 10) Number: Fractions Geometry: Position and Directions Measurement: Money Measurement: Time Consolidation	
Science	Who am I?	Celebrations	Polar Places	Plants and Animals	On safari	Holiday
History	My Family History		The Greatest Explorers		Animals and their habitats	
Geography		Our Local Area		People and their Communities		Great Inventions – Transport
Computing	Digital Literacy Pause and Think Online (Common Sense Media). IT Technology around us & Digital painting. Computer Science		Digital Literacy Media Balance is Important (Common Sense Media) IT Digital Writing and editing Computer Science		Digital Literacy Safety in my Online Neighbourhood Be a Super Digital Citizen (Common Sense Media). IT Digital Writing & Data	

Maths Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn term	Number Place value (within 10) VIEW				Number Addition & subtraction (within 10) VIEW				Geometry Shape VIEW	Number Place value (within 20) VIEW			
Spring term	Consolidation	Number Addition & subtraction (within 20) VIEW			Number Place value (within 50) VIEW		Measurement Length & height VIEW		Measurement Weight & volume VIEW		Consolidation		
Summer term	Consolidation	Number Multiplication & division VIEW			Number Fractions VIEW		Geometry Position & direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		

A full Curriculum

- *At least 2 religion lessons per week, daily collective worship and whole school masses.*
- *Return of class and phase assemblies.*
- *Geography / History topic switching half termly – this term we are studying the ‘My Family History and Our Local Area’.*
- *Science topic focus each half term – this term we are studying ‘Who am I?’*
- *Weekly Music lessons with Mr. Bunting.*
- *PE, Art and Computing class delivered by specialist teachers each week. Please bring an old t-shirt for the children to keep in their lockers for future painting activities.*
- *One library session with Mrs Rooney, per week.*

School Procedures

- *Water bottles – water only please. To be kept in lockers, with regular water breaks during the day.*
- *Packed lunches – healthy eating, no nuts and no sweets/chocolate in school.*
- *Clothing – please label ALL items.*
- *Medication – Please ensure all medication goes through the office. Do not leave any medication in your child's book bag.*
- *Birthdays – Birthday children are allowed to wear their own clothes and bring in treats which can be handed out at the end of the day for children to take them home. Children can donate a book to the library.*

Uniforms

MAIN SCHOOL UNIFORM (Years 1 to 6)

WINTER UNIFORM BOYS (Autumn and Spring terms)	WINTER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
White shirt	White shirt
School tie	School tie
Royal blue jumper or cardigan with logo*	Royal blue jumper or cardigan with logo*
Plain grey long trousers	Plain grey skirt, trousers or pinafore
Grey socks only	Grey socks or grey tights only
Black shoes classic school style (NO trainers)	Black shoes classic school style (NO trainers)

SUMMER UNIFORM BOYS (Summer term)	SUMMER UNIFORM GIRLS
Grey blazers with logo* Optional	Grey blazers with logo* Optional
Royal blue collared polo shirt with logo*	Royal blue gingham summer dress
Plain grey long trousers or grey shorts	Royal blue jumper or cardigan with logo*
Grey socks only	White socks only
Black shoes or sandals classic school style (NO trainers)	Black shoes or sandals classic school style (NO trainers)

PE Kits and Uniforms

Pupils wear their P.E. kit on Monday but they need to change in the afternoon on Friday.

MAIN SCHOOL PE

Lime Green T shirt with logo*

Navy jogging bottoms or navy shorts no slogans

Trainers

Jewellery - No jewellery except a plain watch and plain stud earrings are permitted. No other accessories are allowed.

Hair - Hair should be clipped or tied back with plain navy, royal blue, white or black hair bands/ribbons used. No large flowers or bows. Beads in hair should be in school colours and hair dye, coloured hair extensions or shaved designs are not permitted.

Nail varnish - is not permitted in school.

OUTERWEAR ALL YEARS

School coat with logo* Optional

Plain navy, dark grey or black coat (No other coats permitted including denim, fur, leather or brand logos)

Winter Fleece Blue Hats with logo* (No other hats permitted)

Communication

- *Tapestry*
- *Class blog on school website*
- *Website*
- *Pick ups*
- *Parent / Teacher meetings*
- *Please arrange an appointment via the school office*

Dates for your diary

Shrek World – Class Trip - November 9th 2022

Phonics Screening Test – June 2023

Class Assembly

Orange - Friday 11th November 2022

Amber - Friday 13th January 2023

Liturgy of the Word

Orange - Tuesday 17th January 2023

Amber - Monday 14th November 2022

Easter Breakfast – Friday 21st April 2023

Any questions?

If you have any queries throughout the year please do not hesitate to book an appointment through the school office or ask at pick up.