

St. Joseph's Catholic Primary School, Islington



Pupil Premium Funding Information for Disadvantaged Pupils 2017/18

St. Joseph's is a two form entry primary school with a full time two form nursery provision. The school is located in the Junction Ward of Islington.

Pupil Premium funding gives schools extra funding to raise the attainment of Disadvantaged Pupils from Reception to Year 11. The Pupil Premium Grant provides funding to:

1. Raise the attainment of disadvantaged pupils and diminish the differences with their peers.
2. Supporting children and young people with parents in the regular armed forces.

Disadvantaged Pupils	Pupil Premium Grant Per Pupil
Pupils in Year Groups R to 6 recorded as having been in receipt of Free School Means at any time within the last 6 years	£1,320
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 ¹ and children who have left care under a Special Guardianship or Residence Order	£1,900
Service Children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

26% of our children are recorded as Disadvantaged Pupils (DP) as they are eligible for pupil premium funding. 67% of our children are from an ethnic minority group and 35% of our pupil's first language is not English.

We have high expectations of all our children and are committed to ensuring that every child is given the best opportunities to enjoy and succeed at school. We want all our children to reach their full potential and become confident, independent, life-long learners.

Pupil premium funding represents a significant proportion of our budget and we ensure that it is spent to maximum effect.

Recent Initiatives/Improvements

- KS1 and KS2 homework clubs for identified vulnerable Disadvantaged pupils
- Additional teaching support for targeted year groups.
- CAME Maths training to enable teachers to develop pupils' mathematical thinking.
- The introduction of 'Brainboxes' for pupils to vlog about their lessons to enable pupils to overcome potential barriers to learning.
- Development of our new outdoor learning environment in Early Years.

Pupil Premium Grant (PPG) 2017/18

Total number of disadvantaged pupils eligible for PPG	120
Amount of PPG received per pupil	£1,320 x 120 pupils £300 x 1 pupil (Forces Pupil)
Total amount of PPG received	£158,700
Total Planned expenditure by School to fund support – see breakdown attached	£162,180

Nature of Support 2017/18 (includes additional funding by school)

Staffing provision to support high quality teaching and learning outcomes	87%
Staff training	4%
Bought in professional support	2%
Resources/initiatives to enrich curriculum provision and learning outcomes	6%
Financial support for Trips	2%

Pupil Premium Grant Spending 2017/18

Year Group/ Key Stage	Initiative	Cost	Objective	Outcome	Impact																																																																						
Additional Teaching Support = £140,420																																																																											
Year 6	Assistant Head Teacher to teach English and Maths in Year 6 five mornings per week.	£27,500	<p>To raise standards in Reading, Writing and Maths.</p> <p>To increase the % of Disadvantaged pupils achieving the expected standard in Reading, Writing & Maths.</p> <p>To increase the % of Disadvantaged pupils achieving the higher standard in Reading, Writing & Maths.</p>	Disadvantaged pupils to achieve in line or above the % of National 'Other' pupils, for Reading, Writing & Maths at the expected level and at the higher level.	Standards were raised in Reading and Writing for pupils eligible for Pupil Premium Funding. Pupils grew in confidence and willingness to take risks in learning.																																																																						
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Year 6	Maths and English tutor to provide targeted support for Year 6 during English & Maths lessons provide small group and individual pupil conferencing sessions in the afternoon and deliver 1:3 tutorials after school, four days a week.	£22,100	<p>As above.</p> <p>To increase confidence in own ability.</p> <p>To address misconceptions from lessons. To close gaps in knowledge.</p>	As above																																																																							

Year 3	Additional TA in Year 3 to support groups in Maths & English, and deliver interventions.	£24,500	To raise attainment In Reading, Writing & Maths in Year 3. To deliver additional Phonic interventions.	To increase % of pupils attaining the expected level (3S on Target Tracker by July 2018).	<p>Standards were raised in English & Maths in Year 3. Initiative had a positive impact on all Pupil Premium pupils and increased % of higher attaining Pupil Premium pupils but also served to accelerate learning of higher ability non-Pupil Premium pupils.</p> <table border="1" data-bbox="1361 245 2141 536"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>Exp</th> <th>High</th> <th>Exp</th> <th>High</th> <th>Exp</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>78.7%</td> <td>42.6%</td> <td>73.8%</td> <td>26.2%</td> <td>70.5%</td> <td>16.4%</td> </tr> <tr> <td>PP</td> <td>70%</td> <td>20%</td> <td>60%</td> <td>10%</td> <td>60%</td> <td>10%</td> </tr> <tr> <td>Non PP</td> <td>80.4%</td> <td>47.1%</td> <td>76.5%</td> <td>29.4%</td> <td>72.5%</td> <td>19.6%</td> </tr> </tbody> </table>		Reading		Writing		Maths		Exp	High	Exp	High	Exp	High	All	78.7%	42.6%	73.8%	26.2%	70.5%	16.4%	PP	70%	20%	60%	10%	60%	10%	Non PP	80.4%	47.1%	76.5%	29.4%	72.5%	19.6%
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Year 3	Additional reading support from lunchtime supervisors	£4,400	To hear vulnerable pupils read on a 1:1 basis and provide an opportunity to discuss what has been read and support with book choices.	Attainment & progress in Reading to be in line with expected levels. At least 6 steps of progress on Target Tracker to be made by Disadvantaged pupils.	<p>Attainment</p> <table border="1" data-bbox="1361 660 1671 951"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Reading</th> </tr> <tr> <th>Exp</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>78.7%</td> <td>42.6%</td> </tr> <tr> <td>PP</td> <td>70%</td> <td>20%</td> </tr> <tr> <td>Non PP</td> <td>80.4%</td> <td>47.1%</td> </tr> </tbody> </table> <p>Progress</p> <p>90% of pupils eligible for Pupil Premium Funding in Year 3 made expected progress in Reading. 60% of pupils made greater than expected progress in Reading.</p>		Reading		Exp	High	All	78.7%	42.6%	PP	70%	20%	Non PP	80.4%	47.1%																				
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Year 3	Assistant Head (SENCo) to deliver phonics session half an hour for five mornings a week.	£11,700	To support pupils who failed the Phonic Screening Check in Year 2. To support Year 3 teachers to deliver Phonics programme.	All Disadvantaged pupils to pass the Phonics Screening style test at the end of Spring 1.	High Impact 4 out of 5 pupils passed the Phonics Screening Check by the end of Spring 1. 5 out if 5 pupils passed the Phonics Screening Check by Summer 1.
Year 3	Additional teacher for Year 3 Writing & Maths three mornings per week.	£10,200	To support the delivery of Writing & Maths curriculum three mornings per week.	Attainment & progress in Reading to be in line with expected levels. At least 6 steps of progress on Target Tracker to be made by Disadvantaged pupils.	Attainment As above Progress Reading: 90% of pupils eligible for Pupil Premium Funding in Year 3 made expected progress in Reading. 60% of pupils made greater than expected progress in Reading. Writing: 100% of pupils eligible for Pupil Premium Funding in Year 3 made expected progress in Writing. 70% of pupils made greater than expected progress in Writing. Maths: 80% of pupils eligible for Pupil Premium Funding in Year 3 made expected progress in Maths. 10% of pupils made greater than expected progress in Maths.
Key Stage 2 Year 5 & 6	Learning Mentor five days a week.	£20,450	Learning Mentor to work with individuals/small groups of Disadvantaged pupils to develop literacy and numeracy skills and successful learning behaviours.	Interventions to support improved development of emotional resilience to support successful independent learning.	Impact of 1-1 and group support from the learning mentor has been very positive, with children involved developing self-esteem, regulating emotions and friendships in order for them to have less barriers to learning and fulfil their potential. Pupils also grew in confidence and willingness to take risks in learning.

Year 5	Additional teacher for Year 5 Writing & Maths three mornings a week.	£11,100	To support the delivery of the Writing & Maths curriculum in Year 5 three mornings per week.	Year 5 Disadvantaged pupils to make at least expected progress (6 steps on Target Tracker between Summer 2 2017 –Summer 2 2018.	<p>Reading: 90% of pupils eligible for Pupil Premium Funding in Year 5 made expected progress in Reading. 45% of pupils made greater than expected progress in Reading.</p> <p>Writing: 85% of pupils eligible for Pupil Premium Funding in Year 5 made expected progress in Writing. 50% of pupils made greater than expected progress in Writing.</p> <p>Maths: 80% of pupils eligible for Pupil Premium Funding in Year 5 made expected progress in Maths. 45% of pupils made greater than expected progress in Maths</p>
Whole School	Teaching staff released half termly to meet with Senior Leaders for Pupil Progress Meetings to set and review targets for all pupils, with a focus on Disadvantaged pupils, and plan for additional support and interventions to be put in place.	£4,200	To set challenging targets for all pupils, including Disadvantaged pupils and review their attainment and progress on a regular basis to identify any further support etc. to be put in place.	Additional support, interventions etc. are put in place and reviewed to support pupils to achieve targets set.	<p>Target Tracker shows that in terms of age related expectations for attainment, pupils eligible for Pupil Premium Funding across years 1-6 (2017- 18) are 6.3% behind Non Pupil Premium pupils in Reading, Writing & Maths combined at the expected level and 25% behind at the higher levels.</p> <p>However in terms of expected progress, pupils eligible for Pupil Premium Funding are 9.4% higher in Reading, 7.8% higher in Writing and 7.4% higher in Maths, than non-Pupil Premium pupils.</p> <p>In terms of greater than expected progress, pupils eligible for Pupil Premium Funding are 4.9% higher in Reading, 4.7% higher in Writing and 2.3% higher in Maths, than non-Pupil Premium pupils.</p>
Years 3-6	RM Maths Club – TA Time	£1000	TAs to deliver RM Maths intervention programme to improve pupils' problem solving skills and recall of number facts.	Pupils on programme to make at least expected progress for their Year Group on Target Tracker.	100% of pupils eligible for Pupil Premium Funding that took part in RM Maths intervention made expected progress in Maths, with 40% making greater than expected progress.
Years 1-6	After-school Homework Club for identified Key Stage 1, Lower and Upper Key Stage 2 Disadvantaged pupils	£2,700	Small group support for children to complete homework activities, with support of teaching staff and school resources.	Children receive additional support to complete homework directly linked to	<p>Reading: 100% of pupils eligible for Pupil Premium Funding that took part in After-school Homework Club made expected progress in Reading. 20% of pupils made greater than expected progress in Reading.</p> <p>Writing:</p>

				classroom learning and practise key Literacy and Numeracy skills, supported by skilled teaching staff.	85.7% of pupils eligible for Pupil Premium Funding that took part in After-school Homework Club made expected progress in Writing. 14.2% of pupils made greater than expected progress in Writing. Maths: 85.7% of pupils eligible for Pupil Premium Funding that took part in After-school Homework Club made expected progress in Maths. 14.2% of pupils made greater than expected progress in Maths.
Years 1-6	Lunchtime Book Club 3 days per week to promote reading	£15 per week for 38 weeks – £570	Small group (max 5 pupils in each 30 minute group) support for identified Disadvantaged pupils and other children to promote enjoyment and achievement reading.	To raise standards in reading for identified Disadvantaged pupils and other pupils by providing additional opportunities to promote enjoyment of reading.	Reading: 100% of pupils eligible for Pupil Premium Funding that took part in Lunchtime Book Club made expected progress in Reading. 30% of pupils made greater than expected progress in Reading.

Training = £6,360					
KS1&2	4 x teachers attending Let's Think Maths training	£1,800 (+ £4,560 for supply cover)	To enable more teachers to deliver high quality Maths teaching.	Increase the % of Disadvantaged pupils and other pupils to achieve higher levels in Maths by end of Summer 2 2018.	<p>Comparison between July 2017 and July 2018</p> <p>Attainment In July 2017, 78% of pupils from Years 1-6 eligible for Pupil Premium funding were at the expected level in Maths with 20% above the expected level. This is compared to 88% of Non-Pupil Premium pupils at the expected level with 43% above.</p> <p>In July 2018, 82% of pupils from Years 1-6 eligible for Pupil Premium funding were at the expected level in Maths with 18% above the expected level. This is compared to 88% of Non-Pupil Premium pupils at the expected level with 45% above.</p> <p>Progress In July 2017 80% of pupils eligible for Pupil Premium funding made expected progress with 36% making greater than expected progress. This is compared to 68% of Non-Pupil Premium pupils making expected progress and 29% making better than expected progress.</p> <p>In July 2018 87% of pupils eligible for Pupil Premium funding made expected progress with 28% making greater than expected progress. This is compared to 86% of Non-Pupil Premium pupils making expected progress and 29% making better than expected progress.</p>
Professional Support = £3,000					
Whole School	Speech and Language Therapist	£3000	To identify needs and provide support and classroom strategies for Disadvantaged pupils and other pupils.	Disadvantaged pupils and other pupils to achieve their Speech and Language targets.	High impact – all pupils with SALT intervention, met or exceeded targets. The additional support bought in from Speech and Language also increased teachers and TAs ability to identify and address needs within school.
Resources = £9,400					
Whole School	Maths Software licences (RM Maths, Mathletics)	£1,100	To provide additional Maths curriculum support for all pupils including Disadvantaged pupils in school (RM Maths) and at home (Mathletics).	Disadvantaged pupils to make at least expected progress in Maths by end of Summer 2 2018.	<p>Maths: 90% of pupils eligible for Pupil Premium Funding made expected progress in Maths by Summer 2 2018.</p> <p>20% of pupils made greater than expected progress in Maths by Summer 2 2018.</p>

Whole School	Dyslexia Assessment	£1,200	To assess potential pupils with Dyslexia and provide strategies to support their learning.	Disadvantaged pupils assessed with dyslexia supported to make expected progress by the end of Summer 2 2018.	Pupil identified with Dyslexia and interventions put in place. Reading: 80% of pupils eligible for Pupil Premium Funding with a diagnosis of Dyslexia made expected progress in Reading by Summer 2018. 20% of pupils made greater than expected progress in Reading by Summer 2 2018. Writing: 85% of pupils eligible for Pupil Premium Funding with a diagnosis of Dyslexia made expected progress in Writing by Summer 2 2018. 10% of pupils made greater than expected progress in Writing by Summer 2 2018.
Whole School	Subscriptions for Phonics play, Spag.com etc.	£500	To provide additional English curriculum support for all pupils including Disadvantaged pupils on Phonics and Grammar.	Disadvantaged pupils to make at least expected progress in Writing by end of Summer 2 2018.	Writing: 85% of pupils eligible for Pupil Premium Funding made expected progress in Writing by Summer 2 2018. 20% of pupils made greater than expected progress in Writing by Summer 2 2018.
Whole School	Discovery Espresso	£2700	To enable Disadvantaged pupils to have full access to the curriculum, including internet based resources.	Disadvantaged pupils have access to an enhanced curriculum and are able to access resources through the internet.	All Disadvantaged pupils had access to Discovery Espresso at school and at home. This provided opportunities to access a range of resources to support and enhance learning across the curriculum.
Whole School	Lexia Reading intervention programme	£3900	To provide specific targeted individual support for dyslexic readers.	Disadvantaged pupils assessed with dyslexia supported to make expected progress by the end of Summer 2 2018	High Impact- 96% of pupils eligible for Pupil Premium Funding using this intervention made expected progress in Reading, with 41% making greater than expected progress.

Other =£3,000

Whole School	Financial assistance with trips/visitors.	£3,000	To provide support towards the cost of day trips, visitors' workshops held at the school and residential trips (Year 4 and Year 6) for Disadvantaged pupils.	Disadvantaged pupils are included in educational visits and residential trips and their learning experiences are enhanced as a result.	All pupils, including vulnerable pupils able to attend residential trips and feel part of their class group, sharing similar experiences, which enhance learning. We will continue offering this support next year to those that request it.
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Total PPG received	£158,700
Total PPG expenditure	£162,180
PPG remaining	£-3,480

Impact of Pupil Premium Grant Spending

The school tracks the progress of each pupil throughout the year in order to quickly identify successes, areas for development and develop strategies or 'next steps' to promote improvement.

A range of pupil data is used to analyse the impact of PPG spending. This includes:

- EYFS, KS1 and KS2 data
- Current data
- Phonics outcomes
- Intervention analysis – impact of intervention
- Outcomes of lesson observations, work and planning scrutiny, learning walks
- Pupil and Parent Voice

The impact of Pupil Premium Grant spending was reviewed on a termly basis and analysed at the end of the 2017-18 academic year.