## St Joseph's Catholic School Year One Curriculum Overview 2022/23

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1			Summer 2	
Visit/ Visitors				Shrek World Church Visits		Kidzania TBC		Waterlow Park		London Zoo TBC			
Assembly/ Liturgy of the Word/Prayer Service				14 <sup>th</sup> November Amber Liturgy of the Word 9:15 11 <sup>th</sup> November Orange Assembly 9:15		17 <sup>th</sup> January Orange Liturgy of the Word 9:15 13 <sup>th</sup> January Amber Assembly 9:15		25 <sup>th</sup> April Easter Breakfast 9:15				Week of 12 <sup>th</sup> June Phonics Check	
Focus	s People	Family members		Sydney Waterlow		Amelia Earhart Ernest Shackleton				Indigenous People		The Wright Brothers	
Following	RE g 'Come and See"	Families	Belonging	Judaism Special Stories	Waiting	Special people	Islam Special Stories	Eucharist: Jesus' special meal	Change	Pentecost: Holidays & holydays	Beir	ng Sorry	Neighbours
Caritas In Action		Dignity of the Human Person.		Family and Community.		Solidarity and the Common Good		Dignity of Work		Rights and Responsibilities Stewardship		Stewardship	
British	h Values	Democracy		Rule of Law		Individual Liberty		Mutual Respect		Tolerance of different faiths and beliefs		Citizenship	
PSHE / RSE Following the Ten/ Ten Resources		Physical health and wellbeing Fun times		Keeping safe and managing risk Feeling safe		Identity, society and equality  Me and others		Drug, alcohol and tobacco education What do we put in and on our bodies?		Mental health / emotional wellbeing Feelings		Careers, financial capability and economic wellbeing  My money	
English	Literacy Counts	•		Hughes Out and About;					Where the Wild Things Are The La		The Last Wo	lf	
	Non- negotiable Books							Poems to perform; The Lion inside; Meerkat Mail; We build our Homes; If a the World were; Zeraffa Giraffe; Billy and the Beast  https://www.booksfortopics.com/year-1					
		https://www.booksfortopics.com/year-1				https://www.booksfortopics.com/year-1					n/year-1		
	Phonics	Phase 3/4 reca Phas New grapheme		e 5		Alternative spellings for phonemes:  Week 15 /ch/ and /j/ Week 16 /n/ /r/ /m/  Week 17 /s/ /z/ /u/ Week 18 /i/ and /ear/			Week 27 /(y)oo/ Week 28 /oo/ Week 29 /oo/ Week 30 /sh/ Read irregular high frequency words on 100 list				
		Week 1 ay, ou, ie, ea Week 2 oy, ir, ue, aw			v	Week 19 /ar/ and /ur/ Week 20 /air/							
		Week 3 wh, ph, ev		Veek 4 oe, au, ey, a	eek 4 oe, au, ey, a-e, e-e						Oral blending using range of combinations		
		Week 5 i-e, o-e, u-							e.g. CVCC – paint CCVC – stick CCVCC – prince CCCVC – sprout				
		Common alternative pronunciations for graphemes:			nes:	vveek 25 /ign/ vveek 26 /oa/				Oral segmenting using range of combinations e.g. CVCV – fairy CCVC – brown CCVCV – twitter CCCVC – spring CCCVCC - second			
		Week 6 I and o      Week 7 c and g Week 8 u and ow     Week 9 ie and ea						Blend using most combinations from phase 5 for reading given words					
		Week 10 er and ch Week 11 a							Read 2 and 3 syllable words - rescue, photograph				
		Week 12 y Week 13 ou						Segment using most combinations from phase 5 for spelling and when					
		Week 14 e and ey							writing. Spell phonically decodable 2 and 3 syllable words				
Maths		Number: Place Value (within 10)			0)	Number: Addition and Subtractions (within 20)				Number: Multiplication and Division (Reinforce multiples of 2,5,10)			
Following White Rose Maths		Number: Addition and Subtraction (within 10)  Geometry: Shape  Number: Place Value (within 20)			Number: Place Value (within 50) (Multiples of 2, 5, 10)  Measurement: Length and Height  Measurement: Weight and Volume			Number: Fractions Geometry: Position and Directions Measurement: Money					
		Consolidation				Consolidation				Measurement: Time  Consolidation			
Sc	ience	Who a	am I?	Celebra	tions	Polar	Places	Plants and Ani	mals	On safari			Holiday
Hi	istory	My Fa	amily History			The Grea	test Explorers			Animals and their habitat	S		
Geo	ography			Our Loca	l Area			People and their Co	mmunities				entions – Transport
Computing			Literacy (Common Sense Me T us & Digital painting	ommon Sense Media).		a Balance is Importa	Literacy ant (Common Sense Media) IT ng and editing		Digital Literacy Safety in my Online Neighbourhood Be a Super Digital Citizen (Common Sense Media).				
		16	Compute					ter Science		Digital Writing & Data.			

	Moving a floor robot	t (Beebot basics)	Beebo tinkering (ba		Computer Science Busy things/Scratch Jr – coding		
PE							
Specialist Teacher	Fundamentals	Gymnastics	Dance	Fitness	Athletics	Invasion Games	
Class Teacher	Team Building	Ball Skills	Sending and Receiving	Target Games	Net & Wall Games	Striking and Fielding	
Art/ DT Specialist teacher	Make your mark (Kapow/Current)	Colour splash (Kapow/ Current)	Winterscapes (Current)	Paper play (Kapow)	Living Things Sculptures (Kapow)	Mixed Media: Superheroes (Kapow)	
Art / DT / Food Technology Class Teacher	Mechanisms: Moving Storybook (Kapow 3 lessons)		Food: Fruit and vegetables (Kapow 4 lessons)			Transport- Wheel and Axles (Curren Kapow)	
Music Across the year	Body Percussion	Rhythm	Singing	Vocal Samba	Improvising and Composing	Performing	