



Year 3

Parent Summary

Spring Term

Happy New Year! We hope you enjoyed the Christmas holidays and are rested and ready for work this Spring term. As you will see we have another exciting term lined up for the children!

### English

Taking inspiration from our China Topic, the children will write across a range of genres including narrative and persuasive texts as well as poetry. There will be a focus on extending the children's vocabulary in order to encourage choosing more exciting adjectives, verbs and adverbs to create description. We will also be practising using prepositions and conjunctions to begin our sentences. The children will continue to develop their speaking and listening skills using drama and role play in class. They will also explore a wide range of fiction and non-fiction in guided reading sessions and will be encouraged to practise using their inference skills.



They will continue to practise editing their work for punctuation, spelling and content. **There will also be a focus on practising cursive handwriting.**

### Mathematics

There will be a continued focus on learning all times tables to 12 and applying times table knowledge to written multiplication and division strategies including the grid method and chunking for to divide. There will be practical opportunities to develop problem solving skills with an emphasis on measuring. We will also build upon our current fraction knowledge in order to recognise fractions pictorially as well as beginning to find fractions of amounts.

### Science

In Science, the children will learn about animals and humans focusing on how our skeletons work. Children will be able to name key bones in the body and make a skeleton model. They will also investigate the role of muscles and explain how our heart rate changes after exercise. After half term, the children will explore sources of light and be able to explain how shadows are formed.



### Cookery

During the term the children will have cooking opportunities covering the 6 strands of cooking skills; weighing and measuring, cutting and knife skills, mixing, shaping and assembling, heating, serving and assembling. This term the focus will be on Chinese cuisine.

### Humanities

This term we are learning all about China! The children will be encouraged to understand some of the similarities and differences between our cultures as well as to make comparisons between the different geographical regions of China itself. The children will study some of the great rivers of China and have the opportunity to present their research to the class. In the second half of the term, we will focus on learning about some of the ancient traditions,

customs and history of China. This will include Chinese New Year, the Great Wall and the Terracotta Army.

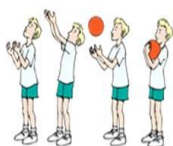


### Music

Recorder lessons will continue to take place each week. Children will develop their ability to read musical notation and work on singing in harmony with each other.

### Physical Education

Swimming lessons will continue to take place every Tuesday. **It is important that children attend swimming lessons on a weekly basis, as a national curriculum requirement.** The children will also take part in lessons including gymnastics as well as games to develop their throwing, catching and collaborative skills.



### PSHE

In PSHE the children will be developing their understanding of emotional and mental well-being. They will be encouraged to share and celebrate their achievements as well as set their own personal goals. They will also learn and implement positive behaviours to deal with setbacks.



### Art & Design and Design Technology

Throughout the term, the children will explore the colour wheel and learn about contrasting colours. Taking inspiration from our China topic, the children will design and create Chinese opera masks and use printing blocks to create a repeating pattern.

### Computing

We will continue to use the Chrome-books to aid our learning across the curriculum. The children will be taught how to use the internet to research and how to present and edit work using Google-slides.

*Please remember that this is just a brief outline of this term's plans and does not include everything the children will be doing!*