







Read to Write: Progression Overview Counts in Year 4

Year 4 Suggested Progressive Sequence					
A	B	C	D	E	F
The Whale	Leaf	Arthur and the Golden Rope	The Lost Happy Endings	The Journey	Manfish
					
Writing Outcome & Writing Purpose					
Narrative: Setting Narrative Purpose: To narrate	Narrative: Outsider Narrative Purpose: To narrate	Narrative: Myth Narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Refugee Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Recount: Newspaper Report Purpose: To recount	Information: Polar Bears Purpose: To inform	Information: Defeating a Viking monster Purpose: To inform	Persuasion: Letter Purpose: To persuade	Recount: Diary Purpose: To recount	Recount: Jacques Cousteau Biography Purpose: To recount
Grammar: Word					
Build on previous units & focus on: Verb inflections (we were instead of we was)	Build on previous year & focus on: Grammatical difference between plural and possessive -s	Build on previous units & focus on: Grammatical difference between plural and possessive -s	Build on previous units & focus on: Grammatical difference between plural and possessive -s	Build on previous units & focus on: Verb inflections (we were instead of we was)	Build on previous units & focus on: Verb inflections (we were instead of we was)
Grammar: Sentence					
Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous year & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	Build on previous units & focus on: Fronted adverbials	Build on previous units & focus on: Fronted adverbials

Grammar: Text

Build on previous units & focus on:

Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme

Build on previous year & focus on:

Paragraphs to organise ideas around a theme

Build on previous units & focus on:

Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme

Build on previous units & focus on:

Paragraphs to organise ideas around a theme

Build on previous units & focus on:

Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme

Build on previous units & focus on:

Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme

Grammar: Punctuation

Build on previous units & focus on:

Inverted commas and other punctuation to indicate direct speech
Use commas after fronted adverbials

Build on previous year & focus on:

Apostrophes for possession (plural nouns)
Use commas after fronted adverbials

Build on previous units & focus on:

Apostrophes for possession (plural nouns)

Build on previous units & focus on:

Inverted commas and other punctuation to indicate direct speech
Apostrophes for possession (plural nouns)
Use commas after fronted adverbials

Build on previous units & focus on:

Inverted commas and other punctuation to indicate direct speech
Apostrophes for possession (plural nouns)
Use commas after fronted adverbials

Build on previous units & focus on:

Inverted commas and other punctuation to indicate direct speech
Use commas after fronted adverbials

Terminology for Pupils

Determiner, pronoun, possessive pronoun, adverbial