

**St Joseph's Catholic School Year Four Curriculum Overview 2022/23**

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Visit / Visitors		19 <sup>th</sup> Thames Explorer Talk  20 <sup>th</sup> October – Lion, Witch and Wardrobe				1 <sup>st</sup> February – Science Museum		Gordon Brown		24 <sup>th</sup> May – Tower of London			
Assembly/Production/ Liturgy of the Word/ Mass? Prayer Service? Special Events		Postponed First Holy Communion Mass  13 <sup>th</sup> September Harvest Production 18th October				Prayer Services Blue 10 <sup>th</sup> January Sapphire 11 <sup>th</sup> January Blue Class Assembly 3 <sup>rd</sup> March		Gordon Brown 19 <sup>th</sup> -21 <sup>st</sup> April		Sapphire Class Assembly 19 <sup>th</sup> May		Multiplication Check	
Focus People		Jacques Cousteau		Tutankhamun		Alexander Graham Bell		Julius Caesar		Dick Turpin		Gustave Eiffel	
RE <i>Following ‘Come and See’</i>		People	Called	Judaism Books	Gift	Community	Islam Books	Giving & receiving	Self-discipline	New life	Building bridges	God’s people	
British Values		Democracy		The Rule of Law		Individual Liberty		Mutual Respect		Tolerance of Different Faiths and Beliefs		Citizenship	
PSHE / RSE <i>Following the Ten: Ten Resources</i>		Identity, society and equality Democracy		Drug, alcohol and tobacco education Making choices		Physical health and wellbeing What is important to me?		Keeping safe and managing risk Playing safe		Relationships, health and sex education Growing up and changing		Relationships, health and sex education Growing up and changing	
Caritas In Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities		Stewardship	
English	<i>Literacy Counts Text</i>	Manfish		Leaf		The Whale		Arthur and the Golden Rope		The Lost Happy Endings		The Journey	
	<i>Non-negotiable Books</i>	Cinderella and the Nile, The Bear and the Piano, How the Camel got his Hump by Shoo Rayner  <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>				The Fire makers daughter, Wind in the Willows (abridged version); Through the eyes of me  <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>		My name is not Refugee, The street beneath my feet, The legend of Podkin One Ear  <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>					
	<i>VIPERS</i>	Anthony and Cleopatra Julius Caesar Young, Gifted and Black The Bear and the Piano				Mr Badger – Wind in the Willows A Night at the Frost Fair Escape from Pompeii The Great Kapok Tree				Tuesday The Proudest Blue			
Phonics /Spelling		Common exception words from Year 2 Prefixes and suffixes Revise prefix ‘un’. New prefixes: ‘pre-’, ‘dis-’, ‘mis-’, ‘re-’. Revise suffixes from Year 2: ‘-s’, ‘-es’, ‘-ed’, ‘-ing’, ‘-er’ Rare GPCs The /eɪ/ sound spelt ‘ei’, ‘eigh’, or ‘ey’ The /ɪ/ sound spelt ‘y’ Words ending with the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘-que’ (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2				Strategies at the point of writing. Suffixes from Year 2 (‘-ness’ and ‘-ful’, with a consonant before) Prefixes and suffixes Prefixes: ‘sub-’, ‘tele-’, ‘super-’, ‘auto-’ Suffixes ‘less’ and ‘ly’ Rare GPCs The /ʃ/ sound spelt ‘ch’ (mostly French in origin) The /k/ sound spelt ‘ch’ (Greek in origin) Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2				Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ Previously taught suffixes Rare GPCs The /ɪ/ sound spelt ‘y’ other than at the end of words (gym, myth) The /ʌ/ sound spelt ‘ou’ (young, touch) Homophones heel/heal/he’ll, plain/plane, groan/grown, rain/rein/reign Apostrophe Revise contractions from Year 2			
Maths <i>Following White Rose Maths</i>		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division				Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions				Number: Fractions Measurement: Time Geometry: Property of Shapes Measurement: Mass and Capacity			
Science		Living things Comparing states		Teeth and Eating		Comparing States		What’s that sound?		Power it Up		The Big Build	

History		Ancient Egypt		Roman Britain	Local History Crime and Punishment	
Geography	Rivers and the water cycle		How does the earth shake, rattle and roll?			The Great Americas
Computing	<b>Digital Literacy</b> Pause and Think Online (Common Sense Media). <b>IT</b> Technology around us & Digital painting. <b>Computer Science</b> Moving a floor robot (Beebot basics)		<b>Digital Literacy</b> Media Balance is Important (Common Sense Media) <b>IT</b> Digital Writing and editing <b>Computer Science</b> Beebot tinkering (barefoot)		Digital Literacy Safety in my Online Neighbourhood Be a Super Digital Citizen (Common Sense Media). <b>IT</b> Digital Writing & Data. Computer Science Busy things/Scratch Jr – coding	
PE Specialist Teacher Class Teacher	Basketball Golf	Gymnastics Football	Dance Hockey	Handball Cricket	Athletics Tennis	Rounders Outdoor and Adventurous Games
Art / DT Specialist Teacher	Formal Elements of Art	Egyptian Art	Natural World Textiles	Mosaics	Sculpture	Structure: Pavilions
DT / Food Technology Class Teacher	Eating Seasonally	Harvest assembly bread Kapow Egypt Making zines		Electric systems: Electric Poster		
Spanish	Topics Review Y3; My Family; Animals/animal descriptions; Day of the Dead in México; Spanish Speaking Countries; Where do you live?; Christmas in Spain  Language/Grammar Focus Review: pronunciation, gender and Plurals; Verbs: 'Tener' and 'Vivo' (to have and to live with); Phonics and Dictionary; Gender and plurals agreement; Adverb 'Dónde' (where);  Cultural Awareness Day of the dead in Mexico; Spanish Speaking Countries; Christmas in Spain		Topics School places and directions; City and places; General Review: numbers, phonics, gender, plurals and adjectives; Book Day  Language/ Grammar Re-enforce phonics, sounds; Dictionary; Dónde está? (where is...); Likes and Dislikes; Adjectives/ Cognates; Writing/ Reading/ Speaking;  Cultural Awareness San Jose /Fallas Festival; Spanish Speaking Countries/Cultural facts; Book day: Katie and the Spanish Princess (Spanish painters and paintings in the Prado Museum, Madrid)		Topics Fruits -In the fruits shop; Transports; Summer/ Holidays  Language / Grammar focus Likes and dislikes: plurals; Speaking - Role play; Verb: 'Querer' (To want)  Cultural Awareness Traveling abroad	
Music	Weekly Violin Lessons across the year					