St Joseph's Year Six Curriculum Overview 2022-2023

Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1		Summer 2		
Events/Visit/ Visitors PGL Isle of Wight 20 th – 23 rd September			RAF Colindale 15 th November		Theatre Trip	Provisional Mayan Trip British Museum		KS2 SATS		Junior Citizen	
Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events			Amethyst Class Assembly 4 th November Violet Class Prayer Service 7 th November		Violet Class Assembly 27 th January Amethyst Class Prayer service 30 th January				Year 6 Production 5 th and 6 th July Graduation / Leaver's Mass 17 th July		
Focus People				Anne Frank					Charles Darwir	า	Ernest Shackleton
RE Following 'Come and See"		Loving Vocation & commitment		Judaism Prayer at Home	Expectations	Sources Islam Prayer at home	Unity	Death & new life	Witnesses	Heali	ng Common good
RSE Following Ten Ten resources		Gifts and Talents Spots and Sleep		Body Image Funny Feelings		Emotional ChangesSelf Talk Feeling Funny	Seeing Stuff Online		Menstruation		Girls Bodies Boys Bodies Trinity House Reaching Out
British Values		Democracy		The Rule of Law		Individual Liberty	Mutual Respect		Tolerance of Different Faiths and Beliefs		Citizenship
Caritas In Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good	Dignity of Work		Rights and Responsibilities		Stewardship
English	Text	Hansel and Gretel		Rose Blanche / Anne Frank Extracts		Wolves	A Story in the Wind		The Origin of the Species		Shackleton's Journey
	Non- negotiable Books	**		ems), The arrival cortopics.com/year-6		The Varmints, A necklace of raindrops, The Wolves in the Walls, https://www.booksfortopics.com/year-6		Journey to the River Sea, Oh the places you wing https://www.booksfortopics.com/year-6		, ,	
	VIPERS			Rose Blanche Tom's Magnificent Machines		The Varmints To Liberty		Wrecked on a Deserted Island The Tempest			
Spelling		Words ending '-able/ably', '-ible/ibly' Revise words with the /i:/ sound spelt ' Adding suffixes beginning with vowel le Word endings that sound like /ous/ spe ambitious) Homophones advice/advise, device/devise, licence/li practice/practise, prophecy/prophesy		It 'ei' after 'c'. Il letters to words ending in '-fer'. spelt '-cious' or '-tious' (precious, e/license,		Words containing the letter string '-ough' Generating words from prefixes and suffixes Word endings: The /ʃəl/ sound, words ending 'tial' and 'cial' (official, special, artificial, partial, confidential, essential) Homophones compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2		Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency' Homophones and near homophones t, draft/draught, dissent/descent, precede/proceed, wary/weary			
Maths Following White Rose Maths		Number: P Number: Addition, Subtractio Fract Geometry: Positi		n, Multiplication and Division tions		Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area and Volume		Geometry: Propert Problem s Statisti Investigat		solving tics	
So	cience	Healthy B	odies	Classifying Liv	ing Things	Electricity	Number: Ratio	Light	Evolution and Inhe	eritance	Titanic
Н	listory	Ancie	nt Greeks	Impact of	War				Mayans		
Geo	ography					Protecting Our Environment	Sout	h America - Amazon			Our World in the Future
Con	nputing	Finding M	Digital L y Media Balance II	iteracy (Common Sense M	edia).	Digital Is It Cyberbullying?	l al Literacy (Common Ser IT	nse Media).	We Won't Believe This! B	Digital Li e a Super Digi I T	t <u>eracy</u> cal Citizen (Common Sense Media

	Computing Systems &Networks Computer Science Intro to Python (Code Combat)			Cross Curricular – Data & information (excel & sheets) Computer Science Python coding			cross curricular Dragons Den – plan, collaborate & present		
PE									
Specialist teacher	Basketball	Gymnastics	Dance	Fitness		Athletics	Rounders		
Class Teacher	Netball	Football	Volleyball	Handball		Hockey	Tennis		
Art / DT Specialist Teacher	Environment Sculptures	In Flanders Field / WW1	Make my voice heard – Street Art	Photo opportunity		Artist study	Making memories		
Art/ DT / Food Technology Class Teacher		Food: Come dine with me	Digital world: Navigating the w			ating the world			
Spanish	7	Topics			Topics				
·	General Review: Basics in Span Phonics and Sounds, BHM	ish (From Y3-Y5), Weather, Clother	Parts of the book Langu Verb; Tener (I have), Difference		Review Food and restaurants Summer Holidays and General Review Places, transports, family, directions Language/Grammar				
	Review: Vocabulary, gender agr	ge/Grammar reement, plurals and adjectives, rectives, writing, listening, pronouns,	Adjectives, gender agreem	e), Verbs: to	Verbs: to eat and drink (comer y beber), Restaurant orders- Role play Supermarket orders- Role play, Grammar Review, nationalities Cultural Awareness Spanish Speaking Countries				
	connectors, verbs	, 6, 6, 1	San Jose, Fallas Festival, Diver	ies					
		I l Awareness Artist: Belkis Ayón							
Music – over the year	Pulse	Rhythm	Melody and Notation A	_	provising and Composing	Performing	Singing		