

# In God's Name

A Resource for Religious Education in Catholic Schools produced by: **Dr. Margaret Carswell**



## EYFS Topic 5 ~ FROM EASTER TO PENTECOST

**SUMMER 1 - 2019**

Religious Education integrates with much of what occurs in an Early Years classroom. Teachers are encouraged to select from the activities suggested. Monitoring activities suitable for pupils' profile or learning journal may also be identified on the grid.

This unit models:

- A Scripture process employing the principles described in the Religious Education Curriculum Directory (RECD),
- Explicit links between the teaching of Religious Education and the RECD as required by the Diocesan Inspection Framework.
- Clear and explicit links to the EYFS goals.

**How to use this unit:**

Schools may use this unit within the scheme of work they are currently using by selecting those activities they think are appropriate. Alternatively, schools may choose to teach this unit as it stands.

**Should you wish to enquire about using the Framework in your school please email Margaret Carswell at [carswellm@yahoo.com](mailto:carswellm@yahoo.com) Margaret's framework is copyright. ©.**

**Should you require any information regarding the CTKS EYFS planning grids please contact Dee Abbott at Christ the King Catholic Primary School, Tollington Park, Islington, N4 3QW - [dee@ctks.co.uk](mailto:dee@ctks.co.uk)**

## Overview

## Topic Theme: From Easter to Pentecost



Children will explore the season of Easter as the celebration of the resurrection and coming of the Spirit. **The season of Easter begins with Easter Sunday and finishes with Pentecost.** The stories of the Season of Easter are our Gold Star stories as they show us that Jesus was not just an ordinary person – he rose from the dead and came to life again! Without the resurrection the Church would not have begun.

### Content Areas from the Religious Education Curriculum Directory

*Pupils will have the opportunity to:*

#### Revelation:

- Come to know that God loves each one always and at all times
- Hear the story of Easter

#### Church:

- Experience that a Church is a special place where God's people gather to pray.

#### Celebration:

- Experience liturgical celebrations in a variety of simple settings.
- Experience and recognise prayer is talking and listening to God.

#### Life in Christ:

- Consider ways in which a Christian family and parish share and celebrate life, and show care for one another.

### Key Teachings from the Catholic Tradition from the RECD

Taken from Section 1.4.5 C and D of the Curriculum Directory

#### **C The Resurrection of Jesus: redemption accomplished and the promise fulfilled (631-658)**

- a. A historical event involving Christ's physical body
  - i Testified to by those who saw the Risen Jesus
  - ii Verified by the empty tomb
- b. A transcendent event in which Jesus is no longer bound by space and time

i The Resurrection is not a resuscitation or a return to earthly life

c. The significance of Christ's Resurrection

i Confirmation of Jesus' divinity and of his words and teachings(651,653)

ii Fulfilment of the promises in the Old Testament and of Jesus' earthly promises (652)

iii A promise of our own resurrection (1 Cor 15)

d. We participate in the mystery of redemption through the sacramental life of the Church, especially the Holy Eucharist

#### **D The Ascension and glorification of Jesus culminating in the sending of the Holy Spirit at Pentecost (659-667)**

a. The Ascension marks the entrance of Jesus' humanity into heaven (659)

b. Jesus' promise to be with us forever (Mt28:20); the sending of the Holy Spirit as part of the promise

#### **Background Information for Teachers**

This unit uses a range of adult terms. These terms may be explained as follows.

Resurrection – Jesus had died but he came alive again – he rose from the dead.

Post-Resurrection appearances – after Jesus had risen from the dead he 'visited' the disciples. He showed them that he was alive.


Ascension – to ascend is to go up (stairs, lift). Jesus rose into the air and vanished, we believe he went back to God

Pentecost – A Jewish festival of saying thanks to God for the first fruits of the season. Celebrated 50 days after Passover. Luke tells us that the Holy Spirit came to the community during the festival of Pentecost.

The colours of the Easter Season are Gold and White. Red is worn on Pentecost.

## FROM EASTER TO PENTECOST

Date Learning Objectives	Teaching & Learning Strategies	Focus activity
<p><b>Week 1:</b> 23.4.19 (4 day week)</p> <p><b>LI: To learn the story of the Resurrection (LK 24:1-12)</b></p>	<p><b>Lesson 1:</b></p> <p><u>Intro:</u> Light candle to mark the beginning of lesson. <i>Who is with us when we light the candle? Who do we learn about in our RE lesson?</i></p> <p>Re-cap the stories learnt in our previous topic- 'Lent to Easter'. Role play: Jesus arriving in Jerusalem, washing feet, last supper. Ask children about their religious experiences during the Easter Holiday.</p> <p>Tell the children that our new topic is called 'Easter to Pentecost'. Introduce the new colours on the prayer table and RE display. The colours of the Easter Season are Gold and White. Red is worn on Pentecost.</p> <p>Tell the story of the Resurrection from Beginner's Bible (pg, 382) using pictures and props and discuss Jesus as a special person – God in human form.</p> <hr/> <p><b>Lesson 2:</b></p> <p>Re-cap the story of the Resurrection using small world play.</p> <p>Make face masks to show how people felt during the Resurrection. Discuss how people felt – use ambitious vocabulary: surprise, wonder, excitement, puzzlement.</p> <p>Questions to ask: <i>What happened to Jesus in the story? Is Jesus like us? Why / why not? What can you tell me about the resurrection? How do you think Mary felt?</i></p>	<p><b>RE book:</b></p> <p>Take the children to the school chapel to start the new RE topic. Continue to develop behaviour during prayer: listening, thinking quietly and calm bodies.</p> <p>Make models of the empty tomb. SN – Salt dough SM – Paper Mache</p> <p>Ask children to discuss / tell the story of the Resurrection and how special Jesus must be.</p> <div data-bbox="1615 817 2094 1171" data-label="Image"> </div>
<p><b>Week 2:</b> 29.4.19</p> <p><b>LI: To learn the Post-Resurrection appearances</b></p>	<p><b>Lesson 1:</b></p> <p><u>Intro:</u> Light candle to mark the beginning of lesson. <i>Who is with us when we light the candle? Who do we learn about in our RE lesson?</i></p> <p>Tell the children that our new topic is called 'Easter to Pentecost'. Introduce the new colours on the prayer table and RE display. The colours of the Easter Season are Gold and White. Red is worn on Pentecost.</p>	<p><b>RE book:</b></p> <p>Continue to develop the children's understanding of the Resurrection and make some symbols of new life: eggs, rabbits and plants. Explain their connection to the new life of the Resurrection. Plant some bulbs/seeds –connect to new life.</p>

<p><b>(LK 24:13-35)</b></p>	<p>Re-cap the resurrection story using the Easter Garden scene (create this in the previous week). Tell the story 'The Road to Emmaus' from Beginner's Bible using pictures and props.</p> <p>Discuss Jesus was not like us – he is God in human form. He is special. Jesus cared for people and we need to be like Jesus and care for people too. We can show caritas to other people. Caritas means kindness to others.</p> <p>Discuss how we can be like Jesus and show kindness to others.</p> <hr/> <p><b><u>Lesson 2:</u></b> Re-cap the story 'The Road to Emmaus' from Beginner's Bible.</p> <p>Talk about words we can use to encourage each other: <i>Well done</i> <i>That is lovely work</i> <i>I like your</i></p>	<p>Make prints of the Caritas symbol with stencils, potato prints or red rectangle and circles.</p>  <p>Children to give a Caritas symbol to someone in the class to celebrate how amazing they are.</p>
<p><b>Week 3:</b> <b>7.05.19</b> <b>(4 day week)</b></p> <p><b>LI: To learn the story the Ascension (LK 24:50-53)</b></p>	<p><b><u>Lesson 1:</u></b> <u>Intro:</u> Light candle to mark the beginning of lesson. <i>Who is with us when we light the candle? Who do we learn about in our RE lesson?</i></p> <p>Tell the children that our new topic is called 'Easter to Pentecost'. Re-cap the story 'The road to Emmaus'. Talk to children about how the disciples would have been feeling at different points in the story.</p> <p>Tell the Ascension story from the Beginner's Bible using pictures and props. Remind children that Jesus and God are not physically on earth anymore but their spirit is always with us. Read part of poem by St Theresa of Assisi. Remind chn of caritas – we must show kindness to others to show God and Jesus that we are acting as they want us to.</p> <p>Show children caritas chart (link to Star of the day time) and explain that we will use this to celebrate all the amazing caritas acts in our school.</p>	<p><b>RE book:</b></p> <p>Children to draw around hand (use red card / glitter / paint).</p> <p>Children to write how they can show or have seen caritas eg: I help people who are sad. I look after my family if they are sick.</p>

	<p><b><u>Lesson 2:</u></b></p> <p>Make face masks to show how people felt during the Ascension. Discuss how people felt – use ambitious vocabulary: disappointment, sadness, excitement.</p>	
<p><b>Week 4: 13.05.19</b></p> <p><b>LI: To learn the story the Pentecost</b></p>	<p><b><u>Lesson 1:</u></b> <u>Intro:</u> Light candle to mark the beginning of lesson. <i>Who is with us when we light the candle? Who do we learn about in our RE lesson?</i></p> <p>Remind the children that our new topic is called ‘Easter to Pentecost’.</p> <p>Re-cap the stories we have heard so far following the resurrection. Role-play the story of The Ascension using pictures and props.</p> <p>Explain to chn that today we are going to hear a new story called Pentecost. Explain to children that Pentecost was a special Jewish celebration where people said thank you to god for the first fruits of the season.</p> <p>Tell the Pentecost story from the Beginners Bible using pictures and props. Explain that as Christians we believe that when we die we will rise and be with God and Jesus in heaven. Gently discuss this idea.</p> <p>Write a class prayer for people who have died.</p> <hr/> <p><b><u>Lesson 2:</u></b> Re-cap the story of the Pentecost using small world play.</p> <p>Make face masks to show how people felt during the Pentecost. Discuss how people felt – use ambitious vocabulary: surprise, fearful, amazement, wondering.</p>	<p><b>RE book:</b></p> <p>Children to create paintings representing Pentecost. Use red, orange and yellow to represent fire and blue and green to represent wind. Teach children that the Holy Spirit is everywhere. We are filled with the Holy Spirit all day every day.</p> <p><b><u>Questions to ask:</u></b> <i>What do you know about the HS?</i> <i>What can you remember from the story?</i> <i>Tell me about Pentecost?</i> <i>How would the disciples have been feeling?</i></p>

<p><b>Week 5:</b> <b>20.05.19</b></p> <p><b>LI: To show an understanding of Resurrection, Post-Resurrection Appearances, Ascension and Pentecost.</b></p>	<p><b><u>Lesson 1:</u></b></p> <p><u>Intro:</u> Light candle to mark the beginning of lesson. <i>Who is with us when we light the candle? Who do we learn about in our RE lesson?</i></p> <p>Using pictures and props, re-cap and re-tell the stories the children have learnt throughout the RE topic.</p> <p><b><u>Lesson 2:</u></b></p> <p>Make scrabble with the names of symbols of the Season:  Cross  Tomb  Spirit  Ascension  Resurrection  Dove  Fire</p> <p>Ask children to build words of the letters and to explain the significance/meaning/understanding of these words.</p>	<p><b>RE book:</b></p> <p>Create a picture book - Sequence and re-tell the stories we have listened to during our RE topic:</p> <p>Empty Tomb (page 374)  Two Disciples (page 378)  Jesus goes home (pg 390)  God sends his spirit (pg 394)  Use pictures from the Beginners Bible.</p> <p><b><u>Questions to ask:</u></b>  <i>How did others find out Jesus was alive?</i>  <i>Tell me about the resurrection?</i>  <i>What do you know about the HS?</i>  <i>What can you remember from the story?</i>  <i>Tell me about Pentecost?</i></p>
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Pre RE Attainment EYFS Goals	PSE	Expressive Arts and Design	Communication and Language	Physical Development	Literacy	Knowledge and Understanding	Maths
<p>AT1(i) <b>Become immersed in the Beliefs, Teachings and Sources of faith</b></p> <ul style="list-style-type: none"> <li>• Resurrection (Lk 24:1-12)</li> <li>• Post-Resurrection Appearances (Lk 24:13-35 – simplified)</li> <li>• Ascension (Lk 24:50-53)</li> <li>• Pentecost (Acts 2:1-4)</li> </ul>	<p>Make face masks to show how people felt at each story: The resurrection (surprise, wonder, excitement, puzzlement); the Post-Resurrection appearances (amazement, excitement, joy); the Ascension (disappointment, sadness, excitement); Pentecost (surprise, fear, amazement, wondering).</p>	<p>Resurrection: Make models of the empty tomb in playdough. See pictures of tombs in Block 1 unit.</p> <p>Pentecost: Paint (with red, yellow and orange) the Spirit which is like fire.</p>	<p>Make collages (where pupils paste small squares over the letters) of key words of each story. eg 'new life', 'Holy Spirit'.</p> <p>Post –Resurrection appearances: Small world play the disciples walking with Jesus and talking to him.</p> <p>Pentecost: Play corner with fire (cardboard cut out shapes of flames) and wind symbols (blue cloth) to use in their play.</p>	<p>Post – Resurrection appearances: Skip, hop, jump and run to Emmaus.</p>	<p>START: Hear and play the stories of the Easter season.</p> <ul style="list-style-type: none"> <li>• Resurrection (Lk 24:1-12)</li> <li>• Post-Resurrection Appearances (Lk 24:13-35 – simplified)</li> <li>• Ascension (Lk 24:50-53)</li> <li>• Pentecost (Acts 2:1-4)</li> </ul> <p>If possible <b>tell</b> these stories rather than read them.</p>	<p>Explain Resurrection: Tombs. Use the pictures in Block 1 and 2 unit.</p> <p>Explain Pentecost: This was (and still is) a Jewish festival. It remembered the first fruit of the season. Make a tree/display with fruit of this summer season.</p>	<p>Resurrection: 'discs' - tracing activities. Relate to the rock in front of the tomb.</p> <p>Pentecost: Counting board – 50 days from Passover to Pentecost Tomb.</p>

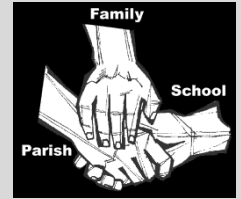


Pre RE Attainment EYFS Goals	PSE	Expressive Arts and Design	Communication and Language	Physical Development	Literacy	Knowledge and Understanding	Maths
AT 1 (ii) Play with the Signs and Symbols of faith	Develop prayerful ways of behaving during prayer: listening; thinking quietly,	Make some symbols of new life: eggs, rabbits and plants. Explain their connection to the new life of the resurrection.  Decorate your prayer table and room in White and Gold for Easter and Red for Pentecost.	Tie a gold or white ribbon around the children's wrists to remind them to tell the Easter stories to their families. Tie a red ribbon for Pentecost.		Make 'scrabble' with the names of symbols of the Season: cross; tomb; spirit; ascension; resurrection, dove, fire etc. Have pupils build words out of the letters.	START: The Season of Easter is celebrated with gold or white cloths, vestments etc. Pentecost is celebrated in red.	Resurrection: make pictures of the resurrection into jigsaw puzzles for children to do.  Post-Resurrection Appearances: Count the paces around the outside area and pretend to walk to Emmaus or Jerusalem.  Pentecost: Baking – Pentecost is called the birthday of the Church. Make cards and cake – in red of course!  Make and count doves – symbols of the Holy Spirit.

Pre RE Attainment EYFS Goals	PSE	Expressive Arts and Design	Communication and Language	Physical Development	Literacy	Knowledge and Understanding	Maths
AT 1 (iii) Explore the way people live	Praise children when they act with caritas (kindness to others). Call pupils Caritas people.	<p>Make prints of the Caritas symbol with stencils, potato prints or red rectangles and circles.</p> <p>Do hand prints of children. Write 'I can use my hands for caritas!' Send pictures of children and their work to Caritas Westminster. See Block 1 unit)</p>	Talk about words we can use to encourage each other: Well done; that is lovely work; I like your....;		Talk about Jesus being alive and what we learn from that – that Jesus was very special – he wasn't like other people, he was God in human form. He wants us to be like him and care for other people. Find people in the school who act with caritas (kindness to others)	<p>START: Talk about a new group in the Diocese of Westminster – a group called Caritas. Explain that the word <i>caritas</i> means 'kindness to other people.'</p> <p>'Caritas' group reminds us to tell the older people in our lives that we care for them. Make cards for older people in children's families, photo displays of their grandparents etc</p>	Make a graph of caritas actions. Use the symbol of Caritas Westminster as your graph unit. See <a href="http://www.rcdow.org.uk/caritas">www.rcdow.org.uk/caritas</a>

# From Easter to Pentecost

Linking School, Parish and Home



## Religious Education

### Topic Theme: From Easter to Pentecost

Children will explore the season of Easter as the celebration of the resurrection and coming of the Spirit. The season of Easter begins with Easter Sunday and finishes with Pentecost. The stories of the Season of Easter are our Gold Star stories as they show us that Jesus was not just an ordinary person – he rose from the dead and came alive again! Without the resurrection the Church would not have begun.

#### Learning opportunities include:

- Hearing the stories of the Easter season
- Coming to know that God loves each one always and at all times
- Experiencing that a Church is a special place where God's people gather to pray.
- Experiencing liturgical celebrations in a variety of simple settings.
- Experiencing and recognise prayer is talking and listening to God
- Considering ways in which a Christian family and parish share and celebrate life, and show care for one another.

#### Monitoring opportunities:

Student's development will be monitored through observation and the collection of work samples for their portfolio.

### Attitudes and Spiritual Dispositions

*It is hoped that pupils will develop:*

- An awareness of the events of the Easter
- A sense of joy and wonder
- A openness to God's Holy Spirit celebrated at Pentecost

### Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much higher if you and the school are engaged in talking about the same ideas and beliefs. Help your child by trying one or more of these activities while this unit is being taught:

- Mark the season of Easter with the activities of the Parish.
- Celebrate Easter with your family with symbols of eggs and rabbits. Plant some bulbs or seedlings! Connect these activities to our Easter celebration of the new life of Jesus.

### An idea for prayer at home



#### Prayer Activity

Pray with your children at bedtime.

Loving God, after Jesus died the disciples were sad. When he came alive again they were excited and happy. Help us to remember that our lives are precious and to take good care of ourselves. Help us to tell others about Jesus being alive again.

Amen