

prospects



Year 5 Tokyo 2020 Olympics: Travels to Tokyo

Essential Knowledge

By the end of this unit children will know...

- The range of nations that compete in the Olympic and Paralympic Games
- The different events that comprise the Olympic and Paralympic Games
- Key geographical and historical features of Tokyo and Japan
- The venues and facilities required by an Olympic host city
- How the Olympic games impact on the people and environment of Tokyo.
- The difference between the life of Japanese children and children in the UK
- Where the 2020 games will be held and some key facts about the host country.

Launch

Why are we teaching this theme?

What links does this theme have to our school, children and community?

How does this theme link with prior learning?

How does this theme provide opportunities for knowledge and skills progression?

Explore

What pedagogy is used in this theme to ensure that we are teaching a broad and balanced curriculum?

How does this theme engage our children and reflect their personal interests?

How can we personalise this theme to reflect our own teaching styles and the needs of our children?

What opportunities for learning outside of the classroom can we provide for the children?

Energise

How will we measure the impact of this theme on children's learning?

What knowledge and skills have the children gained against the expectations outlined in this unit?

Are there any gaps in learning that need to be addressed next time or in subsequent units?

Year 5 Tokyo 2020 Olympics- Travels to Tokyo Knowledge Content

Core Subjects:

Links to theme

English

- Write instructions in the form of recipes for the international food festival.
- Use persuasive devices to create fact files and brochures encouraging tourists to visit some of the different landmarks in Tokyo.
- Create a presentation/information text about the different venues that make up the Tokyo Olympic park.
- Plan a whole class debate about the environmental impact of the Olympic games.

Mathematics

- To use mathematics to evaluate the cost of hosting the Olympic games
- Use and compare statistics of some of the Olympic record holders of the past

Personal Development

Spiritual

Develop their capacity for critical and independent thought.

Moral

"I proclaim that this summer the games of Olympia will take place and that all hostilities will cease forthwith." Explore the idea of a truce – what does this mean?

Social

Children will work collaboratively as part of groups and teams throughout this topic.

Cultural

Understand the culture of Japan and how Japanese culture has influenced life today.

Foundation Subjects

History, Geography and Citizenship

History:

- A study of the history of the Olympic games, locating where they have been held in the past and the sporting events that they consisted of.

Geography:

- A study of the locality of Tokyo and its geographical features including key landmarks.
- A study of the impact of the Olympic and Paralympic games on the environment of Tokyo and Japan.

Citizenship:

- Evaluate the legacy of the Olympic Games
- A study of society in Tokyo – finding out about the daily life of Japanese children.

Art and Design and Design Technology

Art:

- Children look at some of the posters/artwork that have been created to mark the 2020 Olympic Games in Tokyo. Discuss the use of images, colours etc. Re-create images/colours and styles from the posters.

Music:

- Sing Olympic themed songs and compose Olympic-themed musical pieces combining musical elements within a structure.
- Compose theme music for part of the whole school mini Olympics e.g. opening or medal ceremony – discuss and research the idea of ceremonial music – rousing tunes. Listen to previous anthems etc.

Music, Languages and Physical Education

P.E.

- Organise a whole school Mini-Olympics. Assign different jobs to different year groups and make decisions about the sporting events that will be included. What coaching/teaching requirements will there need to be?
- Research importance of a healthy lifestyle.

Year 5 Tokyo 2020 Olympics- Travels to Tokyo: Links to National Curriculum Framework Skills

Core Subjects:

English

- To read a variety of texts and extrapolate information.
- To write summaries of research.
- To ask questions to improve understanding.
- To present a debate with point, evidence and explanation
- To write stories, scripts and fictional biographies inspired by reading across the curriculum.

Mathematics

- Solve number and practical problems
- Solve problems involving statistics
- Complete, read and interpret information in tables, including timetables
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Use formal methods of addition, subtraction, multiplication and division to solve problems.
- To solve problems linked to Maths quests.

Foundation Subjects

History, Geography and Citizenship

History:

- Use dates and terms accurately in describing events.
- Use sources of information to deduce facts about the past.
- Undertake research using different resources and compare and contrast findings.
- Understand that no single sources of information can provide a full picture about the past.

Geography:

- Name and locate the countries in Asia and identify their main physical and human characteristics.
- Collect and analyse statistics and other information in order to draw clear conclusions about locations.
- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
- Identify and describe geographical significance of latitude, longitude and Equator.
- Use four-figure grid reference.

Art and Design and Design Technology

Art:

- Use a variety of techniques to add interesting details like shading.
- Create an original piece showing a range of influences and styles.

Music, Languages and Physical Education

P.E:

- Play competitive games
- Take part in athletics activities

ICT

- Use video recording equipment.

Year 5 Tokyo 2020 Olympics- Travels to Tokyo: Core Skills/ Assessment Opportunities

Core Subjects

English

- Children demonstrate that they can participate in a debate, listening carefully and responding appropriately
- Children demonstrate an understanding of the features of instructions when writing recipes for the international food festival.
- Children can use a range of persuasive devices to create fact files and brochures
- Children can use the structural and language features of information texts when writing about the different venues that make up the Tokyo Olympic park.

Mathematics

- Children demonstrate that they can use all four mathematical operations to evaluate the cost of hosting the Olympic games. (Including formal written methods)
- Children are able to use averages, graphs, tables and charts to compare statistics of some of the Olympic record holders of the past.

Foundation Subjects

History, Geography and Citizenship

History:

- Children are able to demonstrate through maps, charts and writing, where the Olympic Games have been held in the past and the sporting events that they consisted of.

Geography:

- Children can use maps to explain the locality of Tokyo and its geographical features including key landmarks
- Children are able to identify the environmental impact of the Olympic and Paralympic games on the environment of Tokyo and Japan.

Citizenship:

- Through a study of society in Tokyo, children are able to identify key differences between the lives of the rich and poor in the society of Tokyo. They can offer suggestions about why the equality exists and suggest some possible actions or solutions.

Art and Design and Design Technology

- Children are able to use a range of drawing, painting and shading techniques to re-create images/colours and styles from the Olympic posters.

Music, Languages and Physical Education

P.E.

- Children demonstrate understanding of the elements that make up a healthy lifestyle
- Children demonstrate that they are able to use correct techniques for a range of athletic events.