

St. Joseph's Weekly News

**It's been another very busy week at St. Joseph's, both at home and school.
Take a look at some fantastic work from Reception, Year 2, 4 & 6.**

Weekly Gospel – Mark 1: 14-20 After John was arrested, Jesus went to Galilee and told the good news that comes from God. He said, "The time has come! God's kingdom will soon be here. Turn back to God and believe the good news!" As Jesus was walking along the shores of Lake Galilee, he saw Simon and his brother Andrew. They were fishermen and were casting their nets into the lake. Jesus said to them, "Come with me! I will teach you how to bring in people instead of fish." Right then the two brothers dropped their nets and went with him. Jesus walked on and soon saw James and John, the sons of Zebedee. They were in a boat, mending their nets. At once Jesus asked them to come with him. They left their father in the boat with the hired workers and went with him.

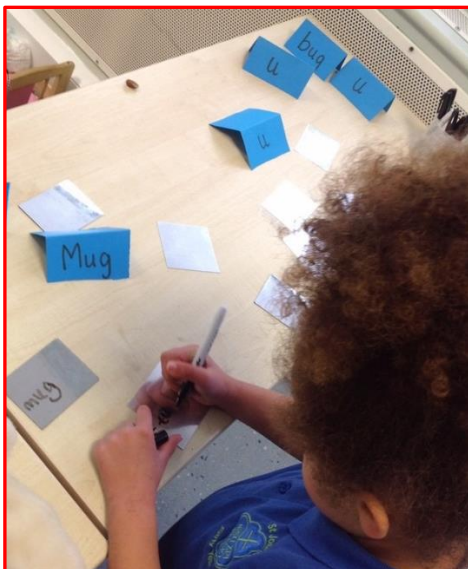
What does it mean to follow Jesus?

What do you do to show that you follow Jesus?



**This week in
Reception...**

We introduced the letter 'u' to Reception on Tuesday and Amara in Ruby class, independently worked on our phonics table practicing words on mirrors which have the letter 'u' in them. Amara sounded out the letters to each of her words she was writing down, even using her robot hands to segment the words to spell them! Fantastic phonics learning Amara!

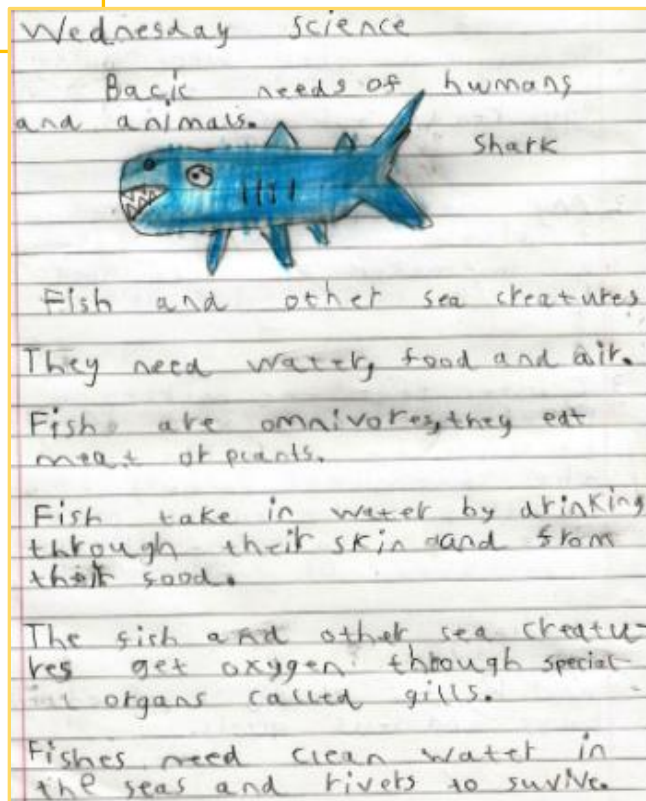
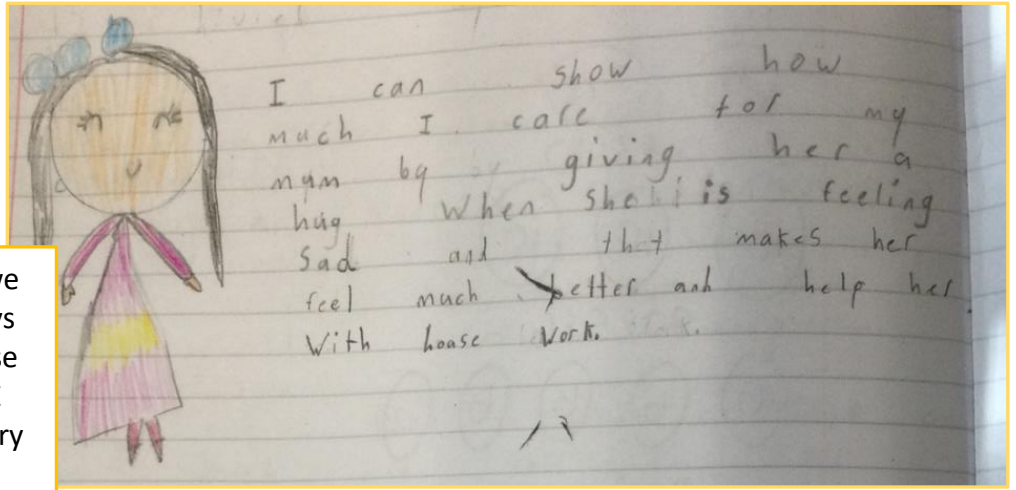


In Red class, Mmasichukwu made a fantastic 3D Earth for her Expressive Arts and Design learning. She thought really hard about what she could use at home and she chose a balloon to capture the colour and shape of our planet. Such a great idea! Well done Mmasichukwu.



In Year 2...

This week in Diamond class, we have been thinking about ways to show we care towards those we love most during our PSHE lessons. Sorayah had some very thoughtful and kind ideas of ways she can help her family with some lovely drawings too! Well done Sorayah!



In Yellow class, Sebastian wrote a fantastic description of the basic needs of humans and animals for his Science work. He included a lot of very informative detail and explained how humans and animals can be classified into carnivores, omnivores or herbivores. Well done for your super scientific research Sebastian!"

In Year 4...

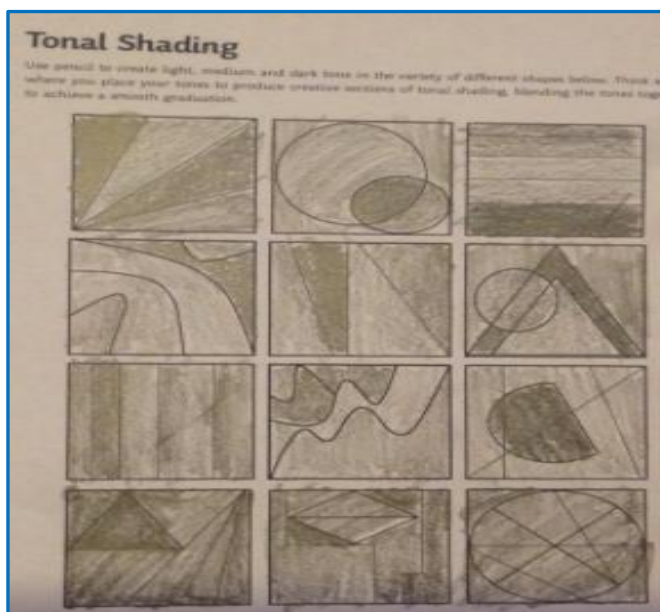


This week in Year 4, the children have been doing some work in Current Affairs. A hot topic at present is of course, the Covid-19 vaccine. The children undertook some research to find out more about it. Cosima from Blue class has found out a great deal and produced an excellent presentation full of facts. Scan the QR code to watch. Great job Cosima!



Year 4 practiced their tonal shading in Art and Design this week. The children understood how shading relates to the light in the room, and how this can form shadows. From Sapphire class, we were very impressed with Bendeguz's range of shading in this image. A Picasso in the making. Fantastic job!

In Year 6



Dolphins in captivity: for or against

It is easy to judge something without really knowing all about it. Taiji's people are just trying to make a living and are trying to feed their children, but dolphins and whales are beautiful, innocent and highly intelligent creatures that do not deserve to be imprisoned or killed.

Firstly, some people believe whale and dolphin killing is a big source of economy, since loads of people pay to see dolphins at aquariums or zoos, meaning that dolphin trainers will come to Taiji for dolphins. It is a vital source of income for the local economy, since the global demand for dolphins in captivity is so big. The meat of the dolphin is also connected to the economy since it has a lower carbon footprint than cattle, providing an alternative to red meat production.

Additionally, it's part of their heritage which has been going on for a long time. Having that, even if some of my ancestors had been pirates, that doesn't mean I have to be a pirate.

However, many people oppose the idea of keeping dolphins in captivity, since it's just so cruel. Not only it is physically

In Year 6 this week, the children have been practising their debating skills both verbally and in writing. The topic was 'Dolphins in Captivity: for or against?' Read Eleanor's response from Violet class. Such a succinct argument and wonderful use of vocabulary. Superb work Eleanor!

From Amethyst class, Miss Horne was very impressed with Emese's first draft of her letter to Boris Johnson (which is being sent to him next week). Following their debate, the children have written letters to the Prime Minister calling for more action on illegal whaling. Watch out Boris! Year 6 mean business.

St Joseph Catholic
Primary school
Dartmouth Park Hill
London
N14 5DT

Date: 22/1/21

Re: Save the whales.

Dear Boris Johnson,

As you are well aware of the whale killing all around the world, I have done some research on this tragedy. While learning about the death of a mystical, magical, gentle giants. The unfortunate minke whale was trapped in a net for 19 days. We must act fast.

Every year in September (which is the hunting spree) around 100,000 dolphins and small whales are killed, or put in captivity. Without any question, I think that we must insert a limit of how many whales we take a

year. This is only because they need whale meat.

To be honest, whale meat isn't that necessary to the human body. Due to this we should minimize the majority of whale meat eaten. In this case my idea would be to reduce eating this type of meat.

Did you know that aquariums and zoo owners pay up to £80,000 for the magnificent mammals. So what can we do about this? Well if we give the whales a mixture of home and dirty. This will help them bond with family and human.

So to conclude if we follow and support this we could keep these spectacular animals.

Yours Sincerely
Emese.

Parents and Carers

Self-Testing kits for staff

The Department for Education has recently announced that it will start a programme of asymptomatic Covid-19 testing in primary schools, school-based nurseries and maintained nursery schools.

Along with the other protective measures we are taking, testing will allow us to take further measures to help our staff members to work in as safe an environment as possible. Up to one in three people who have Covid-19 have the virus without symptoms so could be transmitting the virus unknowingly. Tackling the pandemic requires identifying asymptomatic, infectious individuals. By testing, we will help to reduce the spread in our school.

Staff will be able to take the tests every week from 25 January 2021. Staff attending school or nursery will be conducting these tests at home, twice a week helping us to provide as safe an environment as possible.

We will continue to notify parents and carers in the case of any positive results along with appropriate advice and guidance to adhere by.



Please see below for a link that will take you to the live streaming of mass at St. Joseph's church.

St. Joseph's continues to be a worshipping community, united by prayer in the Spirit. Wherever you are, we invite you to tune into one of our live streamed Masses on weekdays 9.30am, on Saturdays 7pm and Sundays 10am. Link to [St. Josephs Highgate Youtube channel](https://www.stjosephshighgate.org.uk/).

For further details please click on the link below which will take you to St. Joseph's church website.

<https://www.stjosephshighgate.org.uk/>