

# Pupil Passport for Brian Smith

## What's important to me

To have time alone at school and at home to do my own things

Routine and to know what is going to happen

To have time to prepare for new situations

Being outdoors in nature

Plenty of physical activity – running, climbing, riding my bike to help burn off my energy

Having a healthy diet



## What people like and admire about me...

- I am really good at using the computer independently
- I have lots and lots of energy
- I am very curious and like learning
- I am very trusting
- I am affectionate

## Likes and dislikes...

- Helping to sweep and tidy up
- Jimmy – my family dog
- I like Crusty Monsters computer game
- Spongebob Squarepants and transformers cartoons on TV
- To eat sweets and crisps even though I shouldn't because of my allergies

I dislike: loud music, windy weather, lorries, perfume and other strong smells

## How best to support me...


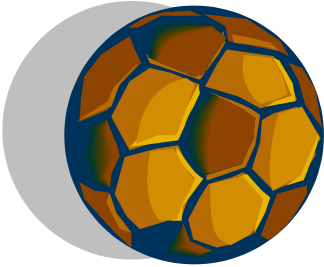


- Help me to be more independent and don't do everything for me, even if it takes longer
- Give me clear instructions whilst looking directly at me
- Praise and encouragement when I do well
- Adult support to move from one activity to another and interact with other children and adults
- Don't give me any sugary foods and dairy products

## I communicate by...

- I can talk and make decisions for myself.
- When I am unhappy I may run off and hide in a safe place I know.
- When I am scared and distressed I may bite my arm or hit myself in the head.

Date.....

**Brian's Pupil Passport for Summer Term 2014**

My goals for the year	My goals for this term	How you can help me achieve this	How did I do?
			
<p>I will be able to use all past tenses when I am speaking.</p>	<p>I will be able to use the regular past tense when I am speaking.</p>	<p>All adults to model correct language</p>	
<p>I will be able to dress myself, eat lunch by myself and come upstairs and into class by myself in the morning.</p>	<p>I will eat my lunch without adult support.</p>	<p>Picture prompts help me to remember what to do</p>	
<p>I will join in shared activities my friends.</p>	<p>I will play board games with my friends.</p>	<p>I will use board games that I already know</p>	
<p>I will start all my writing using a prompt.</p>	<p>I will write my news by myself.</p>	<p>I will bring in something from the weekend to remind me of what I did and I will talk about it before I write.</p>	

**Actions**

WHAT	WHEN	WHO
<p>Structured language activity using picture prompts.</p>	<p>4 x 30 mins per week</p>	<p>Speech Therapist 4x30 mins + follow up sessions with TA</p>
<p>Eat lunch with picture prompts and follow the routine with the TA checking at the beginning, middle and end of lunchtime.</p>	<p>Every lunchtime</p>	<p>TA</p>
<p>Play a board game with friends</p>	<p>Assembly time once a week</p>	<p>TA</p>
<p>Use of news prompts with key question words and word bank.</p>	<p>Every Monday morning</p>	<p>Class teacher</p>

Date for review.....