



Year 6 Tokyo 2020 Olympics: The Ancient Greek Olympics

Essential Knowledge

By the end of this unit children will know...

- How The Ancient Olympic games were first created, which events made up The Ancient Greek games and how The Ancient games compare to The Modern Games
- Who the Ancient Greek Gods were and their importance to the Olympic Games
- The key historical and geographical features of Greece
- How Ancient Greek ideas have shaped modern day mathematics and science
- The core values of an Olympian
- Where the 2020 games will be held and some key facts about the host country.

Launch

Why are we teaching this theme?

What links does this theme have to our school, children and community?

How does this theme link with prior learning?

How does this theme provide opportunities for knowledge and skills progression?

Explore

What pedagogy is used in this theme to ensure that we are teaching a broad and balanced curriculum?

How does this theme engage our children and reflect their personal interests?

How can we personalise this theme to reflect our own teaching styles and the needs of our children?

What opportunities for learning outside of the classroom can we provide for the children?

Energise

How will we measure the impact of this theme on children's learning?

What knowledge and skills have the children gained against the expectations outlined in this unit?

Are there any gaps in learning that need to be addressed next time or in subsequent units?

Core Subjects:

Links to theme

English

- Research aspects of daily life in Ancient Greece and present findings.
- To read a variety of texts and make summaries to inform decisions about Athens or Olympia.
- To debate which is best 'Olympia' or 'Athens'.
- To write a newspaper report detailing the significance of the battle of Marathon.
- Investigate and understand Greek origins of words.

Mathematics

- To look at the work of Pythagoras and other key mathematicians of ancient Greece.
- Other challenges linked to maths quests.

Science

- Look at the factors that have caused Greek temples to erode. Conduct an experiment to find out the impact of erosion on different types of rocks.

Year 6 Tokyo 2020 Olympics-The Ancient Greek Olympics: Knowledge Content

Personal Development

Spiritual

- Develop their capacity for critical and independent thought.

Moral

- Listen and respond appropriately to the views of others.

Social

- Children will work collaboratively.
- To make an active contribution to discussions.

Cultural

- Understand the culture of Ancient civilizations and how they have influenced life today.

Foundation Subjects

History, Geography and Citizenship

History:

- A study of the origins and practices of the Ancient Greek Olympics and how they have influenced the Modern Games. (Key National Curriculum focus)
- Find out about the different events that would have been included in the Ancient Greek Games.
- Learn about the ancient Greek belief system and Gods and how they inspired the creation of the games
- Compare Ancient and Modern Olympic Games

Geography:

- Map work linked to Greece – how the geography e.g. islands, mountains created 'city states'. Focussed study on 'Marathon' and 'Olympia'. Describe the country's characteristics and physical geography.

Art and Design and Design Technology

Art:

- Draw/ sketch Ancient Greek pots using observational drawing skills.
- Use research to influence the design and decoration of a modern pot based on those found in Ancient Greece.
- Construct and decorate a clay pot using coils or a thumb pot.

Music, Languages and Physical Education

PE:

- Explore dance to enact a fight between the Greeks and the Trojans.

Computing

- Make a video diary of daily life in Athens or Olympia.

Year 6 Tokyo 2020 Olympics-The Ancient Greek Olympics: Links to National Curriculum Skills

Core Subjects:

English

- To read a variety of text and extrapolate information.
- To write summaries of research.
- To ask questions to improve understanding.
- To present a debate with point, evidence and explanation.
- To use main features of journalistic writing to communicate meaning.
- To use etymological dictionaries to find word origins.
- Use prefixes, apply guidelines for adding them.
- Use knowledge of etymology in spelling.

Mathematics

- Recognize and use squared numbers and the notation for squared².
- Use properties of shape to deduce related facts and find missing lengths and angles.

Science

- Compare and group together everyday materials based on evidence from comparative and fair tests including hardness.
- Examine the properties of materials using various tests.

Foundation Subjects

History, Geography and Citizenship

History:

- Use dates and terms accurately in describing events.
- Use sources of information to deduce facts about the past.
- Identify how the past influences the modern world.
- Develop methods of historical enquiry, interpreting evidence of the past.
- Compare and contrast life in the Ancient and modern world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Undertake research using different resources and compare and contrast findings.
- Understand that no single sources of information can provide a full picture about the past.

Geography:

- Identify and describe geographical significance of latitude, longitude and Equator.
- Use four-figure grid reference.

Art and Design and Design Technology

Art:

- Use a variety of techniques to add interesting details like shading.
- Create an original piece showing a range of influences and styles.

Music, Languages and Physical Education

P.E:

- Compose creative and imaginative dance sequences.
- Perform expressively and hold a precise and strong body posture.

Computing

- Use video recording equipment.

Year 6 Tokyo 2020 Olympics-The Ancient Greek Olympics: Core Skills/ Assessment Opportunities

Core Subjects

English

- Children demonstrate that they can participate in a debate, listening carefully and responding appropriately.
- Children demonstrate an ability to write in a journalistic style.
- Children demonstrate that they are able to use their knowledge of word origins to support spellings.

Mathematics

- Children demonstrate that they can make calculations using a formula based on Pythagoras' theorem.

Science

- Children demonstrate an understanding of the factors that cause rocks to erode and can plan and conduct a fair test into finding out which rocks erode the quickest.

Foundation Subjects

History, Geography and Citizenship

History

- Show an understanding of the need for a variety of historical sources to create a full picture of life in the past.
- Show an understanding of chronology.
- Compare and contrast life in contrasting civilizations.
- Children identify how the past has influenced the modern world.

Geography

- Children demonstrate knowledge and understanding of geographical features of Greece.

Art and Design and Design Technology

- Children can create their own designed clay pot showing influences from a variety of areas.
- Children demonstrate observational drawing skills when sketching/drawing their Greek pots.

Music, Languages and Physical Education

- Children will demonstrate skills in dance and choreography through their simulated dance/battle.

Computing

- Children will demonstrate use of computing skills when creating the video diary based on life in Athens or Olympia.