

**St Joseph's Catholic School Year Three Curriculum Overview 2022/23**

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Visit / Visitors		Celtic Harmony Rocks and fossils workshop		Synagogue visit		Theatre Trip		Natural History Museum		Kenwood house 10 <sup>th</sup> May		Aquarium 24 <sup>th</sup> June	
Assembly/Production/ Liturgy of the Word/ Mass/ Prayer Service/ Special Events		Green Assembly 13 <sup>th</sup> October Emerald Prayer Service 17 <sup>th</sup> October				Emerald Assembly 20 <sup>th</sup> January Green Prayer Service 25 <sup>th</sup> January Easter Production 28 <sup>th</sup> March						First Holy Communion School Mass TBC	
<u>Focus People</u>		William Shakespeare		Greta Thunberg		Jemmy Button		David Attenborough		Dido Belle		Marie Donovan	
RE <i>Following ‘Come and See’</i>		Homes	Promises	Judaism Places of Worship	Visitors	Journeys	Islam  Places of Worship	Listening & sharing	Giving all	Energy	Choices	Special places	
British Values		Democracy		The Rule of Law		Individual Liberty		Mutual Respect		Tolerance of Different Faiths and Beliefs		Citizenship	
PSHE / RSE Following the Ten: Ten Resources		Drug, alcohol and tobacco education Tobacco is a drug		Keeping safe and managing risk Bullying – see it, say it, stop it		Mental health and emotional wellbeing Strengths and challenges		Identity, society and equality Celebrating difference		Careers, financial capability and economic wellbeing Saving, spending and budgeting		Physical health and wellbeing What helps me choose?	
Caritas In Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities		Stewardship	
English	<i>Literacy Counts Text</i>	Fox		Iron Man		Jemmy Button		The Rhythm of the Rain		Into the Forest		Egyptology	
	<i>Non- negotiable Books</i>	Stig of the dump, The Tin Forest; Fire Burn, Cauldon Bubble (poems); The Tin Robot and the Bluebird, The First Drawing, The Stone Age Boy, UG, There’s a pebble in my pocket <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>				Dear Greenpeace, I am the seed that grew the tree, Leon and the place in between, Where the mountain meets the moon <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>				Varjak Paw, The Princess and the Pea, Welcome to my Crazy Life (poems); Amazing Grace <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>			
	<i>VIPERS</i>	Cavegirl Stone Age Boy The Pebble in my Pocket		The Tin Forest		Swiss Family Robinson Mermaid’s Lagoon		The Path of Finn McCool		Varjak Paw		Amazing Grace	
Phonics /Spelling / VIPERS		Common exception words from Year 2 Prefixes and suffixes Revise prefix ‘un’. New prefixes: ‘pre-’, ‘dis-’, ‘mis-’, ‘re-’. Revise suffixes from Year 2: ‘-s’, ‘-es’, ‘-ed’, ‘-ing’, ‘-er’ Rare GPCs The /ei/ sound spelt ‘ei’, ‘eigh’, or ‘ey’ The /i/ sound spelt ‘y’ Words ending with the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘-que’ (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2				Strategies at the point of writing. Suffixes from Year 2 (‘-ness’ and ‘-ful’, with a consonant before) Prefixes and suffixes Prefixes: ‘sub-’, ‘tele-’, ‘super-’, ‘auto-’ Suffixes ‘less’ and ‘ly’ Rare GPCs The /f/ sound spelt ‘ch’ (mostly French in origin) The /k/ sound spelt ‘ch’ (Greek in origin) Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2				Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ Previously taught suffixes Rare GPCs The /i/ sound spelt ‘y’ other than at the end of words (gym, myth) The /ʌ/ sound spelt ‘ou’ (young, touch) Homophones heel/heal/he’ll, plain/plane, groan/grown, rain/ rein/reign Apostrophe Revise contractions from Year 2			
Maths <i>Following White Rose Maths</i>		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division				Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions				Number: Fractions Measurement: Time Geometry: Property of Shapes Measurement: Mass and Capacity			
Science		Rocks, Soils and Fossils		Light and Shadows		How does your Garden grow?		Food in Our Bodies		Forces and Magnets		Nappy Challenge	

History	Stone Age	Bronze and Iron Age			Local History	
Geography			Our World	Climate and Weather		Coasts
Computing	<u>Digital Literacy</u> Pause and Think Online (Common Sense Media). <u>IT</u> Technology around us & Digital painting. <u>Computer Science</u> Moving a floor robot (Beebot basics)		<u>Digital Literacy</u> Media Balance is Important (Common Sense Media) <u>IT</u> Digital Writing and editing <u>Computer Science</u> Beebot tinkering (barefoot)		Digital Literacy Safety in my Online Neighbourhood Be a Super Digital Citizen (Common Sense Media). IT Digital Writing & Data. Computer Science Busy things/Scratch Jr – coding	
PE	Fundamentals	Gymnastics	Dance	Fitness	Athletics	Cricket
Specialist Teacher	Ball Skills	Netball	Basketball	Tag Rugby	Tennis	Rounders
Art/ DT	Prehistoric Art	Shadow Puppets	Growing Artists	Investigating Shape, Space and Pattern	British Insects	Packaging
Specialist Teacher						
DT / Food Technology		Textile: Puppets		Eating Seasonally		Mechanical System: Pneumatic Toys
Class Teacher						
Spanish	Topics Class rules/ Greetings, Colours, Numbers 1-31, Day of the Dead, Days, Months, Christmas Language/Grammar Focus Verb to be (Ser), Question marks (¿?), Spanish Sounds: LL-J-R, Cognates, Speaking/ Role Play Cultural Awareness Spanish Speaking Countries, Day of the Dead in Mexico, Frida Kahlo, Happy Birthday Song, 3 wise Men (Spanish Christmas)		Topics Alphabet and phonics, Spanish Dictionaries, Pencil case, Cultural topic Language/ Grammar Gender agreement (feminine and masculine), Singular and Plural, Adjectives Agreement, Spanish sounds and spelling Cultural Awareness San Jose/ Fallas Festival, Veo-Veo Song, Easter in Spain		Topics Animals, Planets, Ice creams and Cuba Language / Grammar focus Verb: tengo (to have), Animals description: adjectives agreement; Gender agreement; Singular and plural; Practise listening and decoding words. Cultural Awareness Spanish song, 'Susanita tiene un ratón'; Cuba	
Music	Keyboard Skills 1	Keyboard Skills 2	Advert Music	The Planets	Musical Theatre 1	Musical Theatre 2