

2<sup>nd</sup> February 2018

## Early Years Foundation Stage

### Weekly Newsletter



Dear Parents/Carers,

Thank you to all the parents who attend our weekly reading sessions. If you happen to have a few free minutes on a Monday morning please pop along during soft start to read with groups of children in Nursery. Also if you have a free moment before pick up on a Monday from 2:40pm please drop into Reception to read with the children. These are wonderful opportunities to get involved in your child's learning in school and they have a wonderful impact on the children. Stay and play is very popular on a Friday and we would like it if our parent reading session became as valuable for the children. So if you do happen to have a free moment we would greatly appreciate your time.



### Coming up next week:

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| Monday – Friday<br>5 <sup>th</sup> – 9 <sup>th</sup> February | Maths workshops all week – Please sign up if you haven't already done so.   |
| Monday 5 <sup>th</sup><br>February                            | No nursery reading morning due to maths workshops.  |
| Tuesday 7 <sup>th</sup><br>February                           | Internet safety day – children will be exploring activities around keeping safe on the internet.  |
| Friday 9 <sup>th</sup><br>February                            | Reception 'Make your Money Grow' project. Biscuits for sale before and after school for only £1.<br>No stay and play on Friday due to maths workshops.<br>Last day of school before Spring half term – normal school hours. |

**A date for your diary: Nursery Mother's Day assembly on Friday 9<sup>th</sup> March**

### Stars of the week are:



**Pearl Class**  
Alana

**White Class**  
Giancarlo

**Ruby Class**  
Evie

**Red Class**  
Frankie -Rae

### Mark making/Writing champions are:



**Pearl Class**  
Diego

**White Class**  
Risti

**Ruby Class**  
Luke

**Red Class**  
Braedon

Have a lovely weekend, Mrs Holland and the FS Team

**Our top tip for talking this week is:** Think about matching the language you use to the language level of your child – try not to use vocabulary or sentence structures that are far more complex than the ones that they are using.