

Essential Knowledge

By the end of this unit children will know...

- Develop research questions to guide research.
- Use different sources of research to find out about Ancient Greece.
- Identify and describe geographical features.
- Use 4 and 6 figure grid references.
- Identify how the past influences the present.
- Present understanding of why people would want to visit Greece.
- To understand the role of archaeologists.
- Use research and evidence to influence the design, make and decorate a clay pot.
- Understand that no single sources of information can provide a full picture about the past.
- To undertake historical research and present findings in an original way.



Launch

Visits and Experiences

Visit local museum to review Greek artifacts.

Explore

Explore Greek Gods.
Read Greek mythology.

Energise

Invite Historical visitor dressed as an Ancient Greece, children also dress up and experience life in ancient times.
www.portalstothepast.co.uk

Celebrate

Set up a travel agency with invited guests to share knowledge of Greece, both modern and Ancient.

Core Subjects:

Links to theme

English

- Research aspects of daily life in Ancient Greece and present findings.
- To read a variety of texts and make summaries to inform decisions about Athens or Sparta.
- To debate which is best 'Sparta' or 'Athens'.
- To write a newspaper report detailing the significance of the battle of Marathon.
- Investigate and understand Greek origins of words.

Mathematics

- To look at the work of Pythagoras and other key mathematicians of ancient Greece.
- Other challenges linked to maths quests.

Science

- Look at the factors that have caused Greek temples to erode. Conduct an experiment to find out the impact of erosion on different types of rocks.

Greece Lightning Year 6: Theme Content

Personal Development

Spiritual

- Develop their capacity for critical and independent thought.

Moral

- Listen and respond appropriately to the views of others.

Social

- Children will work collaboratively.
- To make an active contribution to discussions.

Cultural

- Understand the culture of Ancient civilizations and how they have influenced life today.

Foundation Subjects

History, Geography and Citizenship

History:

- Place Ancient Greece civilization on a timeline.
- Study Greek architecture and discuss main features.
- Study Ancient Greek pottery and establish what they tell us about life in the past.
- Research aspects of daily life using primary resources and compare and contrast findings.
- Use sources of information to make deductions about life in Ancient Greece.
- Research the Ancient Olympics and establish what they tell us about the past.

Geography:

- Identify geographical features of Greece, name seas, and locate mountains.

Art and Design and Design Technology

Art:

- Draw/ sketch Ancient Greek pots using observational drawing skills.
- Use research to influence the design and decoration of a modern pot based on those found in Ancient Greece.
- Construct and decorate a clay pot using coils or a thumb pot.

Music, Languages and Physical Education

PE:

- Explore dance to enact a fight between the Greeks and the Trojans.

Computing

- Make a video diary of daily life in Athens or Sparta.

Greece Lightning Year 6: Links to National Curriculum Framework

Core Subjects:

English

- To read a variety of text and extrapolate information.
- To write summaries of research.
- To ask questions to improve understanding.
- To present a debate with point, evidence and explanation.
- To use main features of journalistic writing to communicate meaning.
- To use etymological dictionaries to find word origins.
- Use prefixes, apply guidelines for adding them.
- Use knowledge of etymology in spelling.

Mathematics

- Recognize and use squared numbers and the notation for squared².
- Use properties of shape to deduce related facts and find missing lengths and angles.

Science

- Compare and group together everyday materials based on evidence from comparative and fair tests including hardness.
- Examine the properties of materials using various tests.

Foundation Subjects

History, Geography and Citizenship

History:

- Use dates and terms accurately in describing events.
- Use sources of information to deduce facts about the past.
- Identify how the past influences the modern world.
- Develop methods of historical enquiry, interpreting evidence of the past.
- Compare and contrast life in the Ancient and modern world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Undertake research using different resources and compare and contrast findings.
- Understand that no single sources of information can provide a full picture about the past.

Geography:

- Identify and describe geographical significance of latitude, longitude and Equator.
- Use four-figure grid reference.

Art and Design and Design Technology

Art:

- Use a variety of techniques to add interesting details like shading.
- Create an original piece showing a range of influences and styles.

Music, Languages and Physical Education

P.E.:

- Compose creative and imaginative dance sequences.
- Perform expressively and hold a precise and strong body posture.

Computing

- Use video recording equipment.

Greece Lightning Year 6: Assessment Opportunities/Tasks within theme

Core Subjects

English

- Children demonstrate that they can participate in a debate, listening carefully and responding appropriately.
- Children demonstrate an ability to write in a journalistic style.
- Children demonstrate that they are able to use their knowledge of word origins to support spellings.

Mathematics

- Children demonstrate that they can make calculations using a formula based on Pythagoras' theorem.
- Further assessments linked to maths quests.

Science

- Children demonstrate an understanding of the factors that cause rocks to erode and can plan and conduct a fair test into finding out which rocks erode the quickest.

Foundation Subjects

History, Geography and Citizenship

History

- Show an understanding of the need for a variety of historical sources to create a full picture of life in the past.
- Show an understanding of chronology.
- Compare and contrast life in contrasting civilizations.
- Children identify how the past has influenced the modern world.

Geography

- Children demonstrate knowledge and understanding of geographical features of Greece.

Art and Design and Design Technology

- Children can create their own designed clay pot showing influences from a variety of areas.
- Children demonstrate observational drawing skills when sketching/drawing their Greek pots.

Music, Languages and Physical Education

- Children will demonstrate skills in dance and choreography through their simulated dance/battle.

Computing

- Children will demonstrate use of computing skills when creating the video diary based on life in Athens or Sparta.