

World Kitchen Year 4

Essential Knowledge

By the end of this unit children will know...

- How to use maps and atlases to locate continents, oceans and countries around the world.
- How to extend their knowledge and understanding beyond the local area and the United Kingdom to include Europe, North and South America.
- Traditional cuisines which belong to different countries around the world.
- About the safe use of tools and equipment by undertaking a range of practical tasks, such as making products and cooking.
- How to use constructive feedback to improve what they design.



Launch

Visits and experiences:

- Spot the difference role play linked to food safety and hygiene (Teachers to use drama to demonstrate good and poor food safety).
- Invention test - Masterchef (Children to experiment with different ingredients and flavours to create an original dish).

Explore

- Research based on traditional cuisines of different countries around the world.
- Using atlases to locate continents, oceans, countries and capital cities on a world map.
- Explore how food habits have changed in the UK over the last 1000 years.
- Investigate issues of fair trade and famine.

Energise

- Children create a campaign to promote project Ecuador through persuasive monologues in order to raise money for the cause.
- Food tasting celebration experience. Can the children guess which countries the food originates from?

Celebrate

- South American food festival: A fusion of physical education (Zumba), Spanish, human geography and design and technology (tasting and evaluating food).

Core Subjects:

Links to theme

English

- Stories from other cultures.
- Persuasive writing (e.g. Monologues- Project Ecuador).

Mathematics

Data Handling

- Collect, record and present data on a bar chart (favourite foods).

Space, shape and measures

- Using an atlas scale, calculate different distances from countries to UK.

Geometry

- Plot and read coordinates on a world map.

Science

Solids and Liquids

- Plan, carry out and evaluate an investigation re: what happens when some foods are heated and cooled?

Keeping warm

- Plan, carry out and evaluate an investigation re: which materials are the best insulators?

World Kitchen Year 4: Theme Content

Personal Development

Spiritual

- Reflect on the lives of others around the world through drama.
- Recognise their own creativity when experimenting with a range of ingredients and planning their insulator.
- Explain some of the religious practices of individuals.

Moral

- Reflect upon their own views regarding Fair Trade and its impact of others.
- Recognise the impact of the inequality of food distribution on others.

Social

- Identify how different sections of society eat.
- Develop cooperation and collaboration via participation in the South American Food Festival.

Cultural

- Reflect on the way that cultures are represented in stories.
- Recognise similarities and differences between and within food cultures of other countries over time.
- Experience the significance of dance from other cultures.

Foundation Subjects

History, Geography and Citizenship

Geography - Ask and answer geographical questions about the human characteristics of a location. Explain own views about locations, giving reasons.

Use maps and atlases to locate countries. Use a range of resources to identify the key human features of a location. Describe geographical similarities and differences between countries.

History - Describe changes that have happened over time in British history. Describe the social and ethnic changes that have occurred in Britain over time.

Citizenship - Try different foods to expand their knowledge of different cultures. Consider global issues and act upon them.

Art and Design and Design Technology

Art - Develop ideas from starting points; collect information, sketches and resources; adapt and refine ideas; comment on artworks using visual language; replicate some techniques used by notable artists; evaluate their own art work and that produced by others.

Design Technology - Prepare ingredients; make products by working efficiently by carefully selecting materials; refine work and techniques as work progresses continually evaluating the product design.

Music, Languages and Physical Education

Music - Sing from memory with accurate pitch; Sing in tune.

Languages - Write a few short sentences using familiar expressions.

P.E. - Plan and perform and repeat sequences in a clear, fluent and expressive manner.

Computing

To use some of the advanced features of apps and devices in order to communicate ideas (iMovie, puppet pals).

The World's Kitchen Year 4: Links to National Curriculum Framework

Core Subjects:

English

- Write for a range of real-life purposes and audiences (persuasive monologue re: Project Ecuador).
- Compose stories from other cultures with plot, characters and setting.

Mathematics

- Converting between different units of measures (Atlas scales).
- Interpret and present discrete and continuous data.
- Describe positions on a 2-D grid as coordinates.

Science

- Observe that some materials change state when they are heated/cooled.
- Recognise some common insulators.

Foundation Subjects

History, Geography and Citizenship

Geography

- Locate the world's countries, using maps to focus on Europe and North and South America and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country, and a region or area within North or South America.
- Understand and describe key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies; Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History

- Gain knowledge of the essential chronology of Britain's history (to include: Middle Ages, Victorians, WW2 and modern advances in technology 1960s-present day).

Citizenship

- Investigate global issues, reflect upon these and act upon them.

Art and Design and Design Technology

Art and Design - Improve artistic techniques such as drawing using a range of materials, e.g. Pastels, chalk, etc.

D&T - Develop skills and the safe use of tools in the preparation and cooking of food.

Music, Languages and Physical Education

Music - Develop skills of singing with increased confidence and control; Perform as part of an ensemble using voice and musical instruments.

Languages - Communicate ideas and facts using familiar Spanish phrases.

P.E. - Perform dances using a range of movement patterns

Computing

- Select and use a variety of software to present information.

World Kitchen Year 4: Assessment Opportunities/Tasks within theme

Core Subjects

English

- To produce a persuasive monologue regarding the promotion of Project Ecuador.
- To create a story linked to another culture.

Mathematics

- To identify and plot coordinates of places around the world.
- To use scales in an atlas to calculate different distances.
- To present data in a bar chart/bar line chart/line graph.

Science

- Children to plan, carry out and evaluate investigations: a) which materials are the best insulators? b) What happens when some foods are heated and cooled?

Foundation Subjects

History, Geography and Citizenship

Geography – To locate continents, oceans, countries on a blank world map. to produce a piece of writing about traditional cuisines within in a continent of the world and to use this to create a Tagxedo.

History – To create a group presentation about the changing food habits of individuals within the UK over time.

Citizenship – To debate as a class the issues surrounding Fair Trade from the perspective of different stakeholders; to create a poster to advertise Project Ecuador and raise money for this cause.

Art and Design and Design Technology

Art and Design – Create their own fruit and vegetable faces in the style of Giuseppe Arcimboldo.

Design and Technology – Taste and evaluate different foods from a range of countries; to create an insulated container.

Music, Languages and Physical Education

Music — Actively participate in Morning of Music.

Languages – To produce a menu using familiar Spanish phrases

P.E. - To learn, perform and repeat a South American style dance (Zumba).

Computing

Puppet Pals APP – To create an animation to persuade others to donate to Project Ecuador

iMovie - To create a hygiene and safety information video.