St. Joseph's Weekly News

It's finally February and Spring is in the air with snowdrops and daffodils beginning to bloom. This week Reception, Year 2, 4 & 6 have sent in some more outstanding work.

Weekly Gospel – Mark 1:29-39 Jesus and his disciples, including James and John, left the synagogue and went straight to the home of Simon and Andrew. Simon's mother-in-law was sick in bed with a fever, and as soon as Jesus arrived, he was told about her. He went to her, took her by the hand, and helped her up. The fever left her, and she began to wait on them. After the sun had set and evening had come, people brought to Jesus all the sick. All the people of the town gathered in front of the house. Jesus healed many who were sick with all kinds of diseases; he also cast out many evil spirits. He would not let the spirits say anything, because they knew who he was. Very early the next morning, long before daylight, Jesus got up and left the house. He went out of the town to a lonely place, where he prayed. But Simon and his companions went out searching for him, and when they found him, they said, "Everyone is looking for you." But Jesus answered, "We must go on to the other villages round here. I have to preach in them also, because that is why I came."

What do you think this story tells us about Jesus?

Write down 3 adjectives that best describe Jesus in this story?



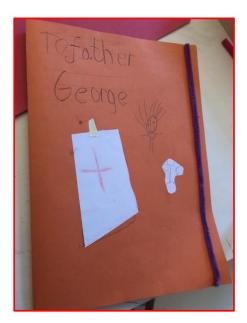


This week in Reception, the children have been working very hard at their phonics.

Emelia in Ruby class, is using her whiteboard at home to write a sentence for the Big Bad Wolf, using the 'ff' sound. And just look at those finger spaces too! Amazing work Emelia.



Red class showcased some fantastic independent writing this week! The children took a virtual tour of St Joseph's Church and were asked to think of some questions that they wanted to ask Father George. Then they all made a card for him. Vihaan took the opportunity to write his question down in his card so that Father George could read it easily! And what an amazing job he did. Well done Vihaan!



dear fatherscorse fthark youfrom .900

In Year 2...

This week in Yellow class, Elena P wrote a terrific paragraph for a fact file all about India! Elena has written a fantastic description of Indian culture and used adjectives, alliteration and exclamation marks throughout her writing! She also included many fascinating facts which explain all about life in India. Well done Elena, amazing work!



culture clu eople in India speak several disservent but the main one nguages, ead of hello Indians say nama Women Wear sitky saris and men wear a dhobi instead of Wousers. Kypers are the currency in India curry and a poppador and they come in colouisul paper notes and coins ndian food & fellos slavourg it can be very Sweet, and very spice herry is a samous Indo an spice is also appalal mix. balam masala Lental Sollieg mak re, and eat otsoslice and eat if I big Crisps There are popadoms 1 cotourfulg fun festicials throughout the year Such as Diwalig Hol: and Navvatrio Fascinating sact. ders and i pe snakes and breat games 1 chess were invented in

subtitle: The history of India. History (what are the some towns are towns like? Do they have religious DOOF/Fir amazina There a symbols?) nationa animal facts tory of Ona. bird. Interesting facts Mahel holia. The Tai ion people 3.19 MPPF Mahal each Vory-white Marbleard lai piece year. Indials flag has Other key words hag architec India + colouts sacsron, green Many blue wheel por cock. middle called me In Ind Ashoka Chakkra poor parts Some parts. old, wonders, desine, The Taj Mahal beutiful, nice. In Adra

This week we have been connecting our 'Indian Spice' topic work with English and have been planning and creating our very own fact files! We have learnt many interesting facts and information about the life, culture and Geography of India. Giancarlo has shared some amazing facts for his paragraph. He has talked about the history of India and what life is like there. Super work Giancarlo!

In Year 4...

This week for Art and Design, Year 4 continued to look at the style and techniques used by the artist 'Banksy.' Using this information, the children chose a famous landmark from Europe to draw, choosing their own design, materials and colours. We are so impressed by Morgan in Sapphire class and his amazing interpretation of the London Eye!



The theme for PSHE in Year 4 this week was "Express Yourself". We asked the children to express their feelings through activities or in a manner which represents their feelings best. We were amazed by all of the unique expressions we received. Grace in Blue Class expressed herself through dance. Have a look at her work with this QR code. Fabulous job Grace!



As part of their Persuasive Language Unit Year 6 really enjoyed deciding what they would choose to put into Room 101 to be banished forever. They really had to up their persuasive skills when it came to convincing others. I wonder did anyone suggest Covid...? Take a look at the work from Noemie from Violet class and James from Amethyst class. Are you persuaded by them?



James - Amethyst

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INCREDIBLE YEARS PARENTING GROUP

Incredible Years is an intervention recommended by NICE (National Institute for Health and Care Excellence) for children presenting with difficult or challenging behaviours. It is designed for parents wanting to know more about parenting and to meet other parents with children of similar ages, facing the same parenting dilemmas, stresses and joys. The group is run for any parent with a **child aged between 1-10 years**.

Incredible Years Groups are for parents and carers who want to:

- Improve their child's behaviour
- Learn more about what behaviours are normal for children
- Meet other parents
- Learn parenting skills
- Feel more confident as a parent
- Feel less stressed about parenting

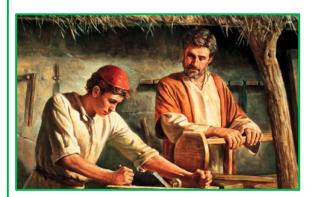
The group is run by either a Family Support Worker or Family Engagement Worker and a CAMHS Clinician from Islington CAMHS.

How can I find out more?

To register your interest you can contact CAMHS on **0203 316 1824** or talk to a Family Support Worker at Families First or Family Engagement Worker at your local children's centre.

THE YEAR OF ST. JOSEPH

In a new Apostolic Letter entitled Patris corde ("With a Father's Heart"), Pope Francis describes Saint Joseph as a beloved father, a tender and loving father, an obedient father, an accepting father; a father who is creatively courageous, a working father, a father in the shadows. The Letter marks the 150th anniversary of Blessed Pope Pius IX's declaration of St Joseph as Patron of the Universal Church. To celebrate the anniversary, Pope Francis has proclaimed a special "Year of St Joseph," beginning on the Solemnity of the Immaculate Conception 2020 and extending to the same feast in 2021. This is of course, a very special year for our school and we will be celebrating it in many different ways. We will begin by launching our own Art competition. Over the half term, children will be asked to produce their own drawing/painting of St. Joseph so please look out for more details next week from your child's teacher. There will be a prize for the best piece from EYFS, KS1, Lower Juniors and Upper Juniors. Good luck everyone!



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8th December 2020 – 8th December 2021