

Read to Write: Progression Overview Counts in Year 2

Year 2 Suggested Progressive Sequence					
A	B	C	D	E	F
A River 	The Night Gardener 	The Bog Baby 	Grandad's Island 	The King Who Banned the Dark 	Rosie Revere 

Writing Outcome & Writing Purpose					
Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Mistake Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Information: How to be a Regal Leader Purpose: To inform	Explanation: How a machine works Purpose: To explain
Grammar: Word					
Build on previous units & focus on: Use of the Suffixes –er & –est in adjectives	Build on previous year & focus on: Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. –ness, –er and by compounding Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. –ness, –er and by compounding Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs

Grammar: Sentence

Build on previous year & focus on:
Subordination (using when, if, that, because)
Co-ordination (or, and, but)
Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification

Build on previous units & focus on:
Subordination (using when, if, that, because)
Co-ordination (or, and, but)
Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification

Build on previous units & focus on:
Subordination (using when, if, that, because)
Co-ordination (or, and, but)
Expanded noun phrases for description and specification
How the grammatical patterns in a sentence indicates its function as a statement, question and command

Build on previous units & focus on:
Subordination (using when, if, that, because)
Co-ordination (or, and, but)
Sentence indicates its function as a statement, question, command, and exclamation
Expanded Noun Phrases for description and specification

Build on previous units & focus on:
Expanded noun phrases for description and specification
Subordination (using when, if, that, because)
Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question, exclamation and statement.

Build on previous units & focus on:
Subordination (using when, if, that, because)
Co-ordination (or, and, but)
Sentence indicates its function as a statement, question, command and exclamation.
Expanded Noun Phrases for description and specification

Grammar: Text

Build on previous year & focus on:

Build on previous units & focus on:

Build on previous units & focus on:
Correct choice and consistent use of past and present tense throughout writing

Build on previous units.
Correct choice and consistent use of past and present tense throughout writing

Build on previous units & focus on:
Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs

Build on previous units & focus on:
Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs

Grammar: Punctuation

Build on previous units & focus on:
Use of capital letters, full stops and question marks to demarcate sentences

Use apostrophes to mark singular possession in nouns

Build on previous year & focus on:
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Apostrophes to mark where letters are missing in spelling
Commas to separate items in a list

Build on previous units & focus on:
Use of capital letters, full stops and question marks to demarcate sentences
Commas to separate items in a list
Apostrophes to mark where letters are missing in spelling (contractions)

Build on previous units & focus on:
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Apostrophes to mark singular possession in nouns

Build on previous units & focus on:
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Apostrophes to mark singular possession in nouns
Commas to separate items in a list

Build on previous units & focus on:
Use of capital letters, full stops and question marks to demarcate sentences
Apostrophes to mark singular possession in nouns
Commas to separate items in a list

Terminology for Pupils

noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma

