

St. Joseph's Catholic Primary School, Islington



Pupil Premium Funding Information for Disadvantaged Pupils 2018/19

St. Joseph's is a two form entry primary school with a full time two form nursery provision. The school is located in the Junction Ward of Islington.

Pupil Premium funding gives schools extra funding to raise the attainment of Disadvantaged Pupils from Reception to Year 11. The Pupil Premium Grant provides funding to:

1. Raise the attainment of disadvantaged pupils and diminish the differences with their peers.
2. Supporting children and young people with parents in the regular armed forces.

Disadvantaged Pupils	Pupil Premium Grant Per Pupil
Pupils in Year Groups R to 6 recorded as having been in receipt of Free School Means at any time within the last 6 years	£1,320
Looked After Children (LAC)	£2,300
Children adopted from care under the Adoption and Children Act 2002 ¹ and children who have left care under a Special Guardianship or Residence Order	£2,300
Service Children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

26% of our children are recorded as Disadvantaged Pupils (DP) as they are eligible for pupil premium funding. 44% of our children are from an ethnic minority group and 32% of our pupil's first language is not English.

We have high expectations of all our children and are committed to ensuring that every child is given the best opportunities to enjoy and succeed at school. We want all our children to reach their full potential and become confident, independent, life- long learners. Pupil premium funding represents a significant proportion of our budget and we ensure that it is spent to maximum effect.

In-school Barriers to Future Attainment 2018/19

A.	Low language levels –many of our pupils have language delay or difficulties when they arrive in Foundation Stage. This leads to social communication difficulties and issues with Reading and Writing
B.	Poor emotional resilience, self-regulation skills and limited aspiration impact on many pupils' ability to work collaboratively and to accept a degree of challenge in their learning

Recent Initiatives/Improvements 2018/19

A.	KS1 and KS2 homework clubs for identified vulnerable Disadvantaged pupils
B.	Additional teaching support for targeted year groups.
C.	Additional CAMHS Counselling for identified pupils
D.	Speech and Language Teaching Assistant for identified pupils

Pupil Premium Grant (PPG) 2018/19

Total number of disadvantaged pupils eligible for PPG	108
Amount of PPG received per pupil	£1,320 x 108 pupils £300 x 1 pupil (Forces Pupil)
Total amount of PPG received	£142,860
Total Planned expenditure by School to fund support – see breakdown attached	£151,000

Nature of Support 2018/19 (includes additional funding by school)

Staffing provision to support high quality teaching and learning outcomes	87%
Staff training	3%
Bought in professional support	3%
Resources/initiatives to enrich curriculum provision and learning outcomes	4%
Financial support for Trips	3%

Pupil Premium Grant Spending 2018/19

Year Group/ Key Stage	Initiative	Cost	Objective	Outcome/Impact	Impact										
Additional Teaching Support = £131,762															
Year 6	Assistant Head Teacher to teach Reading and Writing in Year 6 five mornings per week.	£19,301	To raise standards in Reading and Writing. To increase the % of Disadvantaged pupils achieving the expected standard in Reading and Writing. To increase the % of Disadvantaged pupils achieving the higher standard in Reading and Writing.	Disadvantaged pupils to achieve in line or above the % of National ‘Other’ pupils, for Reading and Writing at the expected level and at the higher level.	Standards were raised in Reading, Writing & Maths- for pupils eligible for Pupil Premium Funding. Pupils grew in confidence and willingness to take risks in learning.										
						School Year 6 % and number of <u>All</u> pupils at EXS+		School Year 6 % and number of <u>DVP</u> pupils at EXS+		School Year 6 % of <u>All</u> pupils achieving the higher standard in R & M/working at GDS in W		School Year 6 % and number of DVP pupils working at higher standard in R & M/working at GDS in W		<u>National Other</u> % working at EXS+	
						2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
					Reading	90%	95%	92%	95%	46%	46%	33%	20%	80%	
					Writing	89%	95%	92%	95%	34%	46%	13%	15%	83%	
					Maths	85%	92%	79%	90%	33%	39%	13%	25%	81%	
					R, W & M	79%	92%	75%	90%	23%	31%	4%	15%	70%	

Year 6	Assistant Head Teacher to teach Maths in Year 6 five mornings per week.	£9, 650	To raise standards in Maths. To increase the % of Disadvantaged pupils achieving the expected standard in Maths. To increase the % of Disadvantaged pupils achieving the higher standard in Maths.	Disadvantaged pupils to achieve in line or above the % of National 'Other' pupils, for Maths at the expected level and at the higher level.	Please see above.
Year 6	Maths and English tutor to provide targeted support for Year 6 during English & Maths lessons provide small group and individual pupil conferencing sessions in the afternoon and deliver 1:3 tutorials after school, four days a week.	£20, 904	As above. To increase confidence in own ability. To address misconceptions from lessons. To close gaps in knowledge.	As above	Please see above.
Year 4	Additional TA in Year 4 to support groups in Maths & English, and deliver interventions.	£25,008	To raise attainment In Reading, Writing & Maths in Year 4. To deliver additional interventions.	To increase % of pupils attaining the expected level (4S on Target Tracker) by July 2019.	Standards were raised in English & Maths in Year 4. Initiative had a positive impact on Reading on all Pupil Premium pupils and increased % of higher attaining Pupil Premium pupils from last academic year but also served to accelerate learning of higher ability non-Pupil Premium pupils.

					<table><tr><td></td><td colspan="2">School Year 4 % and number of <u>All</u> pupils at EXS+</td><td colspan="2">School Year 4 % and number of <u>DVP</u> pupils at EXS+</td><td colspan="2">School Year 4 % of <u>All</u> pupils achieving the higher standard in R & M/working at GDS in W</td><td colspan="2">School Year 4 % and number of DVP pupils working at higher standard in R & M/working at GDS in W</td></tr><tr><td></td><td>2018</td><td>2019</td><td>2018</td><td>2019</td><td>2018</td><td>2019</td><td>2018</td><td>2019</td></tr><tr><td>Reading</td><td>79%</td><td>82%</td><td>60%</td><td>70%</td><td>46%</td><td>51%</td><td>20%</td><td>30%</td></tr><tr><td>Writing</td><td>74%</td><td>74%</td><td>60%</td><td>60%</td><td>34%</td><td>38%</td><td>10%</td><td>10%</td></tr><tr><td>Maths</td><td>71%</td><td>79%</td><td>60%</td><td>70%</td><td>33%</td><td>31%</td><td>10%</td><td>10%</td></tr></table>		School Year 4 % and number of <u>All</u> pupils at EXS+		School Year 4 % and number of <u>DVP</u> pupils at EXS+		School Year 4 % of <u>All</u> pupils achieving the higher standard in R & M/working at GDS in W		School Year 4 % and number of DVP pupils working at higher standard in R & M/working at GDS in W			2018	2019	2018	2019	2018	2019	2018	2019	Reading	79%	82%	60%	70%	46%	51%	20%	30%	Writing	74%	74%	60%	60%	34%	38%	10%	10%	Maths	71%	79%	60%	70%	33%	31%	10%	10%			
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Year 3	Additional TA in Year 3 in the morning to support groups in Maths & English, and deliver interventions.	£12,504	To raise attainment In Reading, Writing & Maths in Year 3.	To increase % of pupils attaining the expected level (3S on Target Tracker) by July 2019.	<table><tr><td></td><td colspan="2">School Year 3 % and number of <u>All</u> pupils at EXS+</td><td colspan="2">School Year 3 % and number of <u>DVP</u> pupils at EXS+</td><td colspan="2">School Year 3 % of <u>All</u> pupils achieving the higher standard in R & M/working at GDS in W</td><td colspan="2">School Year 3 % and number of DVP pupils working at higher standard in R & M/working at GDS in W</td></tr><tr><td></td><td>2018</td><td>2019</td><td>2018</td><td>2019</td><td>2018</td><td>2019</td><td>2018</td><td>2019</td></tr><tr><td>Reading</td><td>86%</td><td>86%</td><td>81%</td><td>70%</td><td>27%</td><td>32%</td><td>6%</td><td>6%</td></tr><tr><td>Writing</td><td>90%</td><td>86%</td><td>94%</td><td>81%</td><td>24%</td><td>24%</td><td>0%</td><td>0%</td></tr><tr><td>Maths</td><td>86%</td><td>88%</td><td>75%</td><td>75%</td><td>25%</td><td>25%</td><td>13%</td><td>6%</td></tr></table>					School Year 3 % and number of <u>All</u> pupils at EXS+		School Year 3 % and number of <u>DVP</u> pupils at EXS+		School Year 3 % of <u>All</u> pupils achieving the higher standard in R & M/working at GDS in W		School Year 3 % and number of DVP pupils working at higher standard in R & M/working at GDS in W			2018	2019	2018	2019	2018	2019	2018	2019	Reading	86%	86%	81%	70%	27%	32%	6%	6%	Writing	90%	86%	94%	81%	24%	24%	0%	0%	Maths	86%	88%	75%	75%	25%	25%	13%	6%
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Year 1 & Year 2	Additional reading support from lunchtime supervisors	£4,400	To hear vulnerable pupils read on a 1:1 basis and provide an opportunity to discuss what has been read and support with book choices.	Attainment & progress in Reading to be in line with expected levels. At least 6 steps of progress on Target Tracker to be made by Disadvantaged pupils.	<p><u>Attainment Year 1 and Year 2</u></p> <table><tr><td></td><td colspan="2">Reading 2019</td></tr><tr><td></td><td>Exp</td><td>High</td></tr><tr><td>All</td><td>93%</td><td>44%</td></tr><tr><td>PP</td><td>96%</td><td>16%</td></tr></table> <p><u>Progress</u> 96% of pupils eligible for Pupil Premium Funding in Year 1 and Year 2 made expected progress in Reading. 24% of pupils made greater than expected progress in Reading.</p>		Reading 2019			Exp	High	All	93%	44%	PP	96%	16%
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Year 4	Additional teacher for Year 4 Writing & Maths two mornings per week.	£9,317	To support the delivery of Writing & Maths curriculum two mornings per week.	Attainment & progress in Reading to be in line with expected levels. At least 6 steps of progress on Target Tracker to be made by Disadvantaged pupils.	<p><u>Attainment</u> As above</p> <p><u>Progress</u></p> <p>Reading: 100% of pupils eligible for Pupil Premium Funding in Year 4 made expected progress in Reading. 30% of pupils made greater than expected progress in Reading.</p> <p>Writing: 100% of pupils eligible for Pupil Premium Funding in Year 4 made expected progress in Writing. 30% of pupils made greater than expected progress in Writing.</p> <p>Maths: 90% of pupils eligible for Pupil Premium Funding in Year 4 made expected progress in Maths. 20% of pupils made greater than expected progress in Maths.</p>												

Whole School	Teaching staff released half termly to meet with Senior Leaders for Pupil Progress Meetings to set and review targets for all pupils, with a focus on Disadvantaged pupils, and plan for additional support and interventions to be put in place.	£4,200	To set challenging targets for all pupils, including Disadvantaged pupils and review their attainment and progress on a regular basis to identify any further support etc. to be put in place.	Additional support, interventions etc. are put in place and reviewed to support pupils to achieve targets set.	<p>Target Tracker shows that in terms of age-related expectations for attainment, pupils eligible for Pupil Premium Funding across years 1-6 (2018- 19) are 7.3% behind Non-Pupil Premium pupils in Reading, Writing & Maths combined at the expected level and 18% behind at the higher levels.</p> <p>However, in terms of expected progress, pupils eligible for Pupil Premium Funding are 0.2% higher in Reading, 3.8% higher in Writing and 0.3% higher in Maths, than non-Pupil Premium pupils.</p> <p>In terms of greater than expected progress, pupils eligible for Pupil Premium Funding are 2.3% higher in Reading, 1.7% higher in Writing and 1.3% higher in Maths, than non-Pupil Premium pupils.</p>
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Years 1-6	After-school Homework Club for identified Key Stage 1, Lower and Upper Key Stage 2 Disadvantaged pupils.	£2,700	Small group support for children to complete homework activities, with support of teaching staff and school resources.	Children receive additional support to complete homework directly linked to classroom learning and practise key Literacy and Numeracy skills, supported by skilled teaching staff.	<p>Reading: 98% of pupils eligible for Pupil Premium Funding that took part in After-school Homework Club made expected progress in Reading. 15% of pupils made greater than expected progress in Reading.</p> <p>Writing: 96% of pupils eligible for Pupil Premium Funding that took part in After-school Homework Club made expected progress in Writing. 21% of pupils made greater than expected progress in Writing.</p> <p>Maths: 96% of pupils eligible for Pupil Premium Funding that took part in After-school Homework Club made expected progress in Maths. 16% of pupils made greater than expected progress in Maths.</p>				
Whole School	Speech and Language Teaching Assistant five afternoons per week	£12,504	To deliver speech and language interventions to Disadvantaged pupils and other pupils.	To raise standards in Spoken Language for identified Disadvantaged pupils and other pupils by providing additional opportunities to develop speech and language skills.	High impact – All pupils with SALT intervention, met or exceeded targets. The additional support bought in from Speech and Language also increased teachers and TAs ability to identify and address needs within school.				
Years 1-6	Librarian & reading programmes	£11,274	Raising standards in reading and writing. Delivering guided reading and 1:1 support for Disadvantaged pupils.	Termly targets met for Pupil Premium children in reading and writing.			School Year 1-6 % and number of DVP pupils at EXS+ in R & W	School Year 1-6 % and number of DVP pupils working at higher standard in R & W	

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Training = £4,538																				
KS1&2	Herts for Learning English Consultant.	£2,538	To enable more teachers to deliver high quality Writing lessons.	Increase the % of Disadvantaged pupils and other pupils to achieve higher levels in Writing by end of Summer 2 2019.	<p><u>Comparison between July 2018 and July 2019 Attainment</u></p> <p>In July 2018, 79% of pupils from Years 1-6 eligible for Pupil Premium funding were at the expected level in Writing with 20% above the expected level. This is compared to 86% of Non-Pupil Premium pupils at the expected level with 45% above.</p> <p>In July 2019, 84% of pupils from Years 1-6 eligible for Pupil Premium funding were at the expected level in Writing with 24% above the expected level. This is compared to 89% of Non-Pupil Premium pupils at the expected level with 43% above.</p> <p><u>Progress</u></p> <p>In July 2018 80% of pupils eligible for Pupil Premium funding made expected progress with 32% making greater than expected progress. This is compared to 82% of Non-Pupil Premium pupils making expected progress and 29% making better than expected progress.</p> <p>In July 2019 86% of pupils eligible for Pupil Premium funding made expected progress with 24% making greater than expected progress. This is compared to 88% of Non-Pupil Premium</p>															

					pupils making expected progress and 24% making better than expected progress.
Whole School	Numicon Training	£2000	To enable more teachers to deliver high quality Maths teaching.	Increase the % of Disadvantaged pupils and other pupils to achieve higher levels in Maths by end of Summer 2 2019.	Due to Maths consultants being unavailable during this academic year the Numicon training was rescheduled for 2019-20. Maths: 94% of pupils eligible for Pupil Premium Funding made expected progress in Maths. 27% of pupils made greater than expected progress in Maths.
Professional Support = £5,000					
Whole School	Speech and Language Therapist	£3000	To identify needs and provide support and classroom strategies for Disadvantaged pupils and other pupils.	Disadvantaged pupils and other pupils to achieve their Speech and Language targets.	High impact – all pupils with SALT intervention, met or exceeded targets. The additional support bought in from Speech and Language also increased teachers and TAs ability to identify and address needs within school.
Whole School	Counselling (CAHMS)	£2,000	Children all year groups identified	Build confidence and independence	High impact – all pupils with CAMHS support, met or exceeded targets. The additional support bought in from Islington CAMHS also increased teachers and TAs ability to identify and address needs within school.

Resources = £6,700					
Whole School	Maths Software licences (Times Tables Rock Stars, RM Maths)	£1,100	To provide additional Maths curriculum support for all pupils including Disadvantaged pupils in school and at home (Tables Rock Stars).	Disadvantaged pupils to make at least expected progress in Maths by end of Summer 2 2019.	80% of pupils eligible for Pupil Premium Funding made expected progress in Maths by Summer 2 2019. 30% of pupils made greater than expected progress in Maths by Summer 2 2019.
Whole School	Dyslexia Assessment	£1,200	To assess potential pupils with Dyslexia and provide strategies to support their learning.	Disadvantaged pupils assessed with dyslexia supported to make expected progress by the end of Summer 2 2019.	Pupil identified with Dyslexia and interventions put in place. Reading: 90% of pupils eligible for Pupil Premium Funding with a diagnosis of Dyslexia made expected progress in Reading by Summer 2019. 30% of pupils made greater than expected progress in Reading by Summer 2 2019. Writing: 85% of pupils eligible for Pupil Premium Funding with a diagnosis of Dyslexia made expected progress in Writing by Summer 2 2019. 20% of pupils made greater than expected progress in Writing by Summer 2 2019.
Whole School	Subscriptions for Phonics play, Spag.com etc.	£500	To provide additional English curriculum support for all pupils including Disadvantaged pupils on Phonics and Grammar.	Disadvantaged pupils to make at least expected progress in Writing by end of Summer 2 2019.	Writing: 85% of pupils eligible for Pupil Premium Funding made expected progress in Writing by Summer 2 2019. 20% of pupils made greater than expected progress in Writing by Summer 2 2019.
Whole School	Lexia Reading intervention programme	£3900	To provide specific targeted individual support for dyslexic readers.	Disadvantaged pupils assessed with dyslexia supported to make expected progress by the end of Summer 2 2019.	High Impact- 93% of pupils eligible for Pupil Premium Funding using this intervention made expected progress in Reading, with 38% making greater than expected progress

Other =£3,000					
Whole School	Financial assistance with trips/visitors.	£3,000	To provide support towards the cost of day trips, visitors' workshops held at the school and residential trips (Year 4 and Year 6) for Disadvantaged pupils.	Disadvantaged pupils are included in educational visits and residential trips and their learning experiences are enhanced as a result.	<p>All pupils, including vulnerable pupils able to attend residential trips and feel part of their class group, sharing similar experiences, which enhance learning.</p> <p>We will continue offering this support next year to those that request it.</p>

Total PPG received	£142,869
Total PPG expenditure	£151,000
PPG remaining	£-8,131

Impact of Pupil Premium Grant Spending

The school tracks the progress of each pupil throughout the year in order to quickly identify successes, areas for development and develop strategies or 'next steps' to promote improvement.

A range of pupil data is used to analyse the impact of PPG spending. This includes:

- EYFS, KS1 and KS2 data
- Current data
- Phonics outcomes
- Intervention analysis – impact of intervention
- Outcomes of lesson observations, work and planning scrutiny, learning walks
- Pupil and Parent Voice

The impact of Pupil Premium Grant spending will be reviewed on a termly basis and analysed at the end of the 2018-19 academic year,