

# St Joseph's Catholic Primary School



## Primary PE and Sports Premium Strategy Document

Academic Year 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improved the profile of Sport within school through the provision of more frequent inter-school competitions and extra-curriculum activities such as the Borough Swimming Gala, Cricket tournaments and Cross Country runs.</p> <p>Purchased new sports kit for pupils to wear when representing the school at sporting events,</p> <p>Provided specialist teaching from sports coaches for every class from Y2-6, for one session a week to complement the lesson taught by class teachers.</p> <p>Ensured additional opportunity for daily physical activity for pupils in R-Y6 by introduction of The Daily Mile.</p> <p>Increased the opportunities for participation in After School Physical activities such multi-sports, karate and street dance.</p> <p>Improved the provision for physical activity for EYFS pupils, with the introduction of the new outdoor play area, including mini climbing wall, climbing rope on hill, trampoline, tunnel, hill, monkey bars and slide.</p> <p>Climbing wall provided for KS1 pupils to access during lessons and break times.</p>	<p>Improve teacher's confidence in teaching and delivering high quality PE lessons through PE leads observing, and team-teaching with other members of staff, particularly five new members of staff and three NQTS. Provide additional outside support if necessary from organisations such as Arsenal in the Community.</p> <p>To further increase pupils and parents' awareness of sports clubs and physical activity clubs outside of school through leaflets, assemblies and taster sessions from outside clubs and groups.</p> <p>Continue to increase pupil participation in competitive sport, particularly for girls' teams.</p> <p>Create an outdoor gym in the KS1 playground to provide increased opportunities for pupils to engage in physical activity during break times and throughout the school day, across KS1 &amp; 2.</p> <p>Provide additional swimming sessions for Year 6 pupils after SATs in a week long block booking to increase % of pupils who achieve National Curriculum Swimming requirements by the end of KS2.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,560	Date of next Review: July 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure increased participation in PE lessons by providing spare kit for pupils who do not bring their own. Teachers to track pupil participation in PE lessons on a weekly basis using proformas provided.	School to purchase spare PE kit for each class for pupils to use in the event of forgetting their own. Registers tracking participation devised by one of the AHTs (SH) and circulated. Registers to be monitored half termly by PE leads. Parents to be contacted if pupils do not have correct PE kit etc.	£300 to cover cost of kits for boys and girls Y1-6.	<b>An extra PE kit was purchased for each class. This has allowed for increased participation in PE lessons across the school which has in turn, contributed to improved outcomes for those children with persistent absence from PE.</b>  <b>Registers have enabled specific children who repeatedly miss PE lessons on particular days to be identified. This has led to class teachers contacting parents/carers to follow up reasons for missed participation.</b>	<b>Registers to be continued to be taken by class teachers, as well as sports coaches, for all PE lessons. Registers to be handed in to PE lead at the end of each half term, who will analyse participation levels for each year group.</b>

<p>Ensure all pupils are physically challenged during every PE lesson by improving quality of teaching and learning in PE lessons from Y1 –Y6.</p> <p>All PE lessons judged to be good or better.</p>	<p>PE leads to observe lessons and team teach where necessary.</p> <p>Arsenal in the Community to deliver staff training on Outstanding Teaching, as a Staff INSET.</p> <p>Qualified coaches to provide additional guidance and opportunities for teachers to observe lesson delivery.</p>	<p>Supply cover for PE leads 6 days x £190 = £1140.</p> <p>Free</p> <p>Supply cover to release teachers to observe Premier Sport coaches delivering PPA sessions.4 days x £190 = £760</p>	<p>There was a staff INSET delivered with a focus on PE centered around 'What makes Outstanding teaching?' From that a survey was completed to assess any impact that this may have had.</p> <p>The teachers' evaluations demonstrated increased confidence in teaching PE (Feb 2018) although this needs to be followed up to account for new staff.</p>	<p>PE lead to share PowerPoint slides/training content with new staff members who were not at the school at the time of the training.</p> <p>PE lead to demonstrate example lesson based on training delivered by 'Arsenal in the community' in February 2018.</p> <p>School to provide funding within the 2018-19 Sports Premium budget for further training of all staff in teaching an Outstanding PE lesson.</p> <p>Conduct an audit of staff ability/confidence in delivering PE lessons covering a range of aspects using a survey.</p>
<p>Provide increased opportunities for all pupils to be more physically active independently during school day outside of PE lessons, at break and lunch times and across whole school day.</p>	<p>Purchase and install outdoor gym equipment in KS1 playground.</p> <p>Pupils informed about how to use gym equipment.</p> <p>All pupils to have access to the equipment during 'FreeFlow' lunch break times.</p>	<p>Cost of gym equipment &amp; installation. £6,500</p>	<p>Outdoor gym equipment installed (Feb 2018)</p> <p>Safety surface to be laid. Bark chip to be used in interim. Pupils observed to be using equipment throughout day outside of PE lessons.</p> <p>Pupils attending After School Club also accessing the outdoor gym equipment.</p> <p>This has impacted upon the children's amount of physical activity as well as their hand/eye co-ordination and strength.</p>	<p>Basketball nets/football nets to be bought out of Sports Premium funding to enable children to participate in structured games, monitored by adults, during lunch time.</p> <p>This will also allow for Basketball Club to take place for KS2 children after school on a weekly basis.</p>

Provide additional lunchtime clubs led by Sports coaches to increase opportunities for targeted pupils to be physically active in sporting activities.	Class teachers to identify pupils to target for lunchtime sports clubs.  Premier Sport coaches to deliver lunchtime clubs 4 times a week for half an hour.	Premier Sport coach 5 x 30 minutes a week. £0 as part of PPA cover package.	Lunchtime Clubs well established. Pupils keen to join in. New Premier Sport coach to replace existing coach starts after Feb half term.  New Premier Sport coach now established within the school and has begun to set up structured games on the UKS2 playground for Years 5 and 6. This has enabled more children to take part in competitive, strenuous physical activity every lunch time.	Years 5 and 6 to continue to participate in structured games led by Premier Sports coach every lunch time.  This school will seek to embed a similar approach for Years 3 and 4 in the lower junior playground.  Lunchtime sports coaches will need to place a greater emphasis on promoting physical activity among the reluctant participants. Games/activities suited to their needs and abilities to be set up to encourage them. Rewards to be given by lunchtime coach/supervisors for participating and trying.
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:  37%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Two PE leads appointed from Phase Leader Team to raise the profile of PE and sport across the school.	PE leads appointed. One PE Lead at Key Stage1 and one PE Lead at KS2.	£0 – Part of their Phase Leader role (Previously TLR £2000 shared between 2 staff members).	Staff training organized with Arsenal in the Community. (Feb 2018) Increased participation in competitive sports events in the borough.  Children from across the school now participate in a varied range of sporting competitions including boys and girls football (within the Islington School League), cross country, tag rugby,	The school has one PE lead, along with a Sports Admin Officer, responsible for ensuring children throughout the school participate in a myriad of Islington schools sports competitions regularly.  Sports Day 2019 will involve all children in the school and the recently purchased resources will be used to create a dynamic and varied

			swimming galas and cricket. It has enhanced the sense of pride children feel about their school as well as promoting a healthy attitude towards competition. This is also assisting the children to grow and mature in their attitude towards teamwork and sportsmanship which ultimately impacts upon their social and relationship skills.	competition. Develop competitions within the children's school houses. For example plan for a pancake race in 2019.
Relaunch of The Daily Mile with new staff, to increase opportunities for pupils to be physically active during the school day.	All new teachers informed about the Daily Mile and understand how to deliver it within the normal school day. Posters to record weekly success of Daily Mile in place across the school.	£0	Due to timetabling needs Daily Mile relaunched as 3 times a week. (Feb 2018)  The Daily Mile was successfully re-launched in 2017-18. It has further enhanced opportunities for physical activity as well as helping children to start the day energized and ready to learn.	Due to a number of new staff across each phase, the Daily Mile will be re-launched in Autumn 2018. A staff meeting will be held by the PE lead to outline the benefits and structure of the initiative.
Purchase of new PE games equipment to supplement existing games equipment in order to improve delivery of PE lessons.	PE Lead teachers to work with Premier Sport to audit existing games equipment and order new games equipment where necessary.	£5000 for cost of new games equipment.	New games equipment has enabled a wider range of sports to be taught as part of the PE curriculum.  Improved games equipment has led to an increase in the quality of PE lessons delivered, as well as improved outcomes produced by the children. No learning time is wasted therefore children are receiving the full, recommended amount of time for physical activity as a minimum.	Monitor the use of the equipment in PE lessons to ensure that a varied range of games are included in the curriculum.  Ensure that the use of the new equipment runs throughout the school day including break and lunch times. Monitor its effectiveness in promoting structured activity during these times as well as levels of engagement particularly by reluctant participants.

<p>School to provide additional Swimming lessons for Year 6 pupils after SATs to increase the percentage of pupils meeting National Curriculum requirements by the end of KS2.</p> <p>NB: This is in addition to the full year of weekly Swimming lessons received by all Year 3 pupils every year.</p>	<p>Increase the percentage of pupils who meet the National Curriculum requirements for Swimming.</p>	<p>£1,200 for cost of swimming tuition.</p>	<p>Due to the additional cost of the outdoor gym, coupled with a lack of available sessions in any local swimming baths, Year 6 were unable to participate in additional swimming lessons in Summer 2018.</p>	<p>For the coming year, the school is to organize additional swimming lessons for the current Year 4 children who cannot yet swim 25 meters. This will increase the percentage of future Year 6 pupils who are able to meet the NC requirements for swimming at the end of KS2.</p>
<p>PE award certificates presented by PE leads and Premier Sport coaches and pupils' sports successes celebrated at the end of every term during a whole school assembly, ensuring pupils receive maximum coverage.</p> <p>Medals and cup presented to winning House Teams after Sports Day in Summer Term.</p> <p>Sports updates provided in Head of School's Report to Governing Body.</p>	<p>Certificates &amp; trophies ordered. Sports successes collated and celebrated.</p>	<p>Cost of certificates and trophies/shields £400</p>	<p>Certificates presented at Autumn Term assembly. (Feb 2018)</p> <p>'PE star' certificate awarded to a boy and a girl every PE lesson.</p> <p>Children who participated in sports competitions within the borough awarded certificates in termly assembly.</p> <p>Medals and cup presented to winning House Teams after Sports Day in Summer Term 2018 at end of year assembly.</p> <p>All of the above has developed children's self-esteem and motivated children to participate in more competitions representing the school.</p>	<p>School to continue to give out medals, certificates, trophies at end of term assemblies.</p>



<p>Creation of new Y5&amp;6 girls and boys football teams to attend borough matches and tournaments.</p>	<p>Y5&amp;6 boys and girls football teams selected. Regular training sessions timetabled. Inter school matches arranged. Match results shared in each class and on phase newsletter.</p>	<p>Cover for TA/Learning Mentor to accompany pupils to matches. Approx. £600</p>	<p>Girls and boys teams selected and attending tournaments and fortnightly matches against other local schools in Islington League. (Feb 2018)</p> <p>Fortnightly matches have enabled more children to participate in competitive matches. Improved quality of football in Years 5 and 6 as a result of increased participation. Greater success for Year 6 Boy's Football Team in Islington Schools Tournament (3<sup>rd</sup> out of 31 schools). This is assisting the children to grow and mature in their attitude towards teamwork and sportsmanship; this ultimately impacts upon their social and relationship skills.</p>	<p>School to remain a part of the Islington Football League for Boys and Girls.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teachers to feel confident with planning, delivering and assessing outstanding PE and sports lessons.</p> <p>All PE lessons judged to be good or better.</p> <p>PE assessments in line with other non-core subject areas and pupils' progress tracked.</p>	<p>Arsenal Sports coaches to deliver after school staff INSET to develop teachers' confidence with delivering outstanding PE lessons.</p> <p>Teachers to discuss children's progress and attainment in PE with external PE coaches who will support them with their assessment judgements.</p> <p>Teachers to have access to Premier Sport's planning and assessment portal to inform their own delivery and assessment of high quality PE teaching</p> <p>Teachers to observe sports coaches delivering sessions to classes.</p>	<p>£0 – provided by Arsenal.</p> <p>Supply cover to release teachers. 6 x £190 = £1140</p> <p>Supply cover to release teachers to observe Premier Sport coaches delivering PPA sessions. 4 days x £190 = £760 (NB: Already accounted for in Key Indicator 1).</p>	<p>Teacher evaluations following staff INSET demonstrated increased confidence with delivering PE lessons. (Feb 2018)</p>	<p>PE lead to demonstrate example lesson based on training delivered by 'Arsenal in the community' in February 2018.</p> <p>School to provide funding within the 2018-19 Sports Premium budget for further training of all staff in teaching an Outstanding PE lesson.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broader experiences of a range of activities offered to all children according to their preferences and ability levels.</p> <p>Pupils demonstrate a positive attitude towards trying new physical experiences.</p>	<p>Questionnaire sent out to assess pupils' attitudes to and experiences of physical activity.</p> <p>After school activities and in school planning informed by analysis of questionnaire.</p> <p>Increased range of physical activity Enrichment Clubs provided.</p> <p>Children participate in a wider range of extra-curricular competitions.</p>	<p>Enrichment Clubs paid for by parents.</p>	<p>All Physical activity clubs over-subscribed. Second football club provided in response to demand.</p> <p>New yoga club introduced.</p> <p>Street Dance club increased in numbers.</p> <p>Increased provision for Karate Club.</p> <p>(Feb 2018)</p>	<p>The school is to continue all additional clubs added to school club programme last academic year.</p> <p>Tennis club to commence Autumn 2018 for Year 5 and 6 children following on from assemblies ran by former tennis player 'Jo Ward.'</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for pupils to experience competitive sport and physical activities.</p> <p>All pupils given the opportunity to participate in a range of inter-school and in-school tournaments and competitions.</p>	<p>Questionnaire sent out to assess pupils' physical activity outside of school. After school activities and in school planning informed by analysis of questionnaire.</p> <p>School to sign up for the Competitive Events Sports package as part of borough offer to schools.</p> <p>Pupils to participate in a wider range of extra-curricular competitions.</p> <p>Some fixtures held in school.</p> <p>Weekly tournaments attended.</p>	<p>Cost of Competitive Events Sports package: £1250</p> <p>Supply costs for TAs to accompany pupils to competitions: 12 x £115 = £1380</p>	<p>School signed up for Competitive Events Sports package with borough.</p> <p>School participating in all inter-school primary tournaments, including Arsenal Primary Schools Tournament.</p> <p>School football teams (girls team &amp; boys team) playing fortnightly fixtures against other local schools.</p>	<p>The school will enter all competitions provided as part of the Competitive Events Sports Package. A focus is to ensure that Years 1-6 participate in at least one competition this school year.</p>

	Participation in a variety of borough level competitions.			
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