

# prospectus



## Year 2 Wonder Women

### Essential Knowledge

#### By the end of this unit children will know...

- Women in the past have had an impact on the world we live in today.
- That in the past people were not always treated fairly and some women protested until things changed.
- How to research people's lives using books, the Internet, artefacts and pictures.
- How to present their work in a variety of different ways.

#### Launch

Design and build a castle in the classroom to act as a role play area throughout the topic.

Or

Visit an Elizabethan, Tudor house of the period.

#### Explore

Children will learn more about the past by preparing an Elizabethan banquet.

Children will perform songs, a dance and share learning with their parents / carers.

#### Energise

Queen Victoria visits the classroom through the Castle / role play area to introduce the Victorians.

Or

Visit a Victorian museum.

#### Celebrate

Invite parents and carers into school for a celebration event.

Children are to act as guides to their 'Great Exhibition' and presentation.

## Core Subjects:

Links to theme

### English

- To read and understand the layout of non-fiction books.
- To write recounts, diaries, make information texts.
- To present work using speaking and listening skills.

### Mathematics

#### Number

Compare and order dates.

#### Data Handling

Use data about countries to draw graphs and tables.

### Science

N/A

## Wonder Women Year 2: Theme Content

### Personal Development

#### Spiritual

- Ask questions about puzzling aspects of life.
- Explain how actions affect others.

#### Moral

- Try new things with the help of others.
- Talk about some things of personal interest.
- Join in with familiar activities.

#### Social

- Show an understanding that one's own behaviour affects other people.

#### Cultural

- Identify some of the different ways the past has been represented. .
- Be introduced to concepts such as women's' rights and the social rights movement.

### Foundation Subjects

#### History, Geography and Citizenship

##### History

- Describe historical events, such as Emily Davidson at the Derby in 1913.
- Describe significant people from the past such as Queen Elizabeth 1 and Queen Victoria.
- Recognise that there are reasons why people in the past acted as they did.— children will discuss fairness
- Observe or handle evidence to ask questions and find answers to questions about the past. When artefacts arrive in their castle.

##### Geography

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Children will identify the areas where Queen Victoria ruled

#### Art and Design and Design Technology

- Use some of the ideas of artists studied to create pieces. Based on Beatrice Potter's illustrations
- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.

#### Music, Languages and Physical Education

- Take part in singing, accurately following the melody in Elizabethan music.
- Use symbols to represent a composition and use them to help with a performance

#### Computing

Use a range of applications and devices in order to communicate ideas, work and messages throughout the topic.

# Wonder Women Year 2: Links to National Curriculum Framework

## Core Subjects:

### English

- To read and understand the layout of non-fiction books.
- To write recounts, diaries, make information texts.
  - Use some of the characteristic features of the type of writing used.
  - Write, review and improve.
- To present work using speaking and listening skills.

### Mathematics

- Sequence events in chronological order using language.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Compare and sequence intervals of time.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

### Science

N/A

## Foundation Subjects

### History, Geography and Citizenship

#### History

- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.
- Observe or handle evidence to ask questions and find answers to questions about the past.

#### Geography

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

### Art and Design and Design Technology

- Use some of the ideas of artists studied to create pieces.
- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines

### Music, Languages and Physical Education

- Take part in singing, accurately following the melody.
- Use symbols to represent a composition and use them to help with a performance.

### Computing

- Use a range of applications and devices in order to communicate ideas, work and messages.
- Participate in class social media accounts.

## Wonder Women Year 2: Assessment Opportunities/Tasks within theme

### Core Subjects

#### English

- Children read for information and will produce writing in a variety of genres.
- Diaries
- Recounts
- Information / explanation
- Slogans

#### Mathematics

- Children will show that they can order dates to create simple timelines.
- They will read and produce tables and simple graphs to present their work.

#### Science

N/A

### Foundation Subjects

#### History, Geography and Citizenship

Children will...

- Create big information books showing understanding of Elizabethan times.
- They will create presentations about Queen Victoria.
- They will show they recognise continents by colouring in the areas covered by the British Empire during Victorians reign.
- They will create fact sheets about Florence Nightingale.
- Present their work to other classes and parents.

#### Art and Design and Design Technology

- Children will create their own art work / animal pictures, based on the work of a Victorian illustrator.

#### Music, Languages and Physical Education

- Children will learn and perform an Elizabethan dance.
- Children will learn and perform an Elizabethan song.

#### Computing

Children will use computers to research and present their work using a variety of software.