



## China Year 3

### Essential Knowledge

By the end of this unit children will know...

- Use different sources of research e.g. books, pictures, artefacts, internet to find out about China and the Shang Dynasty
- Describe and understand the similarities and differences between China and the UK.
- Use appropriate historical terms such as dates, time period, era, change, chronology etc.
- Use maps, atlases and globes to name and locate countries and cities of the world.
- Know where to place the Ancient civilization of the Shang Dynasty in time.
- Describe the legacy of the Ancient Shang civilization.

### Launch

#### Visits and experiences

Hold a China day in school. Children to come into school wearing something red. Children to experience activities such as:

Chinese writing  
Tai Chi and or Lion dance  
Chinese food  
Chinese art

### Explore

#### Explore the Shang Dynasty

Explore and answer questions such as: When was the Shang Dynasty?  
Where was the Shang Dynasty?  
What did they believe in?  
What did they look like?  
What did they leave behind?

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What did they look like?  
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### Energise

#### Energising session

Design and make Chinese inspired clay dragons.

### Celebrate

#### Come and Share Afternoon

Invite parents and carers into school for a celebration event (an assembly or exhibition):  
Year 3... present 'Our learning on China and the Shang Dynasty'

## Core Subjects:

Links to theme

### English

- Write recipes and instructions.
- Children are to write their own version of a myth or legend.
- Write a travel guide for visiting China.
- Write descriptions of everyday life.

### Mathematics

- Calculate time differences - UK and China
- Investigate and solve Lo Shu Magic squares.

### Science

- N/A

## China Year 3: Theme Content

### Personal Development

#### Spiritual

Children will have a sense of enjoyment and fascination in learning about themselves, others and the China.

#### Moral

Children will show an interest in investigating, and offering reasoned views about, moral and ethical issues concerning China and the Shang Dynasty.

#### Social

Children will communicate and negotiate with others through their collaborative learning in pairs and small groups.

#### Cultural

Children will be willing to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural learning about China and the Shang Dynasty.

### Foundation Subjects

#### History, Geography and Citizenship

##### History:

- To research the Ancient civilisation of the Shang Dynasty (1766 BC to 1046BC).
- To evaluate the legacy of the Shang Dynasty.

##### Geography:

- Map Skills – Locating cities and countries of the world.
- Compare the UK and China.

##### Citizenship:

- To learn about the system of education and schooling in China.

#### Art and Design and Design Technology

- Design and make a Chinese clay dragon.
- Prepare and cook Chinese food.

#### Music, Languages and Physical Education

- Compose and perform music to accompany a Chinese Lion Dance.
- Learn the Chinese Lion dance or some Tai Chi.

#### Computing

N/A

# China Year 3: Links to National Curriculum Framework

## Core Subjects:

### English

- Retrieve, record and present information from non-fiction.
- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Use further organisational and presentational devices to structure text and to guide the reader.

### Mathematics

- To solve problems by applying their mathematics to a variety of routine and non-routine problems.
- To break problems into a series of simpler steps.

### Science

- N/A

## Foundation Subjects

### History, Geography and Citizenship

- The achievements of the earliest civilizations—a depth study of the Shang Dynasty of Ancient China.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understand our knowledge of the past is constructed from a range of sources.
- Develop a chronologically secure knowledge and understanding of British, local and world history.
- Use maps, atlases and globes and digital / computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical and human geography.

### Art and Design and Design Technology

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Understand and apply the principles of nutrition and learn how to cook.

### Music, Languages and Physical Education

- Perform, listen to, review and evaluate music across a range of historical periods.
- Improvise and compose music for a range of purposes using the inter – related dimensions of music (pitch, duration, dynamics, tempo, timbre, texture and structure).
- Perform dances using a range of movement patterns.
- Apply and develop a range of skills and link them to make actions and sequences of movement.

### Computing

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

## China Year 3: Assessment Opportunities/Tasks within theme

### Core Subjects

#### English

- Children will write a myth which is consistent with the Ancient China legends.
- In their writing children will demonstrate attempts at appropriate style, with attention to the reader.
- In their writing children include appropriate ideas and content.
- Children develop ideas in detail e.g. Descriptions elaborated by adverbial and expanded noun phrases.

#### Mathematics

- Children will try different approaches and find ways of overcoming difficulties that arise when they are solving problems.
- Children will use their own strategies within mathematics and in applying mathematics to practical context.

#### Science

### Foundation Subjects

#### History, Geography and Citizenship

- Children will use documents, printed sources (e.g. archive materials) the Internet, pictures, photographs, music, artefacts, to collect evidence about the past.
- Children will use evidence to show how the lives of rich and poor people from the past differed.
- Children will use the contents and index pages of an atlas to find China and other places quickly.
- Children will name the significant places and features of a location they are studying.

#### Art and Design and Design Technology

- Children will use a variety of tools and techniques for sculpting in clay.
- Children will use carvings to a surface to create shapes, texture and pattern.
- Children will demonstrate that they work in a safe and hygienic way with food.

#### Music, Languages and Physical Education

- Children will create music, which reflects given intentions and uses notations as a support for performance.
- Children's accompaniments will use drones or melodic obstinati (based on a pentatonic scale).

#### Computing

- Children will demonstrate that they understand how to search the internet safely.