

**St Joseph's Catholic School Year Two Curriculum Overview 2022/23**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Visit / Visitors		Museum of London Handwashing nurse	Frozen Theatre trip	Kew Gardens	Waterlow Park / Hampstead Heath Grandparents to talk about seaside holidays from the past		Dr Szydlov Professor Bubbleworks Walton on the Naze Beach Trip				
Assembly/Production/ Liturgy of the Word/ Mass? Prayer Service? Special Events		Liturgy of the Word Diamond 27 <sup>th</sup> September Yellow 28 <sup>th</sup> September	Christmas Performance 13 <sup>th</sup> December	Assembly Diamond 3 <sup>rd</sup> February Liturgy of the Word Yellow 6 <sup>th</sup> February		Liturgy of the Word Diamond 26 <sup>th</sup> April Assembly Yellow 28 <sup>th</sup> April Key Stage 1 SATS	Graduation 7 <sup>th</sup> July				
Focus People		Fairtrade / farmers	Samuel Pepys Guy Fawkes		Sidney Waterlow Grandparents						
RE <i>Following "Come and See"</i>		Beginnings	Signs and symbols in Baptism	Judaism Shabbat	Preparations	Books	Islam Prayer at home	-Thanksgiving Opportunities	Spread the Word	Rules	Treasures
British Values		Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs	<b>Citizenship</b>				
PSHE / RSE <i>Following the Ten / Ten Resources</i>		Physical health and well being What keeps me healthy?	Mental health and emotional well-being Friendship	Keeping safe and managing risk Indoors and outdoors	Drug alcohol and tobacco education Medicines and me	Relationships and families Boys and girls, families	Relationships health and sex education: Boys and girls and families				
Caritas In Action		Dignity of the Human Person.	Family and Community	Solidarity and the Common Good	Dignity of Work	Rights and Responsibilities	Stewardship				
English	<i>Literacy Counts Text</i>	A River	Bog Baby	Grandad's island	The King who Banned the Dark	The Night Gardener	Rosie Revere				
	<i>Non-negotiable Books</i>	The Great fire of London – a city of flames; The Works (selection of poems); Flat Stanley; Traction Man; Toby and the Great Fire of London: <a href="https://www.booksfortopics.com/year-2">https://www.booksfortopics.com/year-2</a>		The Tunnel; Gregory Cool; A first book of poetry; The Dinosaur's Packed Lunch; The Colour of Home  <a href="https://www.booksfortopics.com/year-2">https://www.booksfortopics.com/year-2</a>		The True Story of the Three Little Pigs; The 3 Little Wolves and the Big Bad Pig, Revolting Rhymes (a selection of rhymes from this book), The Queen's Nose A Planet full of Plastic; The Monster Story-teller <a href="https://www.booksfortopics.com/year-2">https://www.booksfortopics.com/year-2</a>					
VIPERS			Bog Baby	The Tunnel Grandad's Island	The Dinosaur's packed Lunch Tadpole's Promise	The Monster Storyteller	The Queen's Nose				
Phonics /Spelling		Revisit Phase 5 GPCs as required by pupils  Homophones Introduce Year 2 homophones when relevant. (Example homophones: see/sea, be/bee blue/ blew, bear/bare, flour/flower, hear/here, whole/ hole, one/won, sun/son, no/know, night/knight, to/too/two)  Year 2 phonics • The sound /dʒ/ spelt '-ge' and '-dge' at the end of words, and sometimes spelt as 'g' elsewhere in words before 'e', 'i' and 'y'. • The /s/ sound spelt 'c' before 'e', 'i' and 'y' • The /n/ sound spelt 'kn' and (less often) 'gn' at the beginning of words  Common exception words /aɪ/ sound spelt 'i' in common exception words: find, kind, mind, behind, child (children), wild, climb as well as others as needed by pupils		Revisit The /l/ or /əl/ sound spelt '-le' at the end of words  Homophones and near homophones quite/quiet, night/knight, new/knew, not/knot, they're/there/their and others as relevant  Apostrophe The possessive apostrophe (singular nouns) Apostrophe for contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're)  Year 2 phonics The /aɪ/ sound spelt 'y' at the end of words The /i:/ sound spelt '-ey' The /r/ sound spelt '-wr' at the beginning of words The /b/ sound spelt 'a' after 'w' and 'qu' The sound /ʒ/ spelt 's'  Common exception words Examples include: most, only, both, could, would, should, move, prove, improve and others as needed by pupils  Suffixes Adding endings '-ing-', '-ed', '-er', '-est', '-y' to words ending in 'e' with a consonant before it  Adding '-ing-', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant letter after a single vowel letter  Adding '-es' to nouns and verbs ending in 'y' The suffixes '-ful', '-less' and '-ly' Words ending in '-tion'			Revisit The possessive apostrophe (singular nouns)  Homophones Revision of all homophones taught so far  Apostrophe The possessive apostrophe (singular nouns)  Year 2 phonics The /l/ or /əl/ sound spelt '-el' at the end of words The /l/ or /əl/ sound spelt '-al' at the end of words The /l/ or /əl/ sound spelt '-il' at the end of words (unusual spelling) The /ɔ:/ sound spelt 'a' before 'l' and 'll' The /ɔ:/ sound spelt 'ar' after 'w' The /ʌ/ sound spelt 'o' The /ɜ:/ sound spelt 'or' after 'w'  Common exception words All Year 2 words not taught so far  Suffixes Adding endings '-ing', '-ed', '-er', and '-est' to words ending in 'y' The suffixes '-ment', '-ness',				
Maths <i>Following White Rose Maths</i>		Using place value and number facts to solve problems Understanding addition and subtraction Reasoning about addition and subtraction		Fractions of Shapes, lengths and quantities Solving problems involving multiplication and division Understanding and reasoning about time			Reasoning about sequences and patterns Solving Geometrical problems Asking and answering questions about data				

Science	Healthy me	Little MasterChef's	Young gardeners	Our Local Environment (Waterlow Park)	Material Monster	Scientists and Inventors
History		The Great Fire of London		Holidays		Local Heroes
Geography	Journeys - Food		What are seasons?		Our wonderful world	
Computing	Book Creator: Information book - maybe animals and their habitats		E-safety & Reading information/Researching/Analysing - Functional IT		Coding	
PE Specialist Teacher Class Teacher	Fundamentals Team Building	Gymnastics Ball Skills	Dance Sending and Receiving	Fitness Target Games	Athletics Net & Wall Games	Invasion Striking & Fielding
Art / DT Art Specialist	Human Form	Colour and Tone (Great Fire)	Textiles: Pouches	Sculptures and Collages	Moving Monsters	Landscape using different media
DT / Food Technology Class Teacher	Food: A Balanced Diet	Pizza		Mechanisms: Levers and sliders including pop up and lift the flap		Summer Fair project
Spanish	Greetings, feelings, days and numbers Days of the week Greetings ( <i>hello/goodbye; how are you?; what's your name?; how old are you?</i> ) Feelings ( <i>sad, happy, angry, tired, scared</i> ) Numbers up to 20	Colours, Animals and Food New colours ( <i>pink, orange, purple</i> ) Wild and domestic animals. Food ( <i>where to buy it; role play games buying food in different shops</i> ) Reviewing numbers	Objects, Shapes and Body Parts Describing objects ( <i>big/small/colours</i> ) Reviewing shapes ( <i>circle, square, triangle</i> ) To work with a story and a song about the doctor to review body parts	Faces and Instructions To learn face parts ( <i>eyes, nose, mouth, ears</i> ) To follow instructions; ask and answer questions to find things.	Family Members, Home and Clothes To learn new family members ( <i>granny, grandpa</i> ) To learn clothes ( <i>t-shirt, shirt, trousers, socks, shoes</i> )	Numbers and Holidays To introduce numbers up to 30 Introduce reading of simple words in Spanish Summer holidays ( <i>summer vocabulary of beach items</i> )
Music Across the Year	Pulse	Rhythm	Melody and Notation	Active Listening	Improvising and Composing	Singing