



Children's SEF

November 2021

St. Joseph's Primary

We Learn, Love And Grow With God At The Centre

Everyone wants to make St Joseph's a safe place where children are challenged to do their best and learn to follow in the footsteps of Jesus.

Child SEF

We were asked some questions in assembly, class and in groups to find out what we thought about the school and what we would like to make better.

1:What makes your learning interesting and enjoyable?

“We’re lucky in our school because we are given lots of things to make our learning fun.”

- Science experiments
- Interesting topics such as history ones like Guy Fawkes
- Chillis can help but they can us make learning hard when we don’t understand them.
- Trips like the Museum of London helped me to learn
- Using things in maths to help me add / subtract
- Gordon Brown was great as we got to know our friends better
- PE is good because we stay on one topic and do lots of things with it before moving on
- Loads of books
- Theatre trips to see plays like Cinderella and Frozen
- History and Geography topics about the Earth, the Vikings and other things
- Art and PE lessons with other teachers
- Going outdoors and using the grounds
- Partner and group work
- Special events some involve sports and some involve maths
- Clubs and things mean you get to know other teachers
- Lots of outings and some you get to sleep at

1: Is there anything you don't like about your learning?

“Teachers try lots of ways to make our learning interesting and fun but there can be bits of work that I don't like...”

- Spanish can be hard and sometimes a bit too long.
- Not always using things in maths to help me count
- Not enough drawing in all lessons
- Sometimes I have to write too much
- When my friends talk when the teacher is talking.
- I think it would be good to learn more about ourselves like about where people are from. Each week someone could bring in a fact about the country they are from and share it with the class. At the end of the year we could have an international event to celebrate.
- Some children can get distracted by their friends and mess around in lessons.
- Sometimes lessons move on too quickly especially in maths
- Sometimes we have to start a new topic when we really want to learn more about the topic we are on

2: What makes teaching and learning good?

“Our teachers try to challenge us with difficult maths problems, word of the day and talking about current affairs.”

- Teacher's enthusiasm
- Games used in lessons
- Good equipment
- Challenging my brain in maths
- Good preparation for test
- History is fun and interesting
- Tricky questions are good as we have to work out the answers ourselves
- Dojo points
- Positive Praise
- Verbal Feedback is good
- Teachers talk to us about our work and how to make it better
- Getting lots of ticks
- Home learning projects are fun

2: How could learning be improved?

“Tricky things are good.”

- Teachers need to give us thinking time and not reveal answers too quickly.
- Go to other classes for different lessons
- Spelling mats to help my friends who don't know the words
- More group and paired work which we mark
- Challenging Target questions
- Practical activities in science
- Using science equipment, technology and maths things like dienes / counters
- Using technology more to look things up
- Doing more art and making things
- Doing more drama and acting out things
- Music like playing instruments

3: How do teachers and other grown-ups help you or your friends who find it difficult to learn?

“We are encouraged to push ourselves.”

- Teachers work with small groups or individual pupils to explain things.
- Before and after school groups
- Using dienes in maths
- Cubes on the table and working with friends
- Spellings on the board
- Teachers re-explain
- Encouraged to challenge ourselves by trying new chillis
- Teachers talk to us about our work
- Putting us into groups and pairs to work
- Hands on things like science, art, music
- Homework and projects help me as my parents like to see what I am doing
- Green pen feedback for you

4. How do we show that we care about others?

“In the school chaplains and digital leaders help others.”

- Look out for others by telling a teacher when we see something that is wrong.
- Care bears
- Playground monitors
- We talk to adults and get advice about the right things to do
- Help each other when we find things hard
- Buddies
- My class has a worry box that lets the teacher know that I am worried about something
- Father George comes in and prays with us and talks to us
- Follow rules to keep us safe

5: What makes you feel safe in school?

“School should be safe and that’s why the gates get closed.”

- Some pushing and rough play outside but if tell an adult they can help
- Behaviour is good in my class
- Dojo points
- Star of the Week
- Special Assemblies
- Stickers from Miss McFlynn, Mrs Noronha and Mrs Roberts
- E-safety lessons on how to stay safe online
- Lots of adults to speak with
- Class rules help but sometimes children don’t follow them.
- My teachers and other adults
- The office can call my mum
- The teachers make you feel safe and your friends
- Don’t search for random things online

6:What opportunities are you given to make the school better – and does the school listen?

“As a pupil chaplain I am always proud to show our school to visitors.”

- Digital Leaders help look after technology. They get chosen and had a cake sale to raise money for a robot. They said they wanted to purchase one and were told they needed to raise money.
- Pupil chaplains get a green jumper. They make the younger children feel safe in the school. They also show visitors around and help out with mass and prayers. Sometimes they lead on fundraising like in November when they sold poppies.
- Librarians help in the library to look after the books.
- Eco-warriors help Sophia outside. They help to look after the plants, the chickens and anything that might help the environment.
- Sports Ambassadors help to look after the PE equipment and to set things up for special days like Sports Day.
- We are asked lots of questions in class and at assembly about what we like and what we don't. I was asked to talk about the school dinners as I didn't like the fish and chips.

7: How do we keep children fit and healthy?

“The school helps to teach us to look after our body.”

- Fruit and vegetables at break time
- Gymnastics club
- Football club
- PE two times a week
- Sports Day was fun as it wasn't too hot
- Mini-Marathon
- Lots of clubs like a keep fit club, football and basketball
- School Competitions like football, cross country and tag rugby
- We didn't like some of the lunches so some people met with to suggest ideas.
- We can drink water but not in the classroom.
- In our class we have a worry box to help us not feel sad
- We have been talking about drugs and how to stay safe.

8: How well do children behave?

“Some children behave better than others but I think most are good.”

- I like coming to school because I get to see my friends.
- Dojo points are given when we do something good.
- Sometimes Miss McFlynn will give us a sticker
- When we started in September loads of children were messing about but not so much now because we know the rules.
- Freeflow can sometimes make me scared as I can't see an adult. I think we need to see them to be safe.

9: If you were the headteacher, what would you do to make the school better?

“We get lots of new things in our school like lockers and books in the library.”

- Improve the toilets
- Introduce more lessons on other faiths
- Enhance the school hall by including more sports equipment like pull up bars.
- Organise trips like last year's to visit to London Mets to see other sports
- Morning snacks for older children shouldn't be wrapped in plastic
- Lots of children play instruments maybe introduce a school band
- More trips – some people don't always like them but I love them

10: What could we do to improve the school further?

“Lessons are pretty fun, but we can always learn more.”

- Put up blinds in some of the classrooms as sometimes I can't see my work.
- Replace some of the reading books as some are falling apart
- Continue to develop healthy snacks
- Think about other teams to have such as basketball, swimming and baseball.
- Maybe include individual sports like dance or skipping competitions.
- Buy more computer things because they make learning fun
- More acting and plays -maybe after school
- More PE
- Growing more vegetables and fruit

Finally children were asked to judge the school

The presenters asked 50 random children what they thought of our school.

JUDGEMENTS			
NOT VERY GOOD	OK	GOOD	EXCELLENT
Learning is Ok but there are things that could be better 2 (One KS1 child had missed their break that day) (One KS2 openly says he does not like the school)	We are taught well and because of this we make good progress. 1	We enjoy school, feel safe and are given responsibility 12	The school is a great place and they are always improving and getting better. 35